EYFS
Phase Curriculum Morning

- Parent Information Meeting
- Date 19/09/23
- Presented by Mrs Olivier, Miss Muscillo
- Mr Pawel - Learning and Achievement Leader for EYFS

Belmont
Stronger together
Founded 2009

RIGHTS RESPECTING SCHOOLS
unicef
UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Welcome Back

Agenda:

- Belmont Schools Vision
- Curriculum Intent
- Our Bespoke Curriculum EYFS
- Curriculum – EYFS
- Evaluation of Pupils Learning
- Statutory Assessments (End of Key Stage)
- How To Help Your Child
- Questions

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Belmont School's Vision

Development of the whole school learning community that promotes personalised and independent learning throughout the learning journey for pupils and adults. Pupil voice informs all school development priorities – every child, every day make us Stronger Together.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Belmont’s Curriculum Intent!

Our curriculum is based around the UNICEF Rights for Children and the 17 sustainable Global Goals. At Belmont School, we are focusing on what those goals mean to us and how 'Pupil Leaders' can share understanding across the school community.

We put the child at the centre of our school, where positive relationships, based on mutual trust and respect are at the heart of everything we do. Our ambitious curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life. The creative and performing arts are pivotal to our curriculum delivery and ensure that our children are immersed in vibrant experiences, allowing each of them to express themselves as an individual.

The key principles behind the design of our curriculum are for our children to:

- Be confident, independent and resilient; displaying a thirst for and becoming leaders of learning
- Be kind; showing empathy and compassion whilst valuing inclusivity and diversity
- Achieve academically across the entire curriculum, meeting at least the national expectation by the end of their primary education
- Be culturally knowledgeable about our country and the world we live in
- Aspire for the future and know that these can be reached through hard work and determination
- Be well-prepared for the challenges of their next stage of learning.
- Ultimately, we want all of our children, to be the best they can be, making a positive contribution to the world they live in.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Our Bespoke Early Years Curriculum

The Early Years Foundation Stage Curriculum outlines the Areas of Learning that children will be following throughout the school year:

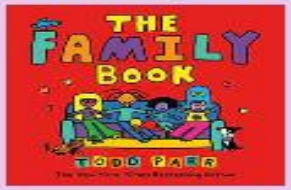
- **Communication & Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Autumn Term Curriculum – Nursery

Autumn 1

The Family Book



Draw family members

Goldilocks and The Three Bears

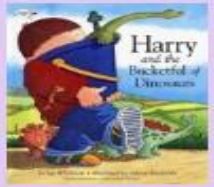
Listen to a story

Big book of Nursery Rhymes

Join in with nursery rhymes

Autumn 2

Harry and the Bucketful of Dinosaurs



Join in with familiar story

Dinosaur Roar

Sequence main events

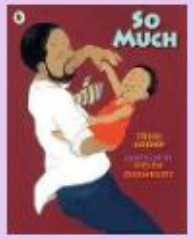
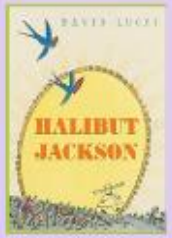
The dinosaur that pooped Christmas

Write a Christmas list

Term	Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	My fantastic family			How do you greet others?	What is the routine in Nursery?	Who is in your family?		Where do families live?
	Unit outcomes	Pupils will: - name familiar people in setting - follow the routines -name and describe their family members -explore different types of homes						
Aut 2	Dazzling dinosaurs	What is a dinosaur?	How do we know what dinosaurs looked like?	Did we have dinosaurs in Great Britain?	Were all dinosaurs big?	What did dinosaurs sound like?	What did dinosaurs eat?	What is Christmas?
	Unit outcomes	Pupils will: -identify and describe dinosaurs -understand dinosaurs are extinct and describe how we know they existed						

Belmont
Stronger together
Founded 2009

Autumn Term Curriculum – Reception

Autumn 1	Autumn 2
So much  *Writing a class 'So much' narrative poem*	Izzy Gizmo *Simple explanation*
Halibut Jackson  *Invitations*	Look up! *Non-chronological reports*

Term	Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Aut 1	Marvellous me	What is the routine at school?	What makes me unique?	What is a family?	Where do families live?	What do you like and dislike?	What is a question? How do you answer a question?	Can you describe yourself?
	Unit outcomes	Pupils will: -describe themselves and others -name family members -explore types of families -explore types of homes -learn to ask/answer questions						
Aut 2	Perfect professions	What is a profession?	What profession do your family members have?	Which professions can help us?		Can you name and describe an unfamiliar profession?	Which profession would you like to have when you grow up?	Which professions are important during Christmas?
	Unit outcomes	Pupils will: -explain what a profession is -name and describe some professions -describe a profession they want to have in the future						

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Characteristics of Effective Learning

Children will be selected to receive a weekly award to showcase how they have really developed and progressed towards mastering an area of the characteristics of effective learning!

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Characteristics of Effective Learning

What is expected of my child?

- To follow the Belmont values: try their best, show respect and make the right choice.
- To be **independent** in school routines and in their learning.
- To come prepared to school and every lesson.
- To hand their home learning in on time.
- To enjoy school! ☺

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Home Learning

- A set of activities to be completed over the half term and evidence to be uploaded onto Evidence for Learning by the last day of each half term.
- Your child will receive two books in their book bags.
- White Rose One Minute Maths and Numbots should be used to develop Maths skills at home.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Statutory Assessments – EYFS Profile

What is the EYFS profile?

The EYFS profile is a statutory assessment of children’s development at the end of the early year's foundation stage (known as a summative assessment) and is made up of an assessment of the child’s outcomes in relation to the 17 early learning goals (ELGs). It is intended to provide a reliable, valid, and accurate assessment of each child’s development at the end of the EYFS.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

PE and Book Bag Days

Reading Planet Rocket Phonics

<u>Reception will have PE and Forest School on Fridays.</u>

PE and FS sessions will start after October half term break. Please send your child in to school in their PE kit: White round necked T-Shirt, Black Shorts/Tracksuit bottoms, Plain Black trainers/Plimsoles. Remove earrings.

For FS sessions send your child in their outdoor outfit: wellington boots and clothes that can get muddy and dirty.

Your child will be bringing home a library book and levelled phonics book on Monday. Please return these in their book bags on the following Monday. The book bags need to be brought to school only on Mondays.

Please label all your child's belongings.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Statutory Assessments – Reception Baseline

What is the Reception baseline?

The Reception Baseline Assessment became statutory in schools in September 2021. It is an activity based assessment of pupils' starting points in:

- language, communication and literacy
- mathematics

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

We evaluate pupils learning by…

- Ongoing assessment by the class teacher throughout each lesson, through questioning, observation and dialogue to inform next steps in teaching.
- Children knowing what they are being asked to learn and more importantly, why.
- Children are partners in the learning process. They contribute to what they would like to learn.
- Success Criteria (How do we know we are successful) are discussed and agreed with or formulated by the children during lessons, work is then assessed against them.
- Three-way feedback, pupil, peer, teacher with clearly identified next steps – this can be written or verbal feedback.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Parent Sessions

Phonic sessions for parents will take place every Wednesday from 8:35a.m. – 9:20a.m.

Stay and Play sessions will take place on Thursdays, twice per half term and we will inform you of dates.

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

How to help your child

- **Attendance:** Every day and on time. **<u>No holidays in term times.</u>**
- **Sickness** – call/email school on the first day.
- **Support Learning:** knowing numbers to 10, spellings, reading, home learning, independence, child equipped for school each day.
- **Communication:** Arrange a meeting with the class teacher afterschool via school office.
- **Problems:** dealt with by Class Teacher, then Year Group Leader, then Phase Leader.
- **Enrichment**: make their life out of school a learning experience (e.g., go on free trips around London, ask questions during trips to the supermarket, etc.).
- **Parents' Consultation Evenings:** Autumn Term – Mon 16th and Wed 18th October 2023

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Morning and Afterschool Routines

Please queue and wait for the member of staff who is wearing a high viz jacket to let you in and follow the one-way system.

<u>School Day Timings:</u>

- Nursery am – 8.35am to 11.35am
- Nursery pm – 12.15pm to 3.15pm
- Reception – 8.35am to 3.15pm
- Coming after 8:45am is marked as late

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

E – Safety/Online Safety – Updated AUPs

- We take children's e-safety very seriously at school and we teach them about the risks, particularly on social media.
- We do have to deal with incidents of cyber bullying and inappropriate internet use in school, but these almost always start **outside** school.
- **Do you know what your child is doing on their laptop or phone?**
- Risks are even greater with different types of extremism on the rise (ISIS; Far right & neo-Nazi groups).
- **Children under 13 should not** have Facebook accounts and should not use their real names online.
- **Risks of social media** – INSTAGRAM; TUMBLR; YouTube videos; WhatsApp; Viber; Skype & Hangouts.
- Please **supervise your children** and tell us if you are worried about them

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

HCL School Lunch Menu

HCL

HALAL PUPILS CHOICE EXTRA
PORK, BEEF AND EGG FREE

WINTER SPRING 2023/24

WEEK ONE

Served Week Commencing:
4th Sep, 25th Sep, 16th Oct, 13th Nov, 4th Dec, 8th Jan, 29th Jan, 26th Feb, 18th March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Veggie "Meatball" Sub (Ve) Baked Bean and Cheese Slice (V) with Diced Potatoes or Pasta Tomato Pasta with Cheese (V) CHILLED OPTION: Cream Cheese Sandwich (V)	Lamb Bolognese Sweet Potato and Pea Samosa Burrito (Ve) with Spaghetti or Rice Jacket Potato with various toppings CHILLED OPTION: Cheese Baguette (V)	Roast Chicken with Sage and Onion Stuffing and Gravy Mixed Bean Casserole (V) with Roast Potatoes or Wholemeal Pasta Jacket Potato with various toppings CHILLED OPTION: Tuna Sandwich (Vegan Mayo)	Ratatouille Chicken Cheese and Leek Slice (V) with Creamed Potatoes or Pasta Cheesy Pasta (V) CHILLED OPTION: Tuna Roll (Vegan Mayo)	Fishcake Cheese and Tomato Pizza (V) with Oven Chips or Tricolour Pasta Jacket Potato with various toppings CHILLED OPTION: Cheese Roll (V)

WEEK TWO

Served Week Commencing:
11th Sep, 2nd Oct, 30th Oct, 20th Nov, 11th Dec, 15th Jan, 5th Feb, 4th March, 25th March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mild Chicken Curry Macaroni Cheese (V) with Rice or Garlic Bread Jacket Potato with various toppings CHILLED OPTION: Tuna Roll (Vegan Mayo)	Veggie Sausages with Gravy (Ve) Vegan Chilli (Ve) with Creamed Potatoes or Pasta Tomato Pasta with Cheese (V) CHILLED OPTION: Cream Cheese Sandwich (V)	Roast Chicken with Sage and Onion Stuffing and Gravy Shepherdess Pie (Ve) with Roast Potatoes or Wholemeal Pasta Jacket Potato with various toppings CHILLED OPTION: Cheese Baguette (V)	Chicken Fillet in a Bun Vegetarian Roll (Ve) with Potato Wedges or Rice Cheesy Pasta (V) CHILLED OPTION: Tuna Sandwich (Vegan Mayo)	Battered Fish Fillet Cheese and Tomato Pizza (V) with Oven Chips or Tricolour Pasta Jacket Potato with various toppings CHILLED OPTION: Cheese Roll (V)

WEEK THREE

Served Week Commencing:
18th Sep, 9th Oct, 6th Nov, 27th Nov, 18th Dec, 22nd Jan, 12th Feb, 11th March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken and Sweetcorn Meatballs with a Tomato Sauce Bean and Vegetable Grill (Ve) with Rice or Diced Potatoes Jacket Potato with various toppings CHILLED OPTION: Tuna Roll (Vegan Mayo)	Chicken Pie Mild Vegetable Curry (Ve) with Creamed Potatoes or Rice Tomato Pasta with Cheese (V) CHILLED OPTION: Cream Cheese Sandwich (V)	Roast Chicken with Sage and Onion Stuffing and Gravy Potato Topped Vegetable Pie (V) with Roast Potatoes or Wholemeal Pasta Jacket Potato with various toppings CHILLED OPTION: Tuna Sandwich (Vegan Mayo)	Veggie Sausage Hot Dog (Ve) Beany Pasta Bake (Ve) with Potato Wedges or Garlic Bread Jacket Potato with various toppings CHILLED OPTION: Cheese Baguette (V)	Crispy Coated Salmon Fish Fillet Fingers Cheese and Tomato Pizza (V) with Oven Chips or Tricolour Pasta Cheesy Pasta (V) CHILLED OPTION: Cheese Roll (V)

Freshly baked bread, seasonal vegetables and a variety of salad are served daily • Gravy and Custard are always available separately when on the menu • All our milk is organic - fresh from the dairy (V) = Vegetarian (Ve) = Vegan

HCL Registered Office: Mundells · Welwyn Garden City · Herts · AL7 1FT Tel: 01707 938625 · Email: hcl.info@hcl.co.uk

@HCLCatering www.hcl.co.uk

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Communication

A reminder to all parents/carers, that if you have any issues or concerns, please do not hesitate to speak to any member of staff on duty or email the school office via office@belmont.harrow.sch.uk or by submitting your query on our virtual form found on our website (https://www.belmont.harrow.sch.uk/contact-us-form). We aim to respond to queries within 10 working days as outlined in our Positive Communication Policy that can be found in the policy section on our website, where you will also find:

- Community Behaviour Policy
- Complaints Policy and Procedure
- Managing Serial and Unreasonable Complaints Policy
- Curriculum, Learning and Assessment Policy

RIGHTS RESPECTING SCHOOLS
unicef UNITED KINGDOM
GOLD – RIGHTS RESPECTING

Communication

?

RIGHTS RESPECTING SCHOOLS
unicef
UNITED KINGDOM
GOLD – RIGHTS RESPECTING