



### Where to go for more information

#### Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

#### See our policies

You will find more details about radicalisation in our safeguarding policy, available on our website. We also have information about spiritual, moral, social and cultural development and British values

#### External sources

The following sources may also be useful for further information:

#### Revised prevent duty guidance for England and Wales:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/445977/3799\\_Revised\\_Prevent\\_Duty\\_Guidance\\_England\\_Wales\\_V2-Interactive.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance_England_Wales_V2-Interactive.pdf)

#### The Prevent duty: advice for schools and childcare providers:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439598/prevent-duty-departmental-advice-v6.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf)

#### Frequently asked questions, Prevent For Schools

[http://www.preventforschools.org/?category\\_id=38](http://www.preventforschools.org/?category_id=38)

#### What is Prevent? Let's Talk About It

<http://www.ltai.info/what-is-prevent/>

# The Prevent strategy

**UNICEF – RRS Article 19** - I have the right to find out and share information

**UNICEF – RRS Article 19** - I have the right to be protected from being hurt or badly treated

**Belmont School Parent Charter - Articles 14 and 30** - I will help my child to develop respect and understanding of their own and others beliefs, religions and languages.

**Belmont School Parent Charter - Articles 16, 17 and 19** - I will teach my child to develop an understanding of dangers and the importance of staying safe in daily life including whilst using technology.

This document has been adapted from The Key.

## What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including political and religious extremism.

## How does the Prevent strategy apply to schools?

All schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means schools have a responsibility to protect children from extremist and violent views, in the same way we protect them from drugs or gang violence.

Importantly, schools can provide a safe place for pupils to discuss these issues so that they better understand how to protect themselves.

## What does this mean in practice?

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

At Belmont we approach the matter with sensitivity and care through an age appropriate PSHE curriculum, for example pupils and staff will:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy
- Protecting children from the risk of radicalisation, such as using filters on the internet or vetting visitors who come into school

## Frequently Asked Questions

### *How does Prevent relate to British values?*

Schools have been required to promote British values since 2014, and this will continue to be part of the response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

### *Isn't my child too young to learn about extremism?*

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

Schools should make sure any discussions are suitable for the age and maturity of the children involved.

### *Is extremism really a risk in our area?*

Extremism can take many forms, including political, religious and ideological extremism. Some of these may be a bigger threat in our area than others.

The intention is to give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

### KEY TERMS

**Extremism** – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

**Ideology** – a set of beliefs

**Terrorism** – an action that endangers or causes serious violence to a person/people, causes serious damage to property, or seriously interferes or disrupts an electronic system, and is intended to advance a political, religious or ideological cause

**Radicalisation** – the process by which a person comes to support extremism and terrorism