

Spending of Sports Premium Funding

2018-2019

Last year, the Government has announced a doubling of the PE and Sport Premium funding to £16,000 per school plus £10 per pupil, giving Belmont School a total of £20750.

The aim of the Sports Premium is to facilitate sustainable improvements to the quality of PE and sport that is on offer.

For example, it may be to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- target the least active (or previously inactive) pupils with after schools clubs and extra-curricular activity
- continue increase pupils' participation in the [School Games](#)
- conduct sports activities on an intra and inter school level

PE and Sports Premium 2018-19

Focus: Every pupil to develop a healthy active lifestyle.

Belmont School plans to achieve self-sustaining improvement in the quality of PE and sport by:

- Engaging all pupils in regular physical activity and continuing to promote healthy active lifestyles – Rationale about Nation Child Measurement Programme – Stats
- Further developing the confidence, knowledge and skills of all staff in teaching PE and sport
- There is clear and evident chances and models of progression in every discipline
- Broaden the opportunities for pupils of all ages to represent the school at an intra-school level
- Curriculum delivery is equitable for all groups, irrespective of needs and ability

Key Objective	Action	Lead	Cost	Impact (Reviewed Dec 2018)
To support teachers in the delivery of a skill based curriculum.	Employ sports coach to work alongside class teachers to support the delivery of PE and in particular the development of fundamental transferable skills.	EAD	£6000	<p>Teachers are supported in lessons by a 1 of the 2 PE lessons a week by a sports coach. The sports coach works alongside most of the teachers and Initial Teacher Training students at the school. He focuses on helping NQTs gain their confidence in teaching PE; his role also seeks to make sure the intent of lessons is clear, the implementation is to the benefit of the pupils, with the design of having a positive impact.</p> <p style="text-align: center;">Impact on pupil:</p> <p>“It helps us to do better learning at school and wakes me up in the morning.”</p> <p>“I feel mentally healthier because your body gets use to it and your mind.”</p> <p style="text-align: center;">Impact for Staff</p> <p>“Having a coach in the lesson, with his level of expertise, is invaluable to the learning the children’s experience during their PE lessons.”</p> <p>“He is always on hand to help set up, support with planning and delivery of lessons that I am able to deliver to a high standard.”</p> <p style="text-align: center;">Impact of planning</p> <p>“The planning for this half term has been fantastic the children have really enjoyed the song choice he has made and the lesson has progressed to the children completing a choreography of a dance. The children have then been able to see how their own dance on video and other classes and use this to help them make changes and improve.”</p>
To lead additional clubs during lunchtimes and after school to engage active and inactive pupils	Additional Hours for Sports Coach (Lunch/ After School Club) over the course of the Year.	EAD	£4000	We have been able to provide after school clubs every day of the week. These include clubs new to this school year, such as table tennis and basketball (indoor).
Indoor equipment	Equipment for Playtimes -	EAD	£500	<p>This equipment has been part of the strategy to evolve the overall playground practises. It has been with a goal to ensure safety and comfort for all pupils as well as maximise opportunities to engage in different skills. Early signs indicate that this equipment, including signs demarcating specific zones for games and allocation for day in which football is permitted in building a safer and calmer ethos.</p> <p>Supplement prior spending on tools available for the continuation of after-school clubs for both lower and upper KS2. These shall include portable basketball hoops(to provide the option of relocating clubs indoors) and table tennis apparatus</p>

HSE PE Package	To work alongside Harrow schools/YST in developing leadership skills in PE to promote sustained impact on pupils' health and wellbeing through physical activity.	EAD	£1500	Greater insight into teaching and learning in PE. Longer term outcomes in line with YST 5 goals: <ol style="list-style-type: none"> 1. Every primary school teacher professionally developed to help children become physically literate by the time they leave primary school. 2. Closing the gender and disability gap which sees girls and children with disabilities much less likely to participate in school sport. 3. All coaches working in after-school sport professionally trained in how to coach children as well as how to coach sport, with the introduction of nationally recognised training and standards for coaching children. 4. Two hours of PE on the curriculum at every primary school with a focus on sporting activities as a vehicle for self-development. This should maximise the potential of PE and school sport to improve children's performance in the classroom as well as their physical, social and emotional wellbeing. 5. An Active School action plan for every school ensuring 30 active minutes per day for every pupil through active travel, active playgrounds and active classrooms.
Pentathlon Equipment	Purchase specialist equipment to promote disability sports	EAD	£500	Enable the participation and enjoyment of all pupils in a variety of disciplines, whilst increasing knowledge and awareness of disability sport.
Swimming	Additional swimming provisions for KS2 (Year 5)	EAD	3650	Provide for weekly swimming lessons for Year5 throughout the year in order to develop skills acquire from previous year, with a view to meeting end of KS2 swimming expectations (each child to be able to swim 25m and life-saving skills)
Kick London afterschool programme	Raised self-esteem, resiliency and problem solving skills through sports based mentoring programme.	DHT	£375	Kick London aims to support students through Solutions Focused Mentoring within the school environment. The purpose of the mentoring is to provide students with additional 1:1 support in order to see personal, social and academic progress. Kick London uses the Solutions Focused approach developed by Mark Beyebach to enable young people to find the solutions to challenges they face.
Total			£ 20,750	



The coaches that come into school allow our pupils to access a variety of sports, developing their confidence and skills, encouraging their levels of participation and success. Other initiatives we have supported include sending identified pupils to sports clubs, bringing in outside experts to provide high quality coaching and providing equipment to enable full access to the sports offered. We intend to develop our expertise further during the course of the year extending opportunities for the children to achieve sporting excellence.

How will parents know it is working?

We track all children's progress each term, so we can assess if plans are working. If your child participates in an intervention programme for PE and sport, we will measure how they are doing at the start of the programme and the end- so the difference can be evaluated. We will report to you at parents' evenings each term. If you would like information on your child's progress at any time, please contact their class teacher.

Where can I get more information?

*For more information about how we plan provision and track progress please speak to:
Mr Ayeh-Datey (PE Lead), Ms Shaw or Mrs Aggarwall*

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