

Reception Long Term Planning Phonics

School Week	Rocket Phonics Week	Mon	Tue	Wed	Thu	Fri
1	-	Phase 1 recap and baseline assessments				
2	1	Intro /s/ as s Blending	/s/ as s Segmenting	Intro /a/ as a Blending	/a/ as a Segmenting	Consolidate: s, a
3	2	Intro /t/ as t Blending	/t/ as t Segmenting	Intro /i/ as i Blending	/i/ as i Segmenting	Consolidate: s, a, t, i
4	3	Intro /p/ as p Blending	/p/ as p Segmenting	Intro /n/ as n Blending	/n/ as n Segmenting	Consolidate: s, a, t, i, p, n Read: Ants!
5	4	Intro /m/ as m Blending	/m/ as m Segmenting	Intro /d/ as d Blending	/d/ as d Segmenting	CEWs: I, the Read: The Pan
6	5	Intro /g/ as g Blending	/g/ as g Segmenting	Intro /o/ as o Blending	/o/ as o Segmenting	CEWs: go, to
7	6	Intro /k/ as c Blending	/k/ as c Segmenting	Intro /k/ as k Blending	/k/ as k Segmenting	CEWs: no, into Read: The cog
Half term						
8	7	Intro /k/ as ck Blending	/k/ as ck Segmenting	Intro /e/ as e Blending	/e/ as e Segmenting	CEW: the Read: It is not a dot
9	8	Intro /u/ as u Blending	/u/ as u Segmenting	Intro /r/ as r Blending	/r/ as r Segmenting	CEW: to
10	9	Intro /h/ as h Blending	/h/ as h Segmenting	Intro /b/ as b Blending	/b/ as b Segmenting	CEW: I Read: Pen the Hen
11	10	Intro /f/ as f & ff Blending	/f/ as f & ff Segmenting	Intro /l/ as l Blending	/l/ as l Segmenting	CEW: go Read: Ducks
12	11	Intro /l/ as ll Blending	/l/ as ll Segmenting	Intro /s/ as ss Blending	/s/ as ss Segmenting	CEW: no Read: Get off Bug
13	12	Intro double letters Blending	Double letters Segmenting	Intro two syllable words Blending	Two syllable words Segmenting	CEW: into Read: The Gull's Mess
14	13	Intro /j/ as j Blending	/j/ as j Segmenting	Intro /v/ as v Blending	/v/ as v Segmenting	CEWs: he, she
Christmas holiday						
1	14	Bank holiday	INSET	Intro /w/ as w Blending	/w/ as w Segmenting	Intro /k+s/ as x Blending
2	14-15	/k+s/ as x Segmenting	CEWs: we, me	Intro /y/ as y Blending	/y/ as y Segmenting	Intro /z/ as z and zz Blending
3	15-16	Read: Jack's fox	/z/ as z and zz Segmenting	Intro /z/ as s Blending	/z/ as s Segmenting	CEWs: my, you
4	16-17	Intro /k+w/ as qu Blending	/k+w/ as qu Segmenting	Consolidate: j, v Blending	Consolidate: j, v Segmenting	CEWs: be, was Read: Six kittens
5	17-18	Consolidate: w, x Blending	Consolidate: w, x Segmenting	Consolidate: y, z, zz Blending	Consolidate: y, z, zz Segmenting	CEWs: her, they Read: Up in the attic

Reception Long Term Planning Phonics

Half term						
6	18-19	Consolidate: s, qu Blending	Consolidate: s, qu Segmenting	Intro /ch/ as ch Blending	/ch/ as ch Segmenting	CEWs: all, are Read: A quick quest
7	19-20	Intro /sh/ as sh Blending	/sh/ as sh Segmenting	Intro /th/ as th Blending	/th/ as th Segmenting	CEWs: he, she Read: Fish lunch
8	20-21	Intro /n+g/ as ng Blending	/n+g/ as ng Segmenting	Intro /ai/ as ai Blending	/ai/ as ai Segmenting	CEWs: we, me
9	21-22	Intro /ee/ as ee Blending	/ee/ as ee Segmenting	Intro /igh/ as igh Blending	/igh/ as igh Segmenting	CEWs: be, was Read: Wings and Things
10	22-23	Intro /oa/ as oa Blending	/oa/ as oa Segmenting	Intro short /oo/ as oo Blending	Short /oo/ as oo Segmenting	CEWs: my, you Read: Pooja's pool
11	23-24	Intro long /oo/ as oo Blending	Long /oo/ as oo Segmenting	CEWs: her, they Read: The book hook	Consolidate: ch, sh, th	Consolidate: ng, ai, ee
Easter holiday						
1	24-25	Consolidate: igh, oa	Consolidate: short oo, long oo	Intro /ar/ as ar Blending	/ar/ as ar Segmenting	CEWs: all, are
2	25-26	Intro /or/ as or Blending	/or/ as or Segmenting	CEWs: come, do, so	Read: Carla at the market	CEWs: some, one, said
3	26-27	Bank holiday	Intro /ur/ as ur Blending	/ur/ as ur Segmenting	Intro /ou/ as ow Blending	/ou/ as ow Segmenting
4	27	Bank holiday	Intro /oi/ as oi Blending	/oi/ as oi Segmenting	CEWs: were, when	Read: Smart shark
5	27-28	Intro /eer/ as ear Blending	/eer/ as ear Segmenting	Intro /air/ as air Blending	/air/ as air Segmenting	CEWs: have, there
6	28-29	Intro /y+oor/ as ure Blending	/y+oor/ as ure Segmenting	Intro /uh/ as er Blending	/uh/ as er Segmenting	INSET DAY
Half term						
7	29-30	INSET DAY	Consolidate: ar, or	Consolidate: ur, ow	Consolidate: oi, ear Blending & segmenting	CEWs: out, like Read: The clever mirror
8	30	Consolidate: air, ure Blending & segmenting	Consolidate: er, ar Blending & segmenting	Consolidate: or, ur Blending & segmenting	CEWs: have, there	CEWs: little, what Read: The river raft dash
9	31	Intro /w/ as wh Blending	/w/ as wh Segmenting	Intro /f/ as ph Blending	/f/ as ph Segmenting	CEWs: some, one, said
10	32	Intro /ai/ as ay Blending	/ai/ as ay Segmenting	Intro /ai/ as a-e Blending	/ai/ as a-e Segmenting	CEWs : come, do, so Read: Jake's Game
11	33	Intro /ai/ as a Blending	/ai/ as a Segmenting	Intro /ee/ as e-e Blending	/ee/ as e-e Segmenting	CEWs : were, when No holiday for Asaph

Reception Long Term Planning Phonics

12	34	Intro /ee/ as ie Blending	/ee/ as ie Segmenting	Intro /ee/ as ea Blending	/ee/ as ea Segmenting	CEWs : have, there
13	35-36	Consolidation week – recap particular sounds which children need to using Rocket Phonics material Read: Oatmeal cookies & The Peach Feast				