



Year 2 Welcome to Spring 1!

This term our main Exploration is ‘Known, Now and Next...’ We will be looking into the past, present and future. You will be learning lots about the Great Fire of London in school. Therefore, at home we would like for you to consolidate your learning through the home learning tasks below.

All pupils must complete the tasks by Friday 11th February 2021.

All pupils are expected to do the following weekly set task alongside:

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home.**
- ✓ **Weekly maths – Assigned on Numbots/Times Tables Rock Stars**
- ✓ **Weekly Spellings – See below**

Education must develop every child’s personality, talents and abilities to the full. We can’t wait to see what you do and look forward to seeing your wonderful home learning.

Yours Sincerely,

Year 2 Team

Belmont School Home Learning Year 2 Spring 1

Exploration of **Known, now and next.** The Great Fire of London

Children need to learn and understand the importance and impact of the historical figure Samuel Pepys

- Great Fire of London happened between 2nd and 5th September in 1666.
- The fire began in a bakery on Pudding Lane.
- Many houses were made from wood and straw.
- People used leather buckets, metal hooks and water squirters to put out the fire.
- The fire lasted four days and burned down over 13,000 homes.
- People had to live in tents because their houses had been burnt down.
- Sir Christopher Wren designed a monument to remember the Great Fire of London.
- More than 70,000 people were made homeless.
- When houses were rebuilt, a lot of them were made with bricks instead of wood.
- It had not rained for 10 months so the city was very dry.



Drawing of the great fire of London.



A portrait of Samuel Pepys - The diary of Samuel Pepys, that told people about the fire.



A typical 17th century house.



A fire hook, leather bucket and squirter.



An early model of a "fire engine."



The great fire of London could be seen from afar.





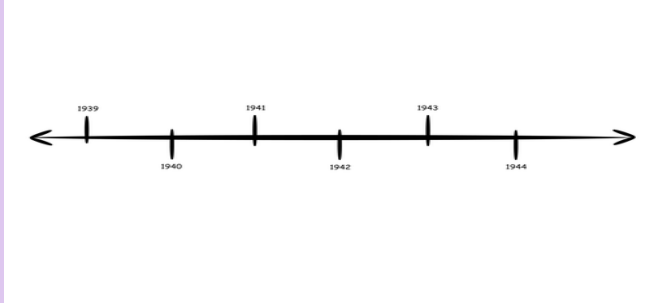

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Other information

[Who was Samuel Pepys? - BBC Bitesize](#)

[Browse artefacts - The Great Fire of London](#)

Key Vocabulary and definitions

Word		Word	
Architect	A person who designs buildings and directs their construction. 	Leather bucket	Used for carrying water by fire fighters in 1666 
Building Materials	'Bricks, wood, metal and straw are all things you can make buildings from' 	Fire hook	A long pole to pull buildings down to separate the fire. 
Timeline	A way you track key dates and events in history. 	Squirter	An early hose that pulls water from the bucket and squirts it into the fire. 



Home Learning Tasks		
Week 1	Week 2	Week 3
<p>Research Great fire of London and write 5 key facts.</p> <p>BBC Watch Magic Grandad - Samuel Pepys - Great Fire of London - YouTube</p> <p>Here is a video to take you back in time to 1666.</p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks1-ks2-the-great-fire-of-london/z4bft39</p>	<p>Using Kiddle, research buildings in London at time of Great Fire (1666) You must search for:</p> <ul style="list-style-type: none"> • Great Fire London Houses • 17th Century Houses • 1666 building materials <p>Let's take a tour! Pudding Lane Productions, Crytek Off The Map - YouTube</p>	<p>Your task this week is to use your research to draw and plan your own 17th Century House to build. Label the materials you will use and list any construction techniques to support and strengthen your house.</p> <p>Setting the Great Fire of London in school! - YouTube</p> <p>Tudor Houses Explained in 10 Minutes KS1/2 - YouTube</p>
Week 4	Week 5	Week 6
<p>This week you should use your design to start building your Tudor house. Use can watch the video below to help you with construction, but it does not need to be built like the example in the video.</p> <p>https://www.youtube.com/watch?v=vx3l8ebV0eY</p>	<p>This week you are going to decorate your build. Think about the materials and their properties. Are they suitable for your house? List 3 to 5 reasons why the materials would make your house a safe house to live in.</p>	<p>This is your final opportunity to put the finishing touches to your big build! Remember to bring your building into school when it is finished! Make sure your building is properly supported and able to stand up independently.</p>



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Spellings

Every week you will have a spelling test. Please learn the spellings.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Group 1	Sit Fuss Jump Hurt Wish	Sad Fast Strong Skip Hop	Poor Silly Loud Enjoy Move	Mad Sad Lonely Busy Funny	Wash Wish Watch Place Wasp	Meet Meat Night Flower Pear
Group 2	Fussed Rushed Jumped Wished Sat	Beautiful Stronger Faster Bigger Sadder	Biggest Loudest Enjoyment Movement Poorly	Messy Funny Cuddle Madness Sadness	Station Fashion Watch Wasp Squash	Meat Meet Pear Pair Flour Flower
Group 3	Fusses Fussed Rushed Rushes Sits Jumps Hurts Misses Missed Wishes	Hopping Jumping Skipping Colourful Wonderful Beautiful Bigger Stronger Faster Sadder	Biggest, Loudest Kindest Lovely Silly Poorly Enjoyment Excitement Movement Judgement	Madness Sadness Happiness Loneliness Table Messy Busy Funny Cuddle Bubble	Station Position Fashion Competition Watch Wasp Wash Squash Quality Squabble	Meat Meet Knight Night Flour Flower Pear Pair Don't Won't Couldn't