

**Welcome to Spring 1!**

**This term we will be focusing home learning on ‘Activism – having a voice’. This will help consolidate the learning taking place in school and will help the children understand the importance behind Article 12 – The Right to a voice.**

**All pupils must complete the tasks by Friday 9<sup>th</sup> February 2024.**

**All pupils are expected to do the following weekly set task alongside:**

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home – using the Reading Log programme.**
- ✓ **Weekly maths – My Maths home learning tasks, maths games and activities on OneNote**
- ✓ **Weekly Spellings – see below**
- ✓ **Daily TTRS for 10 minutes is very important.**

**Education must develop every child’s personality, talents and abilities to the full (UNCRC Articles 28 & 29.) We can’t wait to see what you do and look forward to seeing your wonderful home learning.**

**Yours Sincerely,**

**Year 6 Team**

### Focus – Activism and Having a voice

**Some facts about Activism:** Activism is the action people take to make the changes they want to see in the world. Activists are writers, artists, scientists, teachers, community leaders... anyone who wants to make the world a better place and takes steps to make that happen.

There are 5 Types of Activism (ways to communicate that change to the world)

1. Demonstrations and protests
2. Boycotts
3. Strikes
4. Letter-writing and petitions
5. Social media campaigns



More information – links to help you:

<https://www.youtube.com/watch?v=WKEGou1zPII>

<https://a2zhomeschooling.com/explore/social-studies-kids/civics/activism-kids/#:~:text=Activism%20for%20kids%20has%20many,and%20providing%20them%20with%20purpose.>

<https://www.unicef.org.au/stories/five-child-activists-you-need-to-know>

<https://kids.kiddle.co/Activism>



Home Learning Tasks		
Week 1	Week 2	Week 3
<p><b>RRS Article 2: Non-Discrimination</b></p> <p><b>The rights are for every child under 18 without looking at gender, colour, religion etc.</b></p> <p>This week you will be researching people who used their voice against injustice or to create a change because of some form of unfair treatment.</p> <p><b>Pick one person to research</b> – For example: Nelson Mandela, Martin Luther King Jr, Malala Yousafzai, Mahatma Gandhi, Greta Thunberg.  <b><u>(DO NOT RESEARCH ROSA PARKS – WE WILL LOOK AT HER STORY IN WK 2)</u></b></p> <p>Write about what happened to make them become activists.</p> <p>What did they do to make a change?  Any other information you research about them, their lives and why they are admired today.</p> <div data-bbox="53 1307 351 1500" data-label="Image"> </div> <div data-bbox="398 1275 546 1500" data-label="Image"> </div>	<p><b>RRS Article 8: (protection and preservation of identity)</b></p> <p>This week we will look at the life of Rosa Parks. Listen to the video. Write down answers (in detail) to the following questions:</p> <p>How did her story make you feel?  Do these problems still exist anywhere in the world today?  What can/should we do about them?</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7">https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7</a></p> <p>How would you have felt and what would you have done if it had happened to you?</p> <div data-bbox="911 1115 1133 1386" data-label="Image"> </div>	<p><b>RRS Article 12: Respect for the views of the child.</b></p> <p><b>Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.</b></p> <p>Think about a message that you feel strongly about. What would you like to change in society today?  How would giving that message to people bring about change in the world?</p> <p>Think about how you would spread your message in school, your community, the wider world.  Write down your message, then explain why you feel strongly about it and what you feel is the best way to share it.</p> <div data-bbox="1621 1026 1933 1500" data-label="Image"> </div>



**Week 4**

**RRS Article 13: (freedom of expression)**  
**Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.**

This week you are going to share your message. Think about the best way to share it. Either write a story, a speech or record a video. Make your message strong and effective.



**Week 5**

**RRS Article 29: the right to develop your talents to the full; Article 13 – Freedom of expression.**

Art is a powerful medium that has been used to convey important messages. Think about the Art we have been doing in class. Consider how you will convey your message using this creative medium. You could paint a picture, make a banner, create a model to share your message. Be creative!



**Week 6**

**Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.**

This week listen to some songs about Activism, then create your own song/poem about the message you want to share. You can also add music or a clapping rhythm.

Be creative – use kitchen vessels, bells, any percussion objects to create the music. Either record yