

Belmont School

UNCRC Article 2: The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from.

UNCRC Article 19 - Every child has the right to protection

UNCRC Article 24: All children have the right to good quality health care, to clean water and good food

UNCRC Article 28: All children have the right to a primary education, which should be free.

UNCRC Article 29: All children have the right to be the best that they can be.

UNCRC Article 31: All children have a right to relax and play

UNCRC Article 36: Children should be protected from any activities that could harm their development.

Belmont Parent Charter Articles 14 and 30 - I will help my child to develop respect and understanding of their own and others beliefs, religions and languages.

Belmont Parent Charter Articles 28 and 29 - I will ensure my child comes to school on time every day and support them with their home learning so that they can access their education to the full.

Welcome back!

Hello and welcome back to all of Year 1 families after such a long time of lockdown. We have now completed the first full week and all of Year 1 children attending school full time. We are looking forward to another full term of exciting learning!

The Year 2 Team:

- 2 Sky – Ms Somji
- 2 Sea – Miss Barr
- 2 River – Miss Ali and Mrs Shah
- LSAs – Mrs Kara and Mrs Hainsworth
- Sport Coach - Mr Doolan
- Music - Mrs Atkins

Our 'Exploration' this term is 'Reconnecting and Mindful me!'

We will be exploring how to be mindful this term by looking at the different zones of regulations. We will explore strategies to deal with uncertainty and how to self-regulate. We will also be learning about the Great Fire of London and how this has had an impact on the way we live today.

Personal Social and Emotional Development

- In Science, we will learn about animals and their offspring.
- Understanding feelings and emotions.
- Learning to self - regulate and deal with uncertainty.
- Learning who can help me in and out of school.
- Importance of good hygiene

Reading

- Knowledge of vocabulary to understand texts.
- Identify and explain key aspects of fiction and nonfiction texts.
- The sequence of events in texts.
- To make predictions from the text.
- To make inferences from the text.

English

- Traditional stories – changing and rewriting their own version of Jack and the Beanstalk.
- Recount and Letter writing based on stories
- Instructional writing
- Narrative focusing on character descriptions
- Performing poetry



Important information:

Your child will need to be in school from 8:50am to 3:15pm – you will only be allowed on site at these times.

As we are following Government Guidance and introduced staggered start and finish times, please make sure you bring your child to school and pick them up at the correct time. This is to ensure that we follow the school's protective measures and reduce risk of transmission to pupils, staff and parents.

Please inform the office or your child's teacher/LSA if you are not picking up your child. We will not hand over your child to the adult collecting unless you as parents have given verbal or written permission to do so.

Children will need to come to school wearing PE Kits on:

2 Sky - Monday and Wednesday

2 River – Monday and Thursday

2 Sea – Monday and Thursday

Children can wear white t-shirt, black jogging bottoms and trainers for P.E.

Children will not be able to bring birthday gifts to give out on their birthdays.

General Reminders - Children must bring in a reusable water bottle. Children do not need to bring in their book bags.

All children's clothes and belongings should be labelled.

Find up to date information on the school website:

<https://www.belmont.harrow.sch.uk/>

Safeguarding remains 'EVERYONES BUSINESS AT BELMONT SCHOOL.'

Harrow Children Services' Golden Number is available to everyone, and gives people one number to call for information or advice on services for children, young people and their families. **Golden Number: 020 8901 2690.**

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Maths

- Place Value – to explore tens and ones
- Addition and Subtraction – fact families and number sentences.
- Measurement – Money value
- Multiplication and Division - count in 2s, 3s, 5s and 10s.

Science

- Animals, including humans - basic needs of .animals and humans, importance of eating healthy and exercise.
- Looking at everyday materials and exploring what objects/items are made from.

History

- Studying London in the past and present – looking at the 17th century similarities and differences
- Looking at the events of The Great Fire of London.
Studying about Samuel Pepys and the plague.

Art and Design and Technology

- Painting – mixing primary colours and use own colours in work.
- Textiles/Collage – simplify shapes and lines into easily cut shapes

Religious education

- Hinduism/Jainism – What makes a home?
- Humanism/Christianity – How do we remember people and why?

Computing

- Internet safety
- We are photographers – create, name, save and edit digital data
- We are detectives – develop an understanding of using emails safely.

PE

- Athletics, throwing and catching.
- Dance – coordination

Music

- How to clap to a beat and count in fours
- How to read ‘noughts and crosses’ symbols, progression onto crotchets and crotchet rests.
- How to move in time to a beat

Home learning – What you will have access to at home?

