# Year 5 and 6 Curriculum morning

Parent Information Meeting

Wednesday 13th September 2023

Presented by Mrs Karimboy, Miss Kaur and Mrs Bachoo

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# Welcome Back

Agenda:

- Belmont Schools Vision
- Curriculum Intent
- Our Bespoke Curriculum KS2
- Evaluation of Pupils Learning
- Statutory Assessments (End of Key Stage)
- How To Help Your Child
- Questions

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# Meet the team!

- **Year 5**
- Miss Kaur – Year group leader, 5 Meteor Class Teacher
- Mr Ayeh-Datey – 5 Eclipse Class Teacher
- Mr Simpson – 5 Asteroid Class Teacher
- Mrs Millwood– Learning Support Assistant
- Mrs Lungu – Learning Support Assistant

- **Other staff working with your child:**
- Mr C Anderson – Music Teacher
- Mrs B McMenamin – Spanish Teacher
- Mr Clifton – Sports Coach
- Mrs Bachoo – Assistant Headteacher (KS2)

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# Meet the team!

- **Year 6** -
- Mrs Karimboy– Learning and Achievement Leader year 5 and 6, Year group leader, 6 Saturn Class Teacher
- Mr Koukoulis – 6 Jupiter Class Teacher
- Mrs Kapadia/Mrs Mannon – 6 Pluto Class Teachers
- Mrs Westall – HTLA
- Mrs S Ahmed – Learning Support Assistant
- Mr Dale - Support Teacher
- **Other staff working with your child:**
- Mr C Anderson – Music Teacher
- Mrs B McMenamin – Spanish Teacher
- Mr Clifton – Sports Coach
- Mrs Bachoo – Assistant Headteacher (KS2)

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# Belmont Schools Vision

Development of the whole school learning community that promotes personalised and independent learning throughout the learning journey for pupils and adults. Pupil voice informs all school development priorities – every child, every day make us Stronger Together.

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# Belmont’s Curriculum Intent!

Our curriculum is based around the UNICEF Rights for Children and the 17 sustainable Global Goals. At Belmont School, we are focusing on what those goals mean to us and how 'Pupil Leaders' can share understanding across the school community.

We put the child at the centre of our school, where positive relationships, based on mutual trust and respect are at the heart of everything we do. Our ambitious curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life. The creative and performing arts are pivotal to our curriculum delivery and ensure that our children are immersed in vibrant experiences, allowing each of them to express themselves as an individual.

The key principles behind the design of our curriculum are for our children to:

- Be confident, independent and resilient; displaying a thirst for and becoming leaders of learning
- Be kind; showing empathy and compassion whilst valuing inclusivity and diversity
- Achieve academically across the entire curriculum, meeting at least the national expectation by the end of their primary education
- Be culturally knowledgeable about our country and the world we live in
- Aspire for the future and know that these can be reached through hard work and determination
- Be well-prepared for the challenges of their next stage of learning.
- Ultimately, we want all of our children, to be the best they can be, making a positive contribution to the world they live in.

