Reading Planet Book Overview: Reception-Year I (PI-P2)

| $\underset{\substack{\text { Year } \\ \text { Group }}}{ }$ | Age | $\begin{gathered} \text { Average } \\ \text { Lexieve } \\ \text { Level } \end{gathered}$ | $\underset{\substack{\text { Book } \\ \text { gand }}}{ }$ | $\begin{gathered} \text { Reading } \\ \text { Peanef } \\ \text { Planef } \end{gathered}$ | Phonics | NEW grapheme-pho | honeme correspondences | $\begin{aligned} & \text { Common } \\ & \text { Exepption } \\ & \text { Words } \end{aligned}$ |  | 48 fully-decodable Target Practice readers | Rocket Phonics <br> 180 fully-decodable additional reading practice books |  | $\begin{gathered} \text { COMET } \\ \text { STREET } \\ \hline \text { KIDSS } \\ \begin{array}{c} \text { Iq4 highly decodable } \\ \text { character adventure stories } \end{array} \end{gathered}$ | Galaxy <br> I98 topic-linked highly decodable fiction and non-fiction books |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 台 | 3-4 |  | Llioc | - | 1 |  |  |  |  |  |  |  |  |  |
|  |  |  | ${ }_{\text {Lluc }}^{\text {Hilu }}$ | 0.5 | 1/2 |  |  |  |  |  |  |  |  |  |
|  | 4-5 | 40 | Pink A | 1A | 2 |  |  |  |  |  |  |  |  |  |
|  |  | 120 | Pink ${ }^{\text {B }}$ | 13 | 2 | /k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit /h/ as in hat |  |  |  |  |  |  |  |  |
|  |  | 160 | Pink C | ic | 2 |  |  |  |  |  |  |  |  |  |
|  |  | 240 | Red A | 2A | 3 |  |  |  |  |  |  |  |  |  |
|  |  | 320 | Red B | ${ }^{28}$ | 3 |  |  |  |  |  |  |  |  |  |
|  |  | 380 | Red C | ${ }^{2}$ | 3 |  | Ecoresonemesesfommed $A$ ond feed |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \end{aligned}$ | 5-6 | 420 | Yelow | 3 | 3-4 | /ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl /oi/ as in coin |  |  |  |  |  |  |  |  |
|  |  | 450 | Yelow | 3 3 | 3-4 | Review of the grapheme-phoneme correspondences from Yellow bandwith slightly longer texts. |  |  |  |  |  |  |  |  |
|  |  | 490 | Blue | 4 | 4-5 |  |  |  |  |  |  |  |  |  |
|  |  | 520 | Green | 5 | 5 |  |  |  |  |  |  |  |  |  |
|  |  | 540 | Orange | $6$ | 5-6 |  |  |  |  |  |  |  |  |  |


| Year Group | Age | Average Lexile Level | Book Band | Reading Planet Level | 144 highly decodable character adventure stories | **:Galaxy <br> I98 topic-linked highly decodable fiction and non-fiction books |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { N} \\ & \stackrel{N}{N} \\ & \frac{1}{0} \\ & \underset{\chi}{0} \end{aligned}$ | 6-7 | 560 | Turquoise | 7 |  |  |  | Galaxy | Galaxy |
|  |  | 580 | Purple | 8 |  |  |  | $\begin{gathered} \text { calaryy } \\ \text { citile } \end{gathered}$ | Solaxy |
|  |  | 600 | Gold | q |  |  |  | may | ${ }_{\text {colary }}$ |
|  |  | 630 | White | 10 |  |  |  | $\begin{gathered} \text { Galaxy } \\ \text { titte } \end{gathered}$ | (Gataxy |

