

School Week	Rocket Phonics Week	Mon	Tue	Wed	Thu	Fri	
1	-	Phase 3 recap and baseline assessments					
2	1	Intro /igh/ as i Blending	/igh/ as i Segmenting	Intro /igh/ as i-e Blending	/igh/ as i-e Segmenting	CEWs: some, one, said	
3	2	Intro /igh/ as ie Blending	/igh/ as ie Segmenting	Intro /igh/ as y Blending	/igh/ as y Segmenting	CEWs: come, do, so Read: Scotland's wildlife	
4	3	Intro /oa/ as o-e Blending	/oa/ as o-e Segmenting	Intro /oa/ as ow Blending	/oa/ as ow Segmenting	CEWs: were, when	
5	4	Intro /oa/ as oe Blending	/oa/ as oe Segmenting	Intro /oa/ as o Blending	/oa/ as o Segmenting	CEWs: have, there Read: Spike the spy	
6	5	Intro /ee/ as y Blending	/ee/ as y Segmenting	Intro /ee/ as ey Blending	/ee/ as ey Segmenting	CEWs: out, like	
7	6	Consolidate: i, i-e, ie	Consolidate: y, o-e	Consolidate: ow, oe, o Read: Rover follows his nose	Consolidate: y, ey	CEWs: little, what Read: The old bone thief	
Half term							
8	7	Intro /y+oo/ as u Blending	/y+oo/ as u Segmenting	Intro short /oo/ as u Blending	short /oo/ as u Segmenting	CEW: oh, their	
9	8	Intro /y+oo/ as u-e Blending	/y+oo/ as u-e Segmenting	Intro long /oo/ as u-e Blending	long /oo/ as u-e Segmenting	CEW: people	
10	9	Intro /y+oo/ as ue Blending	/y+oo/ as ue Segmenting	Intro long /oo/ as ue Blending	long /oo/ as ue Segmenting	CEW: Mr, Mrs Read: The stone snake	
11	10	Intro /y+oo/ as ew Blending	/y+oo/ as ew Segmenting	Intro long /oo/ as ew Blending	long /oo/ as ew Segmenting	CEW: looked, called Read: Storm rescue	
12	11	Intro /ur/ as er Blending	/ur/ as er Segmenting	Intro /ur/ as ir Blending	/ur/ as ir Segmenting	CEW: asked, could	
13	12	Intro /ou/ as ou Blending	/ou/ as ou Segmenting	Intro /oi/ as oy Blending	/oi/ as oy Segmenting	CEW: water, where Read: Bird boy	
14	-	Consolidate Read: All stuck together				CEWs: recap	
Christmas holiday							
1	13	Bank holiday	INSET	Intro /or/ as au Blending	/or/ as au Segmenting	CEWs: who, again	
2	13-14	Intro /or/ as aw Blending	/or/ as aw Segmenting	Intro ou as /oa/ and long /oo/, and oul as short /oo/ Blending	ou as /oa/ and long /oo/, and oul as short /oo/ Segmenting	CEWs: thought, through	

Y1 Long Term Planning Phonics 2022-2023

3	14-15	Intro /ar/ as a and al	/ar/ as a and al Segmenting	Intro /ur/ as ear and or Blending	/ur/ as ear and or Segmenting	CEWs: many, laughed
4	15-16	Intro /eer/ as eer and ere Blending	/eer/ as eer and ere Segmenting	Intro /air/ as are, ear and ere	/air/ as are, ear and ere Segmenting	Read: My Lapland trip
5	16-17	Intro /or/ as al	/or/ as al Segmenting	Intro /or/ as our	/or/ as our Segmenting	CEWs: because, any Read: The worst show in the world
Half term						
6	17-18	Intro /or/ as ore Blending	/or/ as ore Segmenting	Intro /or/ as oor Blending	/or/ as oor Segmenting	CEWs: eyes, friends Read: Animals where are you?
7	18-19	Intro /or/ as augh Blending	/or/ as augh Segmenting	Intro /s/ as c Blending	/s/ as c Segmenting	CEWs: once, please Read: Jade's tournament
8	19-20	Intro /j/ as g Blending	/j/ as g Segmenting	Intro /e/ as ea Blending	/e/ as ea Segmenting	CEWs: oh, their
9	20-21	Intro /s/ as se Blending	/s/ as se Segmenting	Intro /s/ as ce Blending	/s/ as ce Segmenting	CEWs: people Read: The dance palace
10	21-22	Intro /k/ as ch Blending	/k/ as ch Segmenting	Intro /sh/ as ch Blending	/sh/ as ch Segmenting	CEWs: Mr, Mrs
11	22-23	Intro /j/ as dge Blending	/j/ as dge Segmenting	Intro /j/ as ge Blending	/j/ as ge Segmenting	CEWs: looked, called Read: Jakob and the ice giant
Easter holiday						
1	23-24	Intro /uh/ as o Blending	/uh/ as o Segmenting	Consolidate: c, g	Consolidate: ea, se, ce	CEWs: asked, could Read: Joe's Barge
2	24-25	Consolidate: ch, ch	Consolidate: dge, ge, o	Intro /ul/ as le Blending	/ul/ as le Segmenting	CEWs: water, where Read: The chaos machine
3	25-26	Bank holiday	Intro ed as /t/ and /d/ Blending	ed as /t/ and /d/ Segmenting	Intro /m/ as mb Blending	/m/ as mb Segmenting
4	26	Bank holiday	Intro /n/ as kn Blending	/n/ as kn Segmenting	CEWs: people Read: Clare the climber	CEWs: Mr, Mrs Read: Tom Thumb saves the day
5	27	Intro /n/ as gn Blending	/n/ as gn Segmenting	Intro /r/ as wr Blending	/r/ as wr Segmenting	CEWs: looked, called Read: Pet rabbits

Y1 Long Term Planning Phonics 2022-2023

6	28	Intro /ch/ as tch Blending	/ch/ as tch Segmenting	Intro /zh/ as s, si and ge Blending	/zh/ as s, si and ge Segmenting	INSET DAY	
Half term							
7	28-29	INSET DAY	Consolidate: le	Consolidate: ed	Consolidate: mb	Consolidate: kn	
8	29-30	Consolidate: gn	Consolidate: wr	Consolidate: tch	Consolidate: s, si, ge	CEWs: asked, could Read: The garden gnome detectives	
9	30-31	Intro /ch+u/ as ture Blending	/ch+u/ as ture Segmenting	Intro /i/ as y Blending	/i/ as y Segmenting	CEWs: water, where	
10	31-32	Intro /s/ as sc	/s/ as sc Segmenting	Intro /s/ as st Blending	/s/ as st Segmenting	CEWs: who, again Read: This is NOT an adventure story	
11	32-33	Intro /o/ as (w)a Blending	/o/ as (w)a Segmenting	Intro /sh/ as ti Blending	/sh/ as ti Segmenting	CEWs: thought, through Read: The missing trophy mystery	
12		Intro /sh/ as ci Blending	/sh/ as ci Segmenting	Intro /sh/ as ssi Blending	/sh/ as ssi Segmenting	CEWs: many, laughed	
13		CEWs: because, any	Consolidation Week 35 resources				Read: Wanda sky, space spy & Javeed the magician