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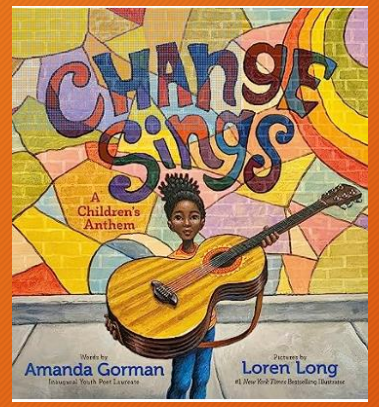
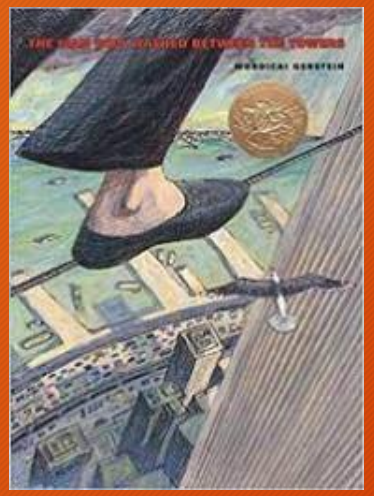
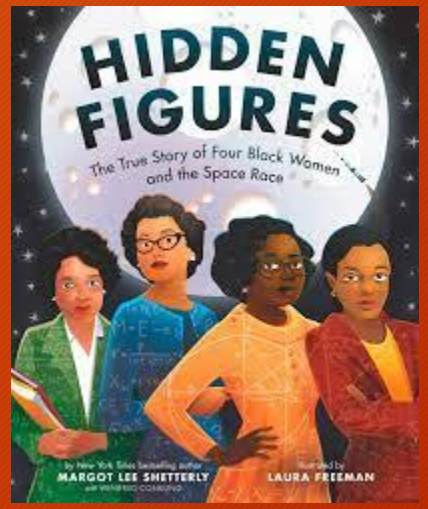
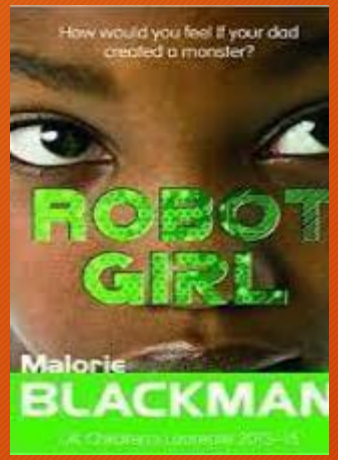
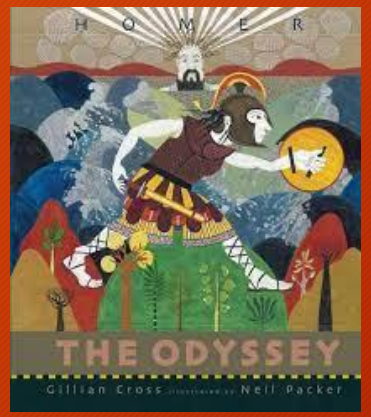
# Autumn Term Curriculum – Y5 English





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# Autumn Term Curriculum – Y5
# Maths

Maths

123

number

measurement

# Autumn Term Curriculum – Y5 foundation subjects

## Science

forces

global warming

## Geography History

natural disaster

Vikings

## Art D.T

typography + and maps

cooking + and nutrition

## RE

Buddhism + and Jainism

Christianity + and Islam

## PSHE

health + and well-being

relationships

## Computing

sharing information

video production

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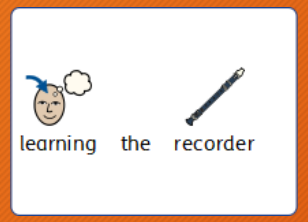
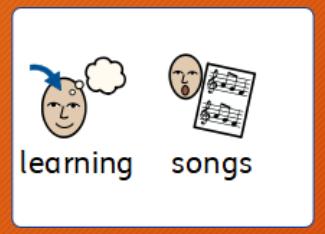
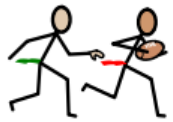
# Autumn Term Curriculum – Y5 foundation subjects

