

Year 3, Welcome to Spring 2!

This term our main Exploration is ‘Known, Now and Next...’ We will be looking into the past, present and future. You will be learning lots about ‘Habitats’ in school. Therefore, at home we would like for you to consolidate your learning through the home learning tasks below.

All pupils must complete the tasks by Friday 1st April 2022.

All pupils are expected to do the following weekly set task alongside:

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home.**
- ✓ **Weekly maths – Assigned on Numbots/Times Tables Rock Stars**
- ✓ **Weekly Spellings – See below**

Education must develop every child’s personality, talents and abilities to the full. We can’t wait to see what you do and look forward to seeing your wonderful home learning.

Yours Sincerely,

Year 2 Team

Belmont School Home Learning Year 3 Spring 2

Exploration of **Known, now and next**

Facts children need to know and learn:

- Pollination is the process that allows plants to reproduce.
- In some cases, the wind and rain blow's pollen between plants, which causes pollen to transfer to the female reproductive part of the plant.
- About 1 out of every 3 bites of food exist because of our precious pollinators.
- Pollinators support biodiversity! There is a correlation between plant diversity and pollinator diversity.
- Insects (such as bees, wasps, moths, butterflies, flies, beetles) are the most common pollinators, but as many as 1,500 species of vertebrates such as birds and mammals serve as pollinators too.

Key Pictures:







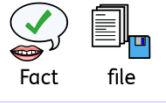



Interesting facts:

- The Honey Opossum is an important pollinator in Australia for the flowers of the eucalyptus tree.
- The white ruffled lemur is the world's largest pollinator.
- One native leaf cutter bee can do the pollination job of 20 non-native bees.
- The tiny chocolate midge is the ONLY pollinator who serves the cacao plant.

Key Vocabulary:

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Word	Definition	Word	Definition
Invertebrate  Invertebrate	Invertebrates are animals without a backbone or bony skeleton . They range in size from microscopic mites and almost invisible flies to giant squid with soccer-ball-size eyes.	Hotel  Hotel	A place that provides lodging and meals for the public
Pollinator  Pollinator	Pollination is a very important part of the life cycle of plants . Insects, birds, bats and the wind take pollen between flowering plants, which means the plants can make seeds and reproduce.	Recyclable  Recyclable	Recycling (recyclable) means making rubbish into something new . Every time you throw something away it gets sent to a landfill. ... The great thing is that most things can be recycled. Every day, clever scientists come up with new ways to make use of things we usually consider rubbish.
Location  Location	Place or position . I marked the location of my house on the map. synonyms: place, position, site, spot, station similar words: area, context, scene, setting, vicinity, whereabouts.	Materials  Materials	The substance used to make something is called a material. A school desk, for example, may be made from wood, plastic, or metal—or a mixture of all three materials.
Fact file  Fact file	A Fact File is a short report of all the most important information on one subject . This subject can be a thing, a place or even a person.	Environment  Environment	All the physical surroundings on Earth are called the environment. The environment includes everything living and everything non-living. The non-living part of the environment has three main parts: the atmosphere, the hydrosphere, and the lithosphere.

Home Learning Tasks

Week 1: Computing - What is a bug hotel?



Research what a bug hotel is and why it is used around the UK. When doing your research focus on the following:

- Advantages and disadvantages of bug hotel.
- What makes the bug hotel unique and why?
- How does the bug hotel support the natural environment?
- Are the bug hotels environment friendly?

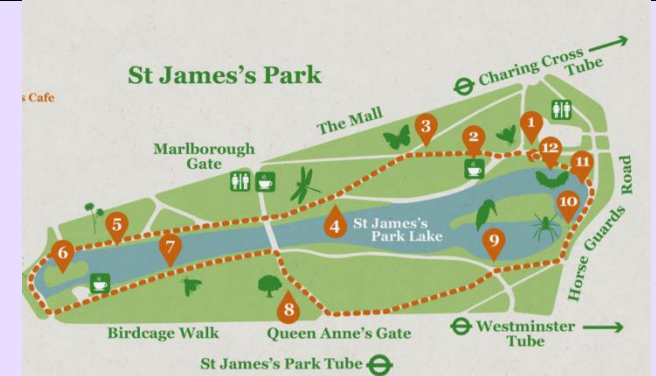
Week 2: Science – Creepy crawlies! Invertebrates in my garden.



Choose your own invertebrate and create a fact file.

- Name of invertebrate
- What is an invertebrate?
- Where does your invertebrate live?
- What are its unique features?
- How long is its life cycle?
- What does it look like?
- Does it contribute to pollination?




Week 3: Geography – Where should I place my bug hotel?



Choose a suitable location to place your bug hotel and answer the questions:

- Why would you put your bug hotel there?
- Where would you place your bug hotel?
- How is your chosen location going to support your invertebrate?


How are you going to monitor your bug hotel?

Week 4:	Week 5:	Week 6:
<p data-bbox="69 252 667 288">ART – I’m planning to create my hotel.</p>  <p data-bbox="69 678 633 715">Plan how you will create a bug hotel:</p> <ul data-bbox="120 726 734 965" style="list-style-type: none">• What materials will you use?• Where will you place your bug hotel?• How will you create your bug hotel?• When will you monitor your bug hotel? <p data-bbox="107 1002 719 1082">How will your bug hotel be safe for your invertebrates to use?</p>	<p data-bbox="779 252 1149 288">DT – Creating my hotel.</p>  <p data-bbox="779 730 1435 914">Create a bug hotel using recycle materials, sticks, leaves, stones, yarn, string, feathers, hay/grass, moss, bark and other materials you can find in your home or in the park.</p>	<p data-bbox="1489 252 2040 288">English – What I found in my hotel.</p>  <p data-bbox="1489 639 2123 762">Take some pictures of your bug hotel and create a persuasive video explaining why your bug hotel is the best.</p>

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Spellings

Every Friday you will have a spelling test. Try putting the words into sentences to help you remember. Let's see how many words you can learn each week!

	Week 1 <i>Words from statutory and personal word lists</i>	Week 2 Prefixes 'super-' and 'auto-'.	Week 3 <i>Words from statutory and personal word lists.</i>	Week 4 <i>Homophones</i>	Week 5 <i>Continue with homophones</i>	Week 6 <i>/k/ sound spelt 'ch' (Greek in origin).</i>
Group 1	<i>High frequency words.</i> Am Any Bad Box Best Boy Did Dog	<i>High frequency words.</i> Eat Fun Fly Fox Has Hat How Key	<i>High frequency words.</i> New One Our Ran Red I'll I've Let's	<i>High frequency words.</i> Ever Away Baby Been Best Dark Boat Gave	<i>High frequency words.</i> Next Over Park Live Magic Night River Than	<i>High frequency words.</i> Every Know Great First Found Which Where Right
Group 2	Busy Centre Circle Decide Early Earth Build Learn	Superman Superstar Superpower Super fan Autograph Autopilot Autonomy Autofocus	Actual Actually Although Answer Believe Business Caught Certain	Meat Meet Hear Here Knot Not Hair Hare	Pour Poor Leek Leak Boy Buoy Blue Blew	Echo Ache Anchor Chaos Chorus Choir Chemist School
Group 3	Experience Extreme Favourite Library Possession Possible Strength	Superficial Superscript Superstar Automobile Automatic Autobiography Automatically	Consider Disappear Difficult Therefore Experience Experiment Favourite	Feet Waste Waist Bored Board Stairs Stares	Rows Accept Except Grate Great Weather Whether	Monarch Scheme Stomach Technology Chemistry Character Orchestra