

# COVID-19 arrangements for safeguarding and child protection at Belmont School –January 2021

**School name:** Belmont School  
**Policy owner:** Ms L Shaw  
**Date:** 1.1.21  
**Date shared with governors:**  
**Date shared with staff:** 2.1.21

Adapted by Gavin Baker, Education Lead, MASH, Harrow Council

With thanks to Louis Donald, Trust Safeguarding Manager at the Stowe Valley Multi Academy Trust and Andrew Hall , <https://www.safeguardingschools.co.uk/andrew-hall>

And Alison Beasley, Designated Officer and Manager of the Education Safeguarding Advisory Team Oxfordshire Local Authority

This is also in line with DFE guidance <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

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## 1. Context

### Application of the contingency framework

The government has made it a national priority that education and childcare settings should continue to operate as normal as possible during the coronavirus (COVID-19) outbreak. This remains the default position for all areas irrespective of [local restriction tiers](#).

There is detailed guidance for education settings and providers operating during coronavirus (COVID-19), including:

- [actions for early years and childcare providers](#)
- [actions for schools during the coronavirus \(COVID-19\) outbreak](#)
- [actions for FE colleges and providers during the coronavirus \(COVID-19\) outbreak](#)
- [providing apprenticeships during the coronavirus \(COVID-19\) outbreak](#)
- [protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus \(COVID-19\) outbreak.](#)
- [guidance for special schools and other specialist settings](#)

From 1<sup>st</sup> January 2021 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of essential critical workers to the COVID-19 response where parents cannot find a safe alternative and for children who are vulnerable who are described as having a social worker or in receipt of an Education, Health and Care Plan (EHCP).

This addendum of the Belmont School Safeguarding and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

## 2. Key contacts

Role	Name	Phone	email
Designated Safeguarding Lead (DSL)	Ms L Shaw	02084270903	<a href="mailto:cp@belmont.harrow.sch.uk">cp@belmont.harrow.sch.uk</a>
Headteacher if not DSL or DDSL	Ms L Shaw	02084270903	<a href="mailto:cp@belmont.harrow.sch.uk">cp@belmont.harrow.sch.uk</a>
Deputy Designated safeguarding lead (DDSL)	Mrs P Aggarwall	02084270903	<a href="mailto:cp@belmont.harrow.sch.uk">cp@belmont.harrow.sch.uk</a>
Chair of governors	Mr A Murphy	02084270903	<a href="mailto:office@belmont.harrow.sch.uk">office@belmont.harrow.sch.uk</a>
Safeguarding governor		02084270903	<a href="mailto:office@belmont.harrow.sch.uk">office@belmont.harrow.sch.uk</a>
Other Senior staff trained at Level 3	Miss S Gogna Mrs F Dickins	02084270903	<a href="mailto:office@belmont.harrow.sch.uk">office@belmont.harrow.sch.uk</a>

	<b>Miss S Ali</b> <b>Mrs T Bachoo</b> <b>Mrs H Kariskos</b>		
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### 3. Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan, where the parent seeks a school place, the school will carry out a risk-assessment in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

The Headteacher and Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children’s social care support.

Belmont School will continue to work with and support children’s social workers to help protect vulnerable children. This includes working with and supporting children’s social workers and the Local Authority’s Virtual School Headteacher (VSH) for looked-after and previously looked-after children. The lead person for this will be: Mrs P Aggarwall.

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Belmont School will explore the reasons for this directly with the parent. We as a school will ensure that all professionals involved with these vulnerable children, (e.g. social workers, SEND case workers, , Early Support worker etc) are fully informed around the current attendance of the child (attending school or not) and if not attending school the arrangements that we have put in place around safeguarding this child.

Where parents are concerned about the risk of the child contracting COVID19, Belmont School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

#### **4. Attendance monitoring**

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

Belmont School and social workers will agree with parents/carers whether children in need should be attending school – the DSL will then follow up on any pupil that they were expecting to attend, who does not. The DSL will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

This will be via a telephone conversation.

To support the above, Belmont School will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Belmont School will notify their social worker.

The Department for Education has introduced a daily online attendance form to keep a record of children of critical workers and vulnerable children who are attending school. This allows for a record of attendance for safeguarding purposes and allows schools to provide accurate, up-to-date data to the department on the number of children taking up places.