## Music

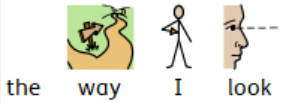


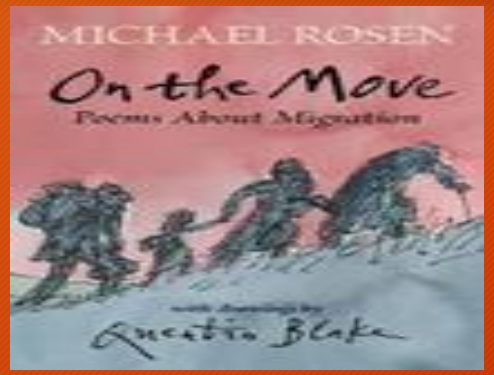

## P.E

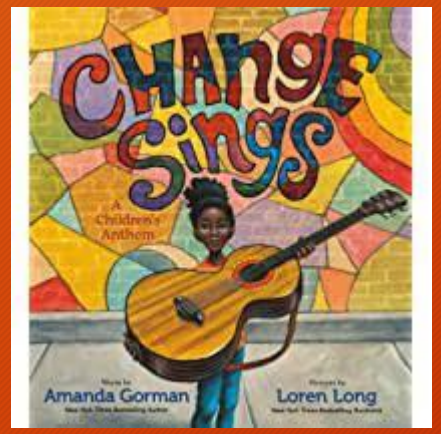



## Spanish



# Autumn Term Curriculum – Year 6 English



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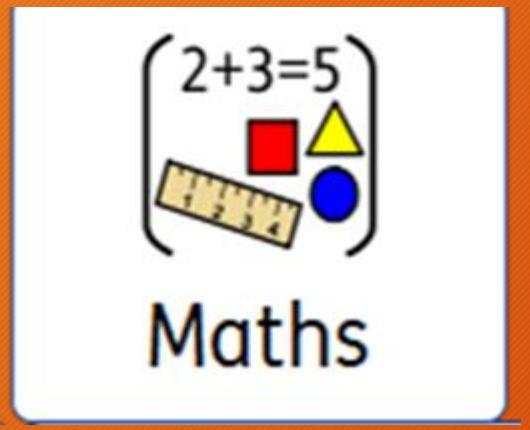
# Autumn Term Curriculum – Y6 Maths



| | | | | | | |
|---|---|---|---|---|---|---|
| Number – number and place value<br>Place value within 10,000,000<br>Unit 1 | Number – number and place value<br>Place value within 10,000,000<br>Unit 1 | Number – addition, subtraction, multiplication and division<br>Four operations (1)<br>Unit 2 | Number – addition, subtraction, multiplication and division<br>Four operations (1)<br>Unit 2 | Number – addition, subtraction, multiplication and division<br>Four operations (2)<br>Unit 2 | Number – addition, subtraction, multiplication and division<br>Four operations (2)<br>Unit 2 | Number – fractions<br>Fractions (1)<br>Unit 4 |

# Autumn Term Curriculum: Year 6 foundation subjects

Science

Living things

P.E

Fitness and circuit: outside gym

Geography History

WORLD War One

Art D.T

The study of William Morris and his ART

RE

The purpose of prayer in Islam

Music

Spanish

PSHE

Understanding self: Behavior. body

Computing

Communication through technology

# Home Learning

- A set of weekly activities to be completed over the half term and evidence to be uploaded onto OneNote by the last day of each half term or shared in class depending on the project.
- Reading books assigned by class teacher on Reading Planet online and a school library book.
- MyMaths tasks will be set weekly to develop Maths skills at home linked to learning in class.

# What is expected of my child?

- To follow the Belmont values: try their best, show respect and make the right choice.
- To be **independent** in school routines and in their learning.
- To come prepared to school and every lesson.
- To hand their home learning in on time.
- To enjoy school! ☺

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# PE Days

Year 5 will have PE on Mondays and Thursdays.

Year 6 will have Swimming on Wednesdays and PE on Thursdays.

# We evaluate pupils learning by…

- Ongoing assessment by the class teacher throughout each lesson, through questioning, observation and dialogue to inform next steps in teaching.
- Children knowing what they are being asked to learn and more importantly, why.
- Children are partners in the learning process. They contribute to what they would like to learn.
- Success Criteria (How do we know we are successful) are discussed and agreed with or formulated by the children during lessons, work is then assessed against them.
- Three-way feedback, pupil, peer, teacher with clearly identified next steps – this can be written or verbal feedback.

# How to help your child

- **Attendance:** Every day and on time. **<u>No holidays in term times.</u>**
- **Sickness** – call/email school on the first day.
- **Support  Learning:** knowing numbers to 10, spellings, reading, home learning, independence, child equipped for school each day.
- **Communication:** Arrange a meeting with the class teacher afterschool via school office.
- **Problems:** dealt with  by Class Teacher, then Year Group Leader, then Phase Leader.
- **Enrichment**: make their life out of school a learning experience (e.g., go on free trips around London, ask questions during trips to the supermarket, etc.).
- **Parents' Consultation Evenings:** Autumn Term – Mon 16th and Wed 18th October 2023

# Statutory End of KS2 Assessments

In addition to the ongoing assessment, pupils also complete the following statutory assessments:

- Year 6 end of Key Stage 2 assessments
- SATs week: Monday 13th May 2024- Thursday 16th May 2023
- PLEASE DO NOT BOOK ANY APPOINTMENTS OR HOLIDAYS during this week!

# Statutory End of KS2 Assessments

| Date | Exam |
| --- | --- |
| Monday 13 May 2024 | Grammar, Punctuation & Spelling - Paper 1<br>Grammar, Punctuation & Spelling - Paper 2 |
| Tuesday 14 May 2024 | English Reading |
| Wednesday 15 May 2024 | Maths Paper 1 (Arithmetic)<br>Maths Paper 2 (Reasoning) |
| Thursday 16 May 2024 | Maths Paper 3 (Reasoning) |

# E – Safety/Online Safety – Updated AUPs

- We take children's e-safety very seriously at school and we teach them about the risks, particularly on social media.
- We do have to deal with incidents of cyber bullying and inappropriate internet use in school, but these almost always start **outside** school.
- **Do you know what your child is doing on their laptop or phone?**
- Risks are even greater with different types of extremism on the rise (ISIS; Far right & neo-Nazi groups).
- **Children under 13 should not** have Facebook accounts and should not use their real names online.
- **Risks of social media** – INSTAGRAM; TUMBLR; YouTube videos; WhatsApp; Viber; Skype & Hangouts.
- Please **supervise your children** and tell us if you are worried about them

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# High School Transfers – for Year 6 to complete only

- You will need to complete the application process online using the Harrow Council website
- Check the dates of open days and evenings

| Date | Event |
|---|---|
| 1 Sep 2023 | Application for secondary school opens |
| 31 Oct 2023 | Closing date for applications |
| 1 Mar 2024 | National secondary school offer day |
| 15 Mar 2024 | Deadline to accept or decline offer |
| 16 April 2024 | Closing date for receipt of appeals |

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# Morning and Afterschool Routines

Please queue and wait for the member of staff who is high viz jacket to let you in and follow the one-way system.

<u>School Day Timings:</u>

- Years 5 and 6 – 8.35am to 3.05pm

- Year 6 are allowed to walk home alone. Please complete the online form to give permission for this.

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# HCL School Lunch Menu

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HALAL PUPILS CHOICE EXTRA
PORK, BEEF AND EGG FREE

WINTER SPRING 2023/24

## WEEK ONE

Served Week Commencing:
4th Sep, 25th Sep, 16th Oct, 13th Nov, 4th Dec, 8th Jan, 29th Jan, 26th Feb, 18th March

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|
| Veggie "Meatball" Sub (Ve)<br>Baked Bean and Cheese Slice (V)<br>with Diced Potatoes or Pasta<br>Tomato Pasta with Cheese (V)<br>CHILLED OPTION:<br>Cream Cheese Sandwich (V) | Lamb Bolognese<br>Sweet Potato and Pea Samosa Burrito (Ve)<br>with Spaghetti or Rice<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Cheese Baguette (V) | Roast Chicken with Sage and Onion Stuffing and Gravy<br>Mixed Bean Casserole (V)<br>with Roast Potatoes or Wholemeal Pasta<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Tuna Sandwich (Vegan Mayo) | Ratatouille Chicken<br>Cheese and Leek Slice (V)<br>with Creamed Potatoes or Pasta<br>Cheesy Pasta (V)<br>CHILLED OPTION:<br>Tuna Roll (Vegan Mayo) | Fishcake<br>Cheese and Tomato Pizza (V)<br>with Oven Chips or Tricolour Pasta<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Cheese Roll (V) |

## WEEK TWO

Served Week Commencing:
11th Sep, 2nd Oct, 30th Oct, 20th Nov, 11th Dec, 15th Jan, 5th Feb, 4th March, 25th March

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|
| Mild Chicken Curry<br>Macaroni Cheese (V)<br>with Rice or Garlic Bread<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Tuna Roll (Vegan Mayo) | Veggie Sausages with Gravy (Ve)<br>Vegan Chilli (Ve)<br>with Creamed Potatoes or Pasta<br>Tomato Pasta with Cheese (V)<br>CHILLED OPTION:<br>Cream Cheese Sandwich (V) | Roast Chicken with Sage and Onion Stuffing and Gravy<br>Shepherdess Pie (Ve)<br>with Roast Potatoes or Wholemeal Pasta<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Cheese Baguette (V) | Chicken Fillet in a Bun<br>Vegetarian Roll (Ve)<br>with Potato Wedges or Rice<br>Cheesy Pasta (V)<br>CHILLED OPTION:<br>Tuna Sandwich (Vegan Mayo) | Battered Fish Fillet<br>Cheese and Tomato Pizza (V)<br>with Oven Chips or Tricolour Pasta<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Cheese Roll (V) |

## WEEK THREE

Served Week Commencing:
18th Sep, 9th Oct, 6th Nov, 27th Nov, 18th Dec, 22nd Jan, 12th Feb, 11th March

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|
| Chicken and Sweetcorn Meatballs with a Tomato Sauce<br>Bean and Vegetable Grill (Ve)<br>with Rice or Diced Potatoes<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Tuna Roll (Vegan Mayo) | Chicken Pie<br>Mild Vegetable Curry (Ve)<br>with Creamed Potatoes or Rice<br>Tomato Pasta with Cheese (V)<br>CHILLED OPTION:<br>Cream Cheese Sandwich (V) | Roast Chicken with Sage and Onion Stuffing and Gravy<br>Potato Topped Vegetable Pie (V)<br>with Roast Potatoes or Wholemeal Pasta<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Tuna Sandwich (Vegan Mayo) | Veggie Sausage Hot Dog (Ve)<br>Beany Pasta Bake (Ve)<br>with Potato Wedges or Garlic Bread<br>Jacket Potato with various toppings<br>CHILLED OPTION:<br>Cheese Baguette (V) | Crispy Coated Salmon<br>Fish Fillet Fingers<br>Cheese and Tomato Pizza (V)<br>with Oven Chips or Tricolour Pasta<br>Cheesy Pasta (V)<br>CHILLED OPTION:<br>Cheese Roll (V) |

Freshly baked bread, seasonal vegetables and a variety of salad are served daily • Gravy and Custard are always available separately when on the menu • All our milk is organic - fresh from the dairy (V) = Vegetarian (Ve) = Vegan

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# Communication

A reminder to all parents/carers, that if you have any issues or concerns, please do not hesitate to speak to any member of staff on duty or email the school office via office@belmont.harrow.sch.uk or by submitting your query on our virtual form found on our website (https://www.belmont.harrow.sch.uk/contact-us-form). We aim to respond to queries within 10 working days as outlined in our Positive Communication Policy that can be found in the policy section on our website, where you will also find:

- Community Behaviour Policy
- Complaints Policy and Procedure
- Managing Serial and Unreasonable Complaints Policy
- Curriculum, Learning and Assessment Policy

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# Communication

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