

Year 4, Welcome to Autumn 2!

This term we will be focusing home learning on ‘South America’. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Friday 16th December 2022.

All pupils are expected to do the following weekly set task alongside:

- **Daily Reading—The expectation is that your child will read daily for a minimum of 20 minutes at home.**
- **Weekly Maths – Assigned on Times Tables Rock Stars & MyMaths**
- **Weekly Spellings – See below**

Education must develop every child’s personality, talents and abilities to the full (RRS Article 28 & 29). We can’t wait to see what you do and look forward to seeing your wonderful home learning.

Yours sincerely,

Year 4 Team

Focus: South America

Facts children need to know and learn:

- Name and locate Brazil, Peru, Chile, Argentina, Bolivia.
- Know that South America is made up of 13 countries.
- Know that some countries are landlocked.
- Name and locate some of the world's most mountainous areas - Andes.
- Know the importance of the Andes.
- Make comparisons between Ben Nevis/Snowdon and the Andes.
- Name and locate countries that make up the Amazon.

Pictures



World Map - Continents



South America



Amazon Rainforest


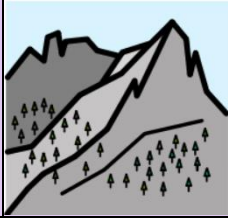
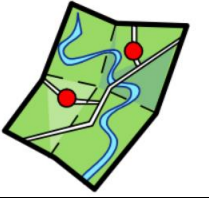




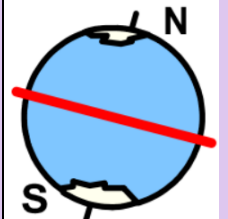


Andes

Any other information:

- The rainforest is hugely significant in battling global warming and climate change.
- Some species are becoming endangered and extinct due to deforestation and global warming.
- South America can grow certain products due to its specific and varied climate.

Key Vocabulary and definitions

Vocabulary	Definition	Vocabulary	Definition
world 	The earth and all the people and things upon it.	mountainous 	Having many mountains.
map 	A drawing or picture showing selected features of an area (as the surface of the earth or the moon or a section of the brain) and usually drawn to a given scale.	atlas 	A book of maps or charts.
continent 	One of the great divisions of land (as North America, South America, Europe, Asia, Africa, Australia, or Antarctica) on the globe.	index 	An alphabetical list of names, subjects, etc. with reference to the pages on which they are mentioned.
country 	A nation with its own government, occupying a particular territory.	equator 	A line notionally drawn on the earth equidistant from the poles, dividing the earth into northern and southern hemispheres and constituting the parallel of latitude 0°.

<u>Home Learning Tasks</u>		
Week 1	Week 2	Week 3
<p><u>Project: Begin creating your Mini Atlas!</u> Research the map of the world. What are the different continents? How many continents are there? Can you name some countries from each continent? On your OneNote there will be a template of the world that you can label and colour in. Or you can draw a map of the world on A4 paper and label the different continents. Think about how you can use different colours to highlight each continent. This will be used as one of the pages in your atlas. Take photos of your work to submit in OneNote.</p> <p><u>Website links:</u> Mapping the world - BBC Bitesize Contours, keys and symbols - BBC Bitesize Busy Things</p> <p><u>Resources:</u> A4 paper, pencil, colouring pencils, pens, OneNote, atlas RRS Article 7 - <i>I have the right to a name and to belong to a country</i> Identity is part of what makes you unique. How would you describe your identity to somebody who does not know you? Create a piece of work related to this article (e.g. story/song/poem/poster...) Try using a mixture of words and pictures.</p>	<p><u>Project: Mini Atlas!</u> On A4 paper, create map of South America and identify and label the different countries. Once you have done this create a line to represent the equator. You can also choose to do this on a template map of South America on your OneNote page. You may also choose to add some bullet point facts about South America beneath the map: Where is South America? What are the different countries within South America? Take photos of your work to submit in OneNote.</p> <p><u>Website links:</u> 3. World Map-South America - YouTube</p> <p><u>Resources:</u> A4 paper, pencil, colouring pencils, pens, OneNote, atlas RRS Article 12 - <i>I have the right to a voice, be listened to and taken seriously</i> Imagine a day during which whenever you spoke, EVERYONE ignored you Write a short diary entry about: How would that make you feel? What might happen to you as a result? Where could you get help?</p>	<p><u>Project: Mini Atlas!</u> On A4 paper, create a map that zooms in on the Amazon rainforest. Label the different places around the rainforest, including the river. Take photos of your work to submit in OneNote.</p> <p><u>Website links:</u> https://www.natgeokids.com/uk/discover/geography/physical-geography/amazon-facts/ https://earthobservatory.nasa.gov/images/145649/mapping-the-amazon</p> <p><u>Resources:</u> A4 paper, pencil, colouring pencils, pens, OneNote, atlas RRS Article 19 - <i>I have the right to be protected from being hurt or badly treated</i> Part of protection is knowing who to trust, at home and at school. Who are the people that can keep you safe? What should you do if you do not feel safe? Think of 5 phrases to complete the sentence: Trust is _____</p>



