



Year 3 Welcome to Spring 1!

This term our main Exploration is ‘Known, Now and Next...’ We will be looking at into the past, present and future. You will be learning lots about this topic in school. Therefore, at home we would like for you to consolidate your learning through the home learning tasks below.

All pupils must complete the tasks by Friday 11th February 2022.

All pupils are expected to do the following weekly set task alongside:

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home.**
- ✓ **Weekly maths – Assigned on NumBots/Times Tables Rock Stars**
- ✓ **Weekly Spellings – See below**

Education must develop every child’s personality, talents and abilities to the full. We can’t wait to see what you do and look forward to seeing your wonderful home learning.

Yours Sincerely,

Year 3 Team

Antient Egypt

Facts children need to know and learn

- Ancient Egypt Pharaohs
- https://www.ducksters.com/history/ancient_egyptian_pharaohs.php
- The Egyptians lived along the River Nile.
- Pyramids and tombs were used for Pharos.
- Cats were very special in ancient Egypt.
- Egyptian man and women wore make up.
- There were over 2000 Egyptian Gods and Goddesses.

Pictures



Any other information you may need.

Example of how to make a burial mask


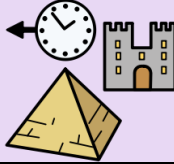






<https://www.youtube.com/watch?v=ttp1B6E1BaU>

The burial mask served to guide the spirit to its final resting place in its body.

Royal burial death masks were made from precious materials.

The first burial mask was created for Tutankhamun in 1323 B.C.

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Key Vocabulary and definitions			
Insert word	Definition	Insert word	
Pharaoh 	The Pharaohs of Ancient Egypt were the highest leaders of the land. They were like kings or rulers.	Ancient 	Having existed for many years or relating to a period of time long past.
Egypt 	Egypt is a country in the north-eastern corner of Africa. Ancient Egypt was one of the earliest and most important civilizations in the world.	Hieroglyphs 	Egyptian hieroglyphs were the formal writing system used in Ancient Egypt, used for writing the Egyptian language.
Mummification 	When someone died in Ancient Egypt, their body would have been preserved by being mummified. This meant that the soul would have somewhere to return to after death.	Burial mask 	Also known as a death mask, this was created so that the soul would recognise its body, and return to it safely. Death masks were also believed to help guard a dead person from evil spirits in the afterlife.
Afterlife 	The ancient Egyptians believed in life after death. They believed that when they died, their soul would take a journey through the underworld where they would be judged to see whether they had lived a good life.	Mummy 	A mummy is the body of a person (or an animal) that has been preserved after death. Mummies were any Egyptian who could afford to pay for the expensive process of preserving their bodies for the afterlife.



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Home Learning Tasks - Remember to take pictures or record videos of your home learning and add it to your OneNote page.
The File will be called Spring 1 Home learning.

Week 1	Week 2	Week 3
Geography Mark Egypt and its landmarks on a world map using Kiddle. Name, locate the landmarks and mark where they are in Egypt.	History Research Tutankhamun from ancient Egypt. Find out some key facts about him. Create a fact file video and upload it onto Microsoft stream. Find out key facts such as: <ul style="list-style-type: none">• What did they look like?• When did they become pharaoh?• When did they die?• How did they die?	English Find out what a burial mask is and why they were worn. Research what burial mask Tutankhamun wore. Then, create a poster for your own burial mask on Microsoft word or Publisher. Think about: <ul style="list-style-type: none">• How you are going to create it?• What materials you will use?• What designs will be on the burial mask?• What colours will be used?
Week 4	Week 5	Week 6
Art Draw a 3D version of your burial mask using the lines for perspective. If you need to follow the step-by-step guide on How to Draw Tutankhamun's Death Mask and add your own details: https://www.drawingnow.com/tutorials/115303/how-to-draw-tutankhamun-039-s-death-mask/	ART/DT Create a 3D burial mask for Tutankhamun. Remember to make it big enough to cover your face. Take pictures of your mask and upload them onto OneNote.	Computing Create a video presentation to talk through your burial mask. Answer the following questions: <ul style="list-style-type: none">• Why have you designed your mask?• What makes your mask unique?• How did you make it look 3D?• What materials did you use?



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Spellings

Every week you will have a spelling test. Please learn the spellings.

	Week 1 <i>Suffixes '-ness' and '-ful'.</i>	Week 2 <i>Prefixes 'sub-' and 'tele-'.</i>	Week 3 <i>Apostrophe for contraction.</i>	Week 4 <i>Words from statutory and personal word lists.</i>	Week 5 <i>//j/ sound spelt 'ch' as well as 's', 'ss(ion/ure)'.</i>	Week 6 <i>Suffixes '-less' and '-ly'.</i>
Group 1	<i>High frequency words.</i> Me Oh In To Up Do We May	<i>High frequency words.</i> Say Sat Miss Man Box Boy One Way	<i>High frequency words.</i> We Tell The Mum Get And Can Want	<i>High frequency words.</i> Now Are Them Just Came Said Many Most	<i>High frequency words.</i> Last Much More Keep Live Book Gave Best	<i>High frequency words.</i> Even Tree Wish Wind Water Birds Magic Night
Group 2	Fitness Illness Kindness Sadness Careful Painful Helpful Useful	Submit Subject Subway Subtitle Telephone Teleport Telegram Televise	I'm It'll She's Isn't Can't Won't You're Wasn't	Early Earth Answer Believe Appear Arrive Decide Continue	She Sure Wish Show Short Sheep Finish Should	Endless Restless Soundless Tasteless Shyly Easily Slowly Lovely
Group 3	Darkness Goodness Rudeness Greatness Spiteful Fearful Cheerful Thankful	Sublime Subtext Subscribe Submerge Telecast Televise Teleportation Telepathy	Didn't You've Hasn't Haven't Could've Might've Wouldn't Shouldn't	Eight Exercise Calendar Disappear Experiment February Important Opposite	Push Social Nation Official National Shoulder Education Information	Aimless Countless Painless Helpless Brightly Gloomily Strangely Particularly