

Welcome to Autumn 2!

This term we will be focusing home learning on our history topic: ‘The Great Fire of London’. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Thursday 21st December 2022.

All pupils are expected to do the following weekly set task alongside:

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home – using their library book and book assigned on Boost**
- ✓ **Weekly maths – Numbots, TTRS, My maths, maths games and activities on OneNote**
- ✓ **Weekly Spellings- See below**

Education must develop every child’s personality, talents and abilities to the full. We can’t wait to see what you do and look forward to seeing your wonderful home learning.

Yours Sincerely,

Year 2 Team

Focus – History

Some facts about The Great Fire of London:

- Samuel Pepys wrote a diary, it is one of the main ways we have learnt about the Great Fire of London.
- The Great Fire of London happened between 2nd and 5th September in 1666.
- The fire began in a bakery on Pudding Lane, lasted four days and burned down over 13,000 homes.
- Many houses were made from wood and straw.
- People used leather buckets, metal hooks and water squirters to put out the fire.
- Sir Christopher Wren designed a monument to remember the Great Fire of London.
- When houses were rebuilt, a lot of them were made with bricks instead of wood.

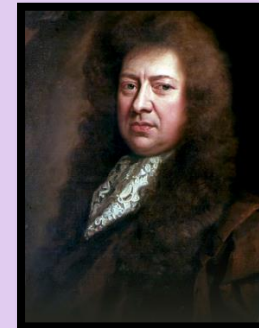
Key Pictures:



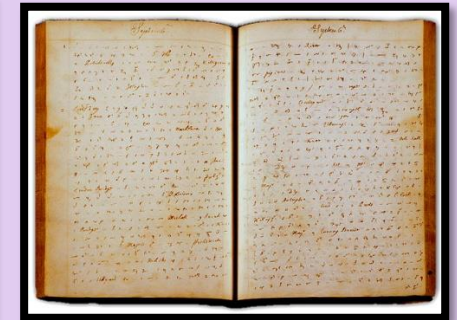
Citizens fleeing on the River Thames.



A typical 17th century house.



Samuel Pepys

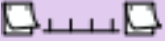
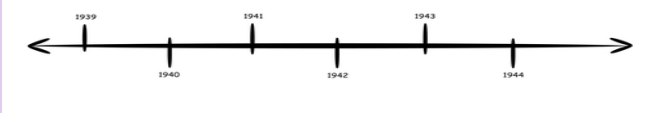


















His diary

More information:

- ✓ Explore artefacts from 1666 look here: <https://www.fireoflondon.org.uk/browse-the-collection/fire-hook/>
- ✓ Here are lots of music, dance and drama activities based around the Great Fire: <https://www.bbc.co.uk/teach/school-radio/history-ks1-ks2-the-great-fire-of-london/z4bft39>
- ✓ Look at what 1666 London may have looked like...[Pudding Lane Productions, Crytek Off The Map - YouTube](#)
- ✓ [BBC Watch Magic Grandad - Samuel Pepys - Great Fire of London - YouTube](#) Meet Samuel Pepys
- ✓ [History KS1: The Great Fire of London - BBC Teach](#)

Key Vocabulary and definitions

 <p>time line</p>	<p>A way you track key dates and events in history.</p> 	 <p>leather bucket</p>	<p>Used for carrying water by fire fighters in 1666.</p> 
 <p>squirter</p>	<p>An early hose that pulls water from the bucket and squirts it into the fire.</p> 	 <p>architect</p>	<p>A person who designs buildings and directs their construction.</p> 
 <p>diarist</p>	<p>Someone who writes a diary. Samuel Pepys was a diarist.</p> 	 <p>building</p>  <p>materials</p>	<p>Materials such as wood, bricks, straw and stone used to build houses and other buildings.</p> 
 <p>fire</p>  <p>hook</p>	<p>A long pole to pull buildings down to separate the fire.</p> 	 <p>significant</p>	<p>Someone or something that was of huge importance. The Great Fire of London was significant to London's history.</p> 

Home Learning Tasks

Week 1 – fact file

Research the Great fire of London and
create a fact file.

[BBC Watch Magic Grandad - Samuel Pepys - Great Fire of London - YouTube](#)

Here is a video to take you back in time to 1666:
<https://www.bbc.co.uk/teach/school-radio/history-ks1-ks2-the-great-fire-of-london/z4bft39>

The Great Fire of London.

1. In what year did the Great Fire of London start?

The Great Fire of London started in _____

2. Where did the fire start? (Name the shop and the street).

The fire started in a _____ on _____

3. Who wrote about the fire in his diary?

_____ wrote about the fire in his diary.



Week 2 - timelines

1. Make a timeline of your life:
 - When were you born?
 - When were your siblings born?
 - When did you start school?
 - Have you moved house?



2. Make a timeline from 'the Great fire of London' up until today.

Include **significant** events:

- Great Fire of London
- First aeroplane flight
- Birth of Queen Elizabeth II
- Coronation of Queen Elizabeth II
- Opening of Belmont school
- When you were born
- Funeral of Queen Elizabeth II



Week 3 – research and podcast

Using Kiddle to research buildings in London at time of Great Fire (1666)

[Kiddle - visual search engine for kids](#)

You can search for:

- Great Fire London Houses
- 17th Century Houses
- 1666 building materials

Record your 3 top facts (using 'audio' on onenote) for your Year 2 History Podcast.



Key questions:

What materials were buildings made from?




How did this help the fire to spread?

What materials were used to build house after the fire?

How were the buildings in London streets laid out at the time of the fire?



Belmont School Home Learning Year 2 Autumn 2 2023

Week 4	Week 5	Week 6
<p>Over the next three weeks you will build your own 17th Century house to form part of a Year 2 re-enactment of the Great Fire of London.</p> <p>Your task this week is to use your research to draw and plan your own 17th Century House to build.</p> <p>Label the materials you will use and list any construction techniques to support and strengthen your house.</p> <p>Setting the Great Fire of London in school! - YouTube</p> <p>Tudor Houses Explained in 10 Minutes KS1/2 - YouTube</p> 	<p>Now you have a rough design you can use it as a plan to create your own house from that time period.</p> <p>You can either draw and label your house, or create it with other materials such as cardboard, boxes, Lego</p> <p>How to Make a Tudor House Hobbycraft - YouTube</p> <p>Some examples:</p> 	<p>This is your final opportunity to put the finishing touches to your big build!</p> <p>Remember to bring your building into school when it is finished!</p> <p>Make sure your building is properly supported and able to stand up independently.</p>  <p>Write some instructions for how you made your Tudor house.</p> <p>Include:</p> <ul style="list-style-type: none">- <i>a list of the equipment needed</i>- <i>explain each step clearly</i>- <i>use time conjunctions e.g. first, next, then, after that etc</i>- <i>number each step</i>- <i>add pictures to show each step</i>

Belmont School Home Learning Year 2 Autumn 2 2023

Phonics – Words to read					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
April eat squeal delete shield leaf	theme basic eating squeak relief label	shriek teach alien cheat complete beak	pie like my find mine tie	shine lie mind fine by ripe	tried inside dry bike kind Mike

Spellings: Every week you will have a spelling test. Please learn the spellings.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Group 1	bank honk think sunk pocket rabbit	carrot thunder sunset kitchen catch fetch	notch hutch paid rain train wait	afraid oil join coin point soil	day play say way stay boy	toy enjoy annoy made came same
Group 2	room groom stew blue statue cube	queue flute cute student ruin screw	foot football couldn't medal metal wouldn't	teacher's parent's children's mother's father's sister's	worries copies parties ladies blueberries strawberries	autumn morning crawling hawk water cake
Group 3	Topic words: fuse blaze diary building timber significant	Homophones: sea see blue blew weather whether	Homophones: pair pear which witch groan grown	Near homophones: quite quiet berry bury aloud allowed	Near homophones: his hiss where were are our	Contractions: did not didn't could not couldn't can not can't