The attendance data for CP/ CIN and CLA will also be shared with the Local Authority using the Attendance Register for Children on plans on a weekly basis to Gavin Baker, Education Lead, MASH, Harrow Council [Gavin.Baker@harrow.gov.uk](mailto:Gavin.Baker@harrow.gov.uk)

#### **5. Designated Safeguarding Lead**

Belmont School has a Designated Safeguarding Lead (DSL) and a Deputy DSL.

The Designated Safeguarding Lead is Ms L Shaw

The Deputy Designated Safeguarding Lead is Mrs P Aggarwall

A member of the DSL team will always be available during school hours. The optimal scenario is to have a trained DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a designated member of staff will assume responsibility for co-ordinating safeguarding on site.

This might include liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all our staff and volunteers have access to a trained DSL (or deputy). On each day staff on site will be made aware of that person is and how to speak to them.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

## **6. Reporting a concern**

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy; this includes making a report via CPOMS, which can be done remotely.

In the unlikely event that a member of staff cannot access our normal reporting systems from home, they should email the Designated Safeguarding Lead and the Headteacher. This will ensure that the concern is received.

**Staff are reminded of the need to report any concern immediately and without delay.**

Where staff are concerned about an adult working with children in the school, they should continue to follow our normal procedures and alert the headteacher immediately. The headteacher will follow normal allegation management procedures as detailed in Keeping Children Safe in Education and liaise with Harrow's Local Authority Designated Officer; Janice Miller, as details in our main policy. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors:  
Mr Murphy.

## **7. Safeguarding Training and induction**

All DSL training has been suspended by the Harrow Safeguarding Children's Board (HSCB) and it is very unlikely to take place whilst there remains a threat of the COVID 19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter our School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the receiving setting's child protection policy (which will be similar to their current setting if a Harrow school), confirmation of local processes and confirmation of DSL arrangements.

## **8. Safer recruitment/volunteers and movement of staff**

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Belmont School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

Where our School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Belmont School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSE, in line with advice from the LADO where appropriate.

Belmont School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing

[Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk)

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Belmont School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

## **9. Online safety in schools and colleges**

Belmont School will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in school, appropriate supervision will be in place.

## **10. Children and online safety away from school**

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Belmont School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements. Teachers are planning and preparing virtual learning using the My Teams application from Microsoft. Virtual learning could mean a recommendation to view a lesson on BBC Bitesize, Oak National Academy or other media, or to get involved in a PE lesson with Joe Wicks. We should state that while teachers may choose to pre-record some lesson content they will not plan or teacher Live (as in real time) lessons themselves.

Below are some things to consider when delivering pre-recorded lessons:

- Staff must wear suitable clothing.

- Any footage recordings should be in appropriate areas, for example, not in bedrooms; and where possible background should be blurred, (seek help from IT team).
- No live class should be recorded and uploaded onto the system.
- Any remote learning should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms provided by Belmont School to communicate with pupils

**Any pre-recorded videos must be sent to the Assistant Headteacher, Deputy and Headteacher to ensure that content is appropriate before being added to the platform.**

All staff at Belmont school will be reminded of the following policies:

- Staff code of conduct
- Acceptable users' policy
- Social media guidance
- Safeguarding and CP Protection Policy
- Home learning online Home School agreement 2020

## **11. Supporting children not in school**

Belmont School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

The communication plans can include; remote contact, phone contact, door-step visits (to be conducted if all other forms of communication have been exhausted). Other individualised contact methods should be considered and recorded on to CPOMS. **Any communication with any vulnerable pupil will be made by the named persons in the table above. Mr Revens will contact pupils who attend the 'Stargazers' provision. Where staff have concerns about vulnerable families, they must add this to CPOMS and assign it the relevant AHT and alert the Headteacher and Deputy Headteacher, no member of staff should use their personal phones or devices to contact families or children.**

Belmont School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.



The school will share safeguarding messages on its website and social media pages.

Belmont School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers.

Teachers at our school need to be aware of this in setting expectations of pupils' work where they are at home.

Belmont School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them.

## **12. Supporting children in school**

Belmont School is committed to ensuring the safety and wellbeing of all its students.

Belmont School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Belmont School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

Belmont School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them.

## **13. Peer on Peer Abuse**

Belmont School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSE and of those outlined within of the Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multi-agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded, and appropriate referrals made.

**All staff will be sent this additional policy to read via an alert on CPOMS. Staff will mark as read and actioned to clarify that they have read and understood the content.**

**Safeguarding remains 'EVERYONES BUSINESS AT  
BELMONT SCHOOL.'**