We will be using One Note this year. Within One Note all current learning is under Content Library (original resources cannot be edited). If your child is absent, learning will still be available.

Every child will have their own personal workspace that will include weekly home learning, reading journal and weekly spelling. This section is where children can upload their learning – be creative!

Please read with your child for 20 minutes every day.



How we assess and give your child feedback?


- **Verbal Feedback:** Providing pupils with instant feedback about learning.
- **Peer Feedback:** Working collaboratively with a partner to look at learning and support one another with next steps.
- **Peer Marking:** Pupils will look over other pupils learning to support with next steps.
- **Self-Marking:** Pupils will be provided with resources to edit their own learning.
- **Observations:** pupils complete mini whiteboard work and engagement in lessons.
- **Home Learning Marking:** Pupils will be provided with supportive written or verbal comment relating to the learning.

How to access the Online Learning Portal

This information can be found on the school website on:

<https://www.belmont.harrow.sch.uk/page/?title=Online+Learning&pid=118>

To access your child's online learning platform you can either use the web browser or an app.
Use these search engines on the computer Download this app on your tablets and mobile devices



Google Chrome Microsoft Edge One Note

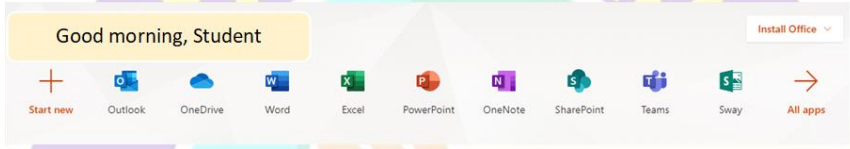
In the search bar type in the following web link – portal.office.com



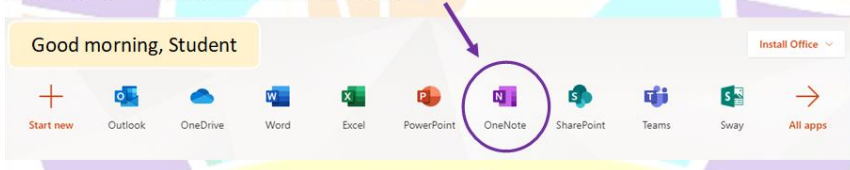
Log onto the Microsoft portal - [username.310@belmont310.onmicrosoft.com](https://portal.office.com)
password

Every child has a unique username and password which they have been given at school.

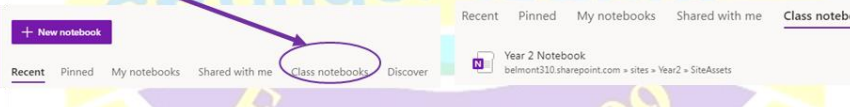
This is what your home screen looks like:



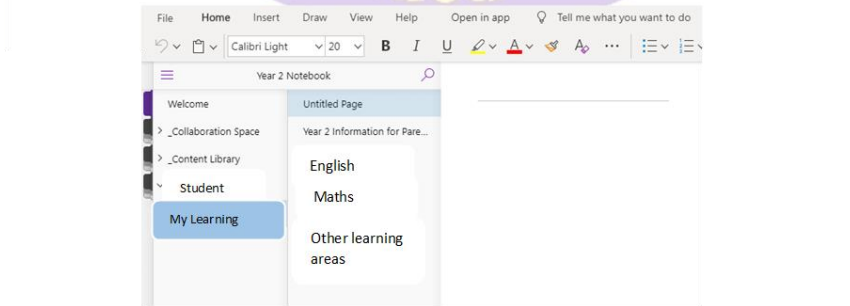
The only application you will need to access is 'One Note'



Click on 'Class Notebook'



Click on child's name and you'll see their daily learning activities. All their work is automatically saved so teachers will be able to give feedback.



Online Resources

BBC Bitesize -
<https://www.bbc.co.uk/bitesize/articles/zn9447h>

Oak National Academy –
<https://www.thenational.academy/>

White Rose Maths –
<https://whiterosemaths.com/>

Purple Mash –
<https://www.purplemash.com/login/>

Discovery Espresso-
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Dates for your diary:
Healthy Eating Week -Week beginning 28th September
Black History Month – October
Half Term –Week beginning 26th October
Staff INSET - 2nd November
Back to School – 3rd November
Forest School Day – 9th October
End of Term – 18th December