

Belmont School

UNCRC Article 2: The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from.

UNCRC Article 19 - Every child has the right to protection

UNCRC Article 24: All children have the right to good quality health care, to clean water and good food

UNCRC Article 28: All children have the right to a primary education, which should be free.

UNCRC Article 29: All children have the right to be the best that they can be.

UNCRC Article 31: All children have a right to relax and play

UNCRC Article 36: Children should be protected from any activities that could harm their development.

Belmont Parent Charter Articles 14 and 30 - I will help my child to develop respect and understanding of their own and others beliefs, religions and languages.

Belmont Parent Charter Articles 28 and 29 - I will ensure my child comes to school on time every day and support them with their home learning so that they can access their education to the full.

Welcome back!

Hello and welcome back to all of our families after lockdown. We had some families join us either just before lockdown or during April, so welcome to Belmont School! We are now full capacity in Stargazers and looking forward to a term of exciting and engaging learning!

Our 'Exploration' this is term is 'Reconnecting and Mindful me!'

As we return to school following a challenging time for all of us, this term will focus on re-engaging with an adult-led curriculum. As our children 'recover' their sense of routine, we will focus on managing anxiety and developing our learning behaviours so that we are ready to re-engage with the curriculum.

Communication and Interaction

- Supporting each child with their communication system, whether verbal or non-verbal, to make requests and communicate their needs.
- Through exciting experiences such as Bucket Time, developing attention and engagement in adult led activities.
- Working alongside the speech and language therapist (SALT), each child will receive personalised SALT throughout the week delivered by the Stargazers team.

Cognition and Learning

- This term will focus on using visual timetables and schedules to make transitions from one activity to another.
- We have a core text every three weeks. The children experience a sensory story and activities linked to the text throughout their week.
- Each child has personalised Mathematics targets focused on the foundations of Mathematics including number and shape.



Important information:

Your child will need to be in school from between 9:15-9:30am (Soft start) to 2:45pm – you will only be allowed on site at these times.

As we are following Government Guidance and introduced staggered start and finish times, please make sure you bring your child to school and pick them up at the correct time. This is to ensure that we follow the school's protective measures and reduce risk of transmission to pupils, staff and parents. Please inform the office or your child's teacher/LSA if you are not picking up your child. We will not hand over your child to the adult collecting unless you as parents have given verbal or written permission to do so.

Children will need to come to school wearing PE Kits (white t-shirt, jogging bottoms and trainers) on: Wednesdays

Children will not be able to bring birthday gifts to give out on their birthdays.

General Reminders

Please can you make sure you have sent in at least one additional set of clothing for your child. Please ensure that all clothes are clearly labelled with your child's name.

Find up to date information on the school website:

<https://www.belmont.harrow.sch.uk/>

Safeguarding remains 'EVERYONES BUSINESS AT BELMONT SCHOOL.'

Harrow Children Services' Golden Number is available to everyone, and gives people one number to call for information or advice on services for children, young people and their families. **Golden Number: 020 8901 2690.**

Social, Emotional and Mental Health

- Social skills are practiced daily through adult led small groups.
- We will focus on using the Zones of Regulation to support the children in communicating their feelings.

Sensory & Physical Development and Independence

- Daily group fine and gross motor activities support the children in early mark making and writing skills.
- Sensory circuits support the child in developing the ability to regulate and manage their sensory needs.

We will also be learning through:



Forest School

Weekly sessions will focus on exploring Autumn nature:

- Walking safely outside
- Collecting leaves and conkers
- Making bird feeders
- Exploring mud and minibeasts

Weekly sessions will focus on attention and participation through:



Music

- Familiar songs
- Practicing Makaton signs
- Playing musical games
- Exploring musical instruments and making loud and quiet sounds

We are focusing on the signs for Wheels on the Bus. You can practice this at home using the following link: <https://www.youtube.com/watch?v=0peZ5AN5vs8>



Cooking

Weekly sessions will focus on:

- Exploring new foods and textures
- Following recipes and instructions



Art

Weekly sessions will focus on:

- Colours linked to the Zones of Regulation
- Exploring different textures and sensory art
- Working as a team to produce a piece of Artwork

Evidence for Learning

Please check that you have activated your 'Evidence for Learning' Parent Portal. We send home a link book daily showing you what your child has been learning at school. You should have received an email activation and if you are having trouble with this, speak to Mr Revens.

We strongly encourage Parents/Carers to regularly post photos/videos of learning experiences children have had at home. Home learning tasks will also be sent home through the 'Activities' channel on your Parent Portal and should be evidenced in this way too. This is a fantastic way for school and families to work together to develop learning and ensure children make great progress over the year.



How we assess and give your child feedback?

Observations and Assessments are made using the Evidence for Learning app and your child's progress is assessed against their Education Health Care Plan (EHCP) and their support plan, which we will review with you every term.

You will receive some of these observations through the Parent Portal, as well as your child's support plan, which can be found in the Reports tab on your parent portal.

How to access the Online Parent Portal

This information can be found on the school website on:

https://www.belmont.harrow.sch.uk/page/?title=Stargazers&p_id=119

To activate your account, you will have received an email from 'TeacherCloud'. Please check your junk mail if you haven't received this email. This email will contain a link to your child's account

The screenshot shows the Belmont School Online Parent Portal interface. At the top, there is a purple header with the school logo and name 'Example Child Belmont School'. Below the header is a navigation menu with links: Home, Activities, Reports, Journal, Feedback, Upload, Notifications, Change Password, and Logout. Annotations with arrows point to specific features: a green arrow points to 'Activities' with the text 'Home learning and remote learning can be found here'; an orange arrow points to 'Journal' with the text 'Daily link books can be found here'; a purple arrow points to 'Reports' with the text 'All key documents, including your child's risk assessment and support plan, will be found in this section.'; and a blue arrow points to 'Upload' with the text 'Upload your observations and learning from home and any comments here.' Below the navigation menu, there is a 'Welcome' section with a message: 'Welcome to the secure online parent portal for Belmont School.' followed by two informational boxes: a green one stating 'The Activities page is now open.' and a pink one providing information about online resources during challenging times.



Online Resources

BBC Bitesize -

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

Lots of great social stories for different situations but with a specific focus on Covid 19-

<https://www.autismlittlelearning.com/search/label/COVID-19>

BBC Tiny Happy People -

<https://www.bbc.co.uk/tiny-happy-people>

Busy Things -

<https://www.busythings.co.uk/play/>

Dates for your diary:

- Half Term – Week beginning 26th October
- Staff INSET - 2nd November
- Back to School – 3rd November