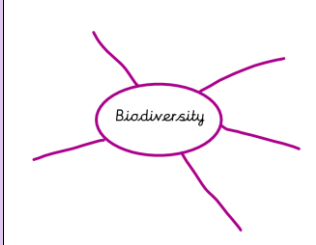
Belmont School Home Learning Year 4 Autumn 2

Week 4	Week 5	Week 6
<p>Project: Mini Atlas! On A4 paper, create a page about deforestation in the Amazon rainforest. Consider these questions: What is deforestation? Who does deforestation affect? What can be done to help prevent it?</p> <p>You may choose to do this as paragraphs or as facts boxes with images. Take photos of your work to submit in OneNote.</p> <p><u>Website links:</u> BBC iPlayer - Seven Worlds, One Planet - Series 1: 3. South America About the Amazon WWF (panda.org) Virtual Field Trip - Amazon Rainforest - YouTube The Amazon - YouTube</p> <p><u>Resources:</u> A4 paper, pencil, colouring pencils, pens, OneNote, atlas</p> <p>RRS Article 24: <i>I have the right to good quality health care, to clean water and good food</i> Global Goal 15: Life on Land</p> <p>What is 'biodiversity'? Look up the word and do some research on it.</p>	<p>Project: Create index On A4 paper, create your final pages for your atlas. You will need to create an index page for the information you have created so far. To do this you will need to create a list of all the countries, continents and places you have mentioned in each map and write them in alphabetical order. Then, next to each place write the page number it can be found on.</p> <p>Use the example on OneNote and your knowledge from class to help you. Take photos of your work to submit in OneNote.</p> <p><u>Website links:</u> https://kids.kiddle.co/Index Mapping the world - BBC Bitesize Contours, keys and symbols - BBC Bitesize</p> <p><u>Resources:</u> A4 paper, pencil, colouring pencils, pens, OneNote, atlas</p> <p>RRS Article 28,29 - <i>I have the right to learn and the right to an education which develops my personality, respect for others' rights and the environment</i></p> <p>World's Largest Lesson - Global Goals</p> <p>Watch the Global Goals film which shows how many children and young people around the world are using their talents to make the world a better place. What are you good at?</p>	<p>Project: Bring in your Mini Atlas! Well done for creating your atlas! Now it is time to bring it in to school to present to the rest of the class. If you do not have the resources at home to put it together as a book, bring in your pages and your teacher will be able to bind it together for you.</p> <p><u>Website links:</u> Mapping the world - BBC Bitesize Contours, keys and symbols - BBC Bitesize</p> <p><u>Resources:</u> A4 paper, pencil, colouring pencils, pens, OneNote, atlas</p> <p>RRS Activity: Select an article of your own (that we have not looked at this half term) and create your own piece of work</p> <p>Explain: Why you have chosen this article? What is its importance? What can you (rights holder) and adults (duty bearers) do to ensure this right?</p>

Belmont School Home Learning Year 4 Autumn 2

Create a mind map showing what it means and why biodiversity matters.
How does it link to Article 24?

How could you use your talents to make the world a better place?



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Spellings

Every week you will have a spelling test. Please learn the spellings.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Group 1	jam jet jog Jack Jen gym	march jacket van vat vet syrup	Vic Kevin visit velvet will trouble	win wag web wig wax country	mix fix box tax six eight	yap yet yes yell zip grey
Group 2	action injection completion attention across after again air along am	expansion extension tension confusion animals another any around away baby	expression discussion confession permission bad bear because bed been before	information admiration sensation adoration began best better birds boat book	musician magician politician electrician box boy cold car cat clothes	dark did different dog door dragon minute heard natural peculiar
Group 3	direction education invention forwards fruit grammar group guard guide bicycle	transfusion supervision comprehension remember heard heart height history imagine increase	admission expression possession important interest island knowledge learn length complete	preparation adoration preparation impersonation library material medicine mention minute natural	optician mathematician technician physician naughty notice occasion occasionally often opposite	ordinary particular peculiar perhaps popular position quarter regular limitation knowledge