

**Welcome to Autumn 1!**

**This term we will be focusing home learning on 'Rivers'. This will help consolidate the learning taking place in school.**

**All pupils must complete the tasks by Friday 20<sup>th</sup> October 2023.**

**All pupils are expected to do the following weekly set task alongside:**

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home – using the online 'Reading Planet' programme.**
- ✓ **Weekly maths – My Maths home learning tasks, maths games and activities on OneNote**
- ✓ **Weekly Spellings – see below**

**Education must develop every child's personality, talents and abilities to the full (UNCRC Articles 28 & 29). We can't wait to see what you do and look forward to seeing your wonderful home learning.**

**Yours Sincerely,**

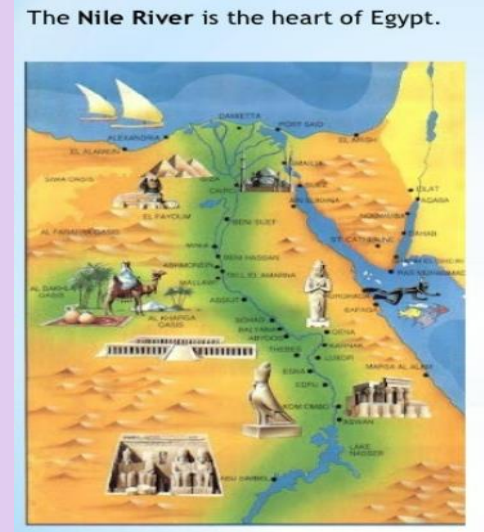
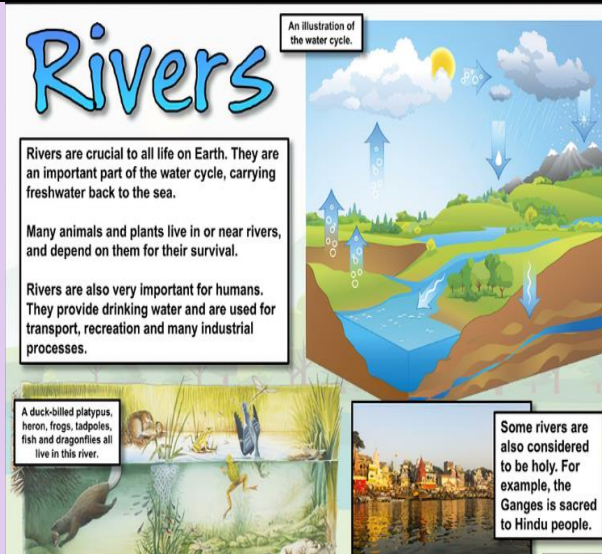
**Year 3 Team**

**Focus – Rivers**













**Some facts about Rivers:**

- The Nile River is widely accepted as the world's longest river. It flows through 11 different African countries. The Amazon River comes in a close second, winding through the mountains and rainforests of South America!
- As rivers flow their course across the land, they form lots of fascinating geographic features, such as amazing mountain valleys, canyons, lakes and, of course, wonderful waterfalls!
- Some of the most fascinating river creatures include Amazon River dolphins (which have pink skin!), electric eels (which stun prey and predators with powerful electric shocks!), freshwater stingrays (which can grow to an enormous 5 metres!) and freshwater turtles, which have been around for 200 million years!
- Rivers and lakes are a vital source of freshwater for life on Earth.
- Sadly, our rivers and waterways are being polluted by chemicals, sewage, and household waste. The good news is that you can help save water – be sure to turn off the tap when brushing your teeth, and why not opt for a short shower over a long bath?
- Did you know there's a day dedicated to our planet's wonderful waterways? Every September, millions of people from more than 70 countries celebrate World Rivers Day. This global event raises awareness of the importance of rivers and how we can best protect them for years to come!

## Pictures and information



### Key Vocabulary and definitions linked to Rivers

	river		tributary		Tributary - A stream that flows into a larger stream or river
	mouth		current		Current – the flow of water
	waterfall		meander		Meander- a winding curve or bend in the river
	riverbank		source		Source- beginning of the stream or river

## Home Learning Tasks

### Week 1

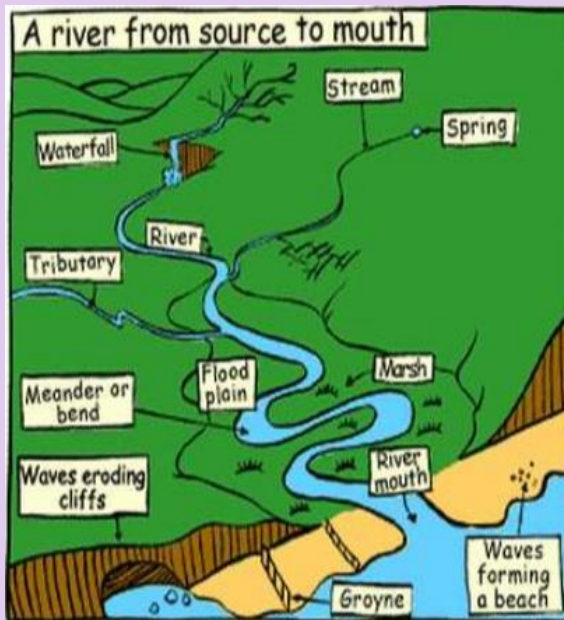
**RRS Articles 28 & 29: The right to an education and to develop your talents to the full.**

Draw a picture of the source of a river and how it flows towards the sea. You should label the key features of the river, e.g., source, mouth, tributary.

You could use your river picture (colours, pastels, paint, recycled paper/card/containers etc.) and create a collage of river.

Upload a picture of your work.

[Explore rivers - BBC Bitesize](#)



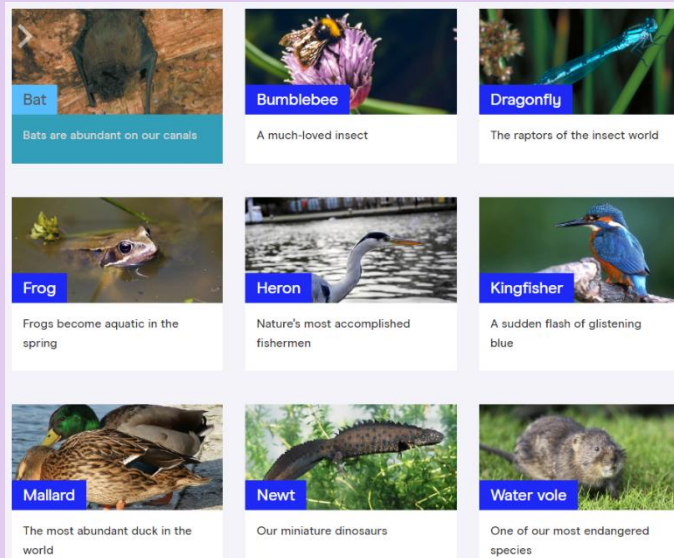
### Week 2

**RRS Article 19: The right to be safe.**

Research the wildlife that live near rivers. Choose a wildlife animal that you find most interesting and write 5 facts about it and draw a picture.

Alternatively, you could make a model or collage of an animal that lives near, in or on a river. Upload a picture of your creation.

[A spotter's guide to waterway wildlife | Canal & River Trust \(canalrivertrust.org.uk\)](#)



### Week 3

**RRS Article 7: The right to a name and to belong to a country.**

**Global Goal 6: Clean water and sanitation**

Research the Thames River.

Write 5 facts about the River Thames. Find out where the source of the river is located, where the mouth of the river is, which famous landmarks are on the bank of the River Thames.

Alternatively, you could create and upload a video news report all about the River Thames.

[River Thames Facts for Kids \(kiddle.co\)](#)





**Week 4**

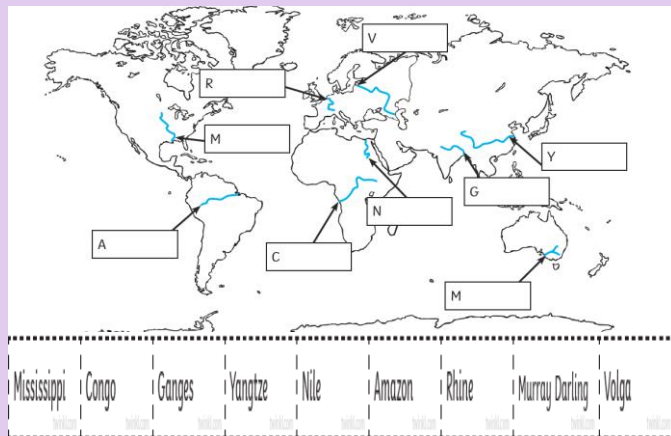
**RRS Article 28,29: The right to learn and the right to an education which develops my personality, respect for others' rights and the environment.**

Research at least 3 different rivers in the world e.g. The Nile, The Ganges, The Amazon, The Mississippi. Use the chart below to help you.

Alternatively, you could make a map showing where the rivers are in the world.

Name of the River	Where is it located?	How long is it?	Fun facts about the River
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[Geography for Kids: World Rivers \(ducksters.com\)](https://www.ducksters.com/education/world_rivers.php)



**Week 5**

**RRS Article 12: To have the right to a voice, be listened to and taken seriously.**

Draw a poster/ fact file about your favourite river persuading people to visit it. What will they see? What will they do there? How will they get there? Why should they visit it?

Alternatively record yourself or post a video in a new report style promoting your favourite river to OneNote.

### **Persuasive Language**

- |                |                   |
|----------------|-------------------|
| • also         | • for that reason |
| • although     | • however         |
| • as a result  | • in fact         |
| • because      | • instead         |
| • clearly      | • it is clear     |
| • except       | • obviously       |
| • for example  | • of course       |
| • for instance | • surely          |

**Week 6**

**RRS Article 24: The right to good quality health care, to clean water and good food.**

**Global Goal 6: Clean water and sanitation**  
**Global Goal 14: Life below water**

You have been researching Rivers. Rivers are being polluted by humans and this is causing lots of damage to the environment and to people.

Check out this link and write down 3-5 bullet points about what the problems are and what we can do to help.

Alternatively, you could create a poster showing this.

[Explore rivers - BBC Bitesize](https://www.bbc.com/1/health/2017/07/170726_rivers_pollution)

[River Pollution \(primaryhomeworkhelp.co.uk\)](https://www.primaryhomeworkhelp.co.uk/river-pollution/)



Belmont School Home Learning Year 3 Autumn 1 2023

Spellings

Every week you will have a spelling test. Please learn the spellings.

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Group 1</b>	the a do to today of	said says your they be he	me she we no come some	one once ask friend school put	are were was is his has	Review and reflect.
<b>Group 2</b>	copied happier chillier funniest biking making closest latest shiniest completed	fearless sadness playful payment happiness loneliness brightness hopeless movement beautiful	<b>'i' sound spelt 'y'</b> gym symbol hymns crystal typical mystery syrup myth lyrics pyramid	<b>'u' sound spelt 'ou'</b> young tough rough touch cousin double encourage answer breath calendar	<b>ai' spelt 'ei' 'eigh' or 'ey'</b> they grey beige sleigh neighbour eight eighth weight reign height	Review and reflect.
<b>Group 3</b>	accommodate awkward convenience especially hindrance neighbour pronunciation	accompany bargain correspond exaggerate identity nuisance queue	according bruise criticise excellent individual occupy recognise	achieve category curiosity existence interfere occur recommend	achieve cemetery definite explanation interrupt opportunity relevant	Review and reflect.