

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£21,280
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2022/23	£21,180
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24,700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

78%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

75%

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

62%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
To help tackle obesity through additional sporting activities by <ul style="list-style-type: none"><li>Providing a broad experience of a range of sports and activities</li><li>Increasing pupil motivation</li><li>Raising standard of pupil performance</li></ul>		60 minutes additional physical activity with a trained sports coach weekly for all year groups all year round		£20,480		75% of pupils across the school are assessed as ‘At Expected’ in Physical Education	
						83%	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
To ensure all pupils meet the national requirements for swimming and water safety		Provide: A whole year of swimming for Year 6 pupils,		£ taken from school main budget		75% of pupils in year 6 are confident swimmers.	
						0	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
To further develop staff expertise when teaching PE To keep up to date with topical news and learn from leading experts to enhance health, wellbeing and achievement.		Membership to Youth Sport trust Staff training Termly Subject Leader meeting External PE training for teaching assistants Internal training for teachers Team teaching in EYFS, Year 3 & 2.		£1200		Level 5 in Primary School PE specialism team taught alongside teachers. Staff INSET delivered by the Subject Leader Staff voice indicates 100% of staff felt more confident teaching indoor PE. Star Sports delivered teaching sessions	
						5%	

			alongside Teaching Assistants for all Reception and Stargazers classes.	next steps:
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Ensure children are active for 30 mins per day	Drive expectations of active time across school with all staff aware of how long children should be active, and the benefits of. PE display board to celebrate PE and sport to drive visually.	£0	Staff training took place Additional weekly sports sessions for all year groups for at least one term PE board in place celebrating physical activity both inside and outside of school. Used to introduce and keep track of Street Tag initiative	0
Increase the range of sporting opportunities offered.	After school clubs vary Football, Dance, Multi-Sports, Table Tennis, Tennis, Cross Country, Gymnastics, Handball, Cricket, Athletics	£0	Clubs accessed and pupils took part in activities with other schools. Our extra-curricular offerings, running 7 clubs a week for Years 1-6 throughout the course of the year.	

Equipment for Playtime/ Pe lessons/ extra-curricular activities	<p>This equipment has been part of the strategy to evolve the overall playground practises. It has been with a goal to ensure safety and comfort for all pupils as well as maximise opportunities to engage in different skills. Early signs indicate that this equipment, including signs demarcating specific zones for games and allocation for day in which football is permitted in building a safer and calmer ethos.</p> <p>Supplement prior spending on tools available for the continuation of after-school clubs for both lower and upper KS2. We have bought new goal nets which we used in hosting a inter-schools</p>	£1100		5%
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide a wide range of enrichment opportunities and continue to build on strong, sustainable partnerships with local community, sports clubs and other schools that are already established.	To attend local sports competitions <ul style="list-style-type: none"> <li>• Football tournament</li> <li>• Intra School competitions</li> </ul> To work alongside and compete against other local schools: <ul style="list-style-type: none"> <li>• Sports week with Special Needs School</li> <li>• Well-being through sport with vulnerable pupils and pupils from SEND school</li> <li>• Links with feeder high school</li> </ul>	Included with sports coach costs and membership of YST.	<b>Football League:</b> 15 Y6 Boys 12 Y6 Girls <b>BeActive Tournament</b> 12Y5 and 6 Boys <b>QuadKids</b> 8 Y5 and 6 Boys/Girls <b>Harrow Athletics</b> 16 Year 5 and 6 Boys/Girls	7%
Total Spending		£ 24,700		