



Year 4, Welcome to Spring 1!

This term we will be focusing home learning on ‘China’. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Friday 10th February 2023.

All pupils are expected to do the following weekly set task alongside:

- **Daily Reading—The expectation is that your child will read daily for a minimum of 20 minutes at home.**
- **Weekly Maths – Assigned on Times Tables Rock Stars & MyMaths**
- **Weekly Spellings – See below**

Education must develop every child’s personality, talents and abilities to the full (RRS UNCRC Article 28 & 29). We can’t wait to see what you do and look forward to seeing your wonderful home learning.

Yours sincerely,

Year 4 Team

Focus: China

Facts children need to know and learn:

- The Chinese New Year is a festival for 1/4 of the world's population and can also called "Spring Festival"
- The Chinese New Year date changes each year and starts a new animal's zodiac year
- China has a population of more than 1.4 billion people
- Beijing is China's capital city
- The languages are mandarin (official language), Cantonese, Shanghainese amongst others.
- The main religion is Buddhism

Pictures



China



Great Wall of China



Animals in the Great race



The Terracotta Warrior



Chinese New Year




Yangtze River



Key Vocabulary and definitions			
<p>Zodiac</p>	<p>Twelve well-known groups of stars, called constellations, lie in the zodiac. Most of the constellations represent animals.</p>	<p>Culture</p>	<p>Culture is a word for the 'way of life' of groups of people, meaning the way they do things. ... A culture is passed on to the next generation by learning.</p>
<p>Celebration</p>	<p>A social gathering or enjoyable activity held to celebrate something.</p>	<p>Asia</p>	<p>Asia is the largest and most populated continent.</p>
<p>New Year</p>	<p>The calendar year just begun or about to begin.</p>	<p>Population</p>	<p>The whole number of people living in a country, city, or area.</p>



Home Learning Tasks

Week 1:	Week 2:	Week 3
<p>RRS: Article 30 – I have the right to speak my own language and to follow my family’s way of life</p> <p>Research facts about China and learn how to say hello, goodbye, and count to 5 in Mandarin. In school, we would also like you to share your own home language by sharing greetings in a morning class activity.</p> <p>You should record your favourite facts about China and then record your Chinese using the record button on OneNote. You may also choose to type your facts onto OneNote</p> <p><u>Website Links:</u> https://www.natgeokids.com/uk/discover/geography/countries/30-cool-facts-about-china/ https://www.newconceptmandarin.com/learn-chinese-blog/speak-basic-mandarin-chinese-day/</p> <p>You could also record yourself saying some key words in your own language. Record how you say, ‘Hello, Goodbye, Thank you, How are you? Counting to 10.’</p>	<p>RRS: Article 14 – I have the right to have my own thoughts and beliefs and to choose my religion, with my parents’ guidance</p> <p>Research how and when Chinese New Year is celebrated in China. Find out how it is celebrated differently now. Look into the distinctive characteristics of the animals.</p> <p>Research your Chinese birth year. E.g., Miss Richards is born in the Year of the Dog. Miss Murphy is born in the Year of the Rat. Mr Bone is born in the Year of the Rabbit.</p> <p>Create a storyboard on OneNote of the Chinese Zodiac story – The Great Race. In your OneNote there will be a saved template box for you to use.</p> <p><u>Website Links:</u> https://www.bbc.co.uk/bitesize/topics/zjkc92p/articles/zphcydm https://www.bbc.co.uk/bitesize/articles/zd9nd6f</p> 	<p>RRS: Article 13 & 17 – I have the right to get information in lots of different ways, so long as it’s safe</p> <p>Using your storyboard from last week, rewrite the story of how the animals got their order in the Chinese calendar.</p> <p>You can decide how to present your work.</p> <p>You can use the website links below to support you to gather your information in a safe way!</p> <p>Examples:</p> <ul style="list-style-type: none"> • Record a video • Record a podcast • Make a book • Make a comic strip • Make a newspaper report <p>You can either bring in your work or save a photo of it into your OneNote for your teacher.</p> <p><u>Website Links:</u> https://www.ducksters.com/history/china/chinese_calendar.php https://www.bbc.co.uk/bitesize/articles/zd9nd6f</p>

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Week 4:	Week 5:	Week 6:
<p>Article 29 – I have the right to develop my talents to the full</p> <p>You will be creating your own version of the Great Race next week.</p> <p>You will decide how to make it by planning your ideas and resources you will need.</p> <p>Here are some ideas on how you could create it: (remember to note this in your plan)</p> <ul style="list-style-type: none"> • embroider it on cloth • draw or paint it • use recycling materials • use Scratch to make short animations <p>Plan it using OneNote to bullet point your ideas and add in useful images.</p> <p>Remember to have a look at the websites below and use the knowledge learnt in school to support gathering your information</p> <p><u>Website Links:</u> https://www.chinahighlights.com/travelguide/chinese-zodiac/story.htm https://www.bbc.co.uk/bitesize/articles/zd9nd6f</p>	<p>RRS: Article 13 – I have the right to find out and share information</p> <p>This week you will need to create your version of the Great Race through your chosen method.</p> <p>Use your plan from last week to help you gather your information together.</p> <p>There are also video links and a book read aloud below linked to the Great Race in order for you to look at information in different ways!</p> <p>Think about how you will present your version of The Great Race.</p> <p><u>Website Links:</u> https://www.youtube.com/watch?v=eVClAj8q_IY https://www.youtube.com/watch?v=80jQkCpXbTY https://www.youtube.com/watch?v=P4WlZNrpUCs</p> 	<p>RRS: Article 12 – I have the right to be listened to, and taken seriously</p> <p>You will finish and present your project. Rehearse your project at home and be ready to present to the class this week. Please also think about the different ways that you can be a good audience when listening to others and bullet point three ideas.</p> <p>Remember to bring in your finished project or have it ready saved on OneNote!</p> 



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Every week you will have a spelling test. Please learn the spellings.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Group 1	donkeys worth towards hall watch come wrote design fudge decide	spy spies try tries parties fry fries why steak pretty	wriggle nettle sizzle beetle table steeple crumple candle beautiful fast	medal capital hospital animal national fossil April pencil grass bath	spied happier funnier chilliest luckiest frying skiing happiest hour eye	son sun break brake their they're there kind hold poor
Group 2	redo replace dislike disagree misbehave reappear refresh unclean untruthful	superstar supercar supermarket superman superwoman supernatural strength sentence straight strange	antifreeze antisocial antiseptic anticlockwise subheading submarine subtitle subdivide continue surprise	autograph automobile automatic supervise supercharge superlative surface surname superficial autobiography	happily angrily easily sensibly fussily merrily greedily actually accidentally occasionally	quicker quickest quickly helping helper polite mature accurate surname reappear
Group 3	haven't couldn't forgotten gardening decision action expression permission attention mathematician	babies thieves boxes flies catches cacti wolves potatoes libraries circles	ladies' girls' children's pupils' women's boys' babies' Tom's James's often	famous jealous enormous poisonous dangerous tremendous mountainous special woman notice	serious obvious curious previous hideous various courteous spontaneous courageous outrageous	couldn't decision cacti potatoes women's babies' jealous poisonous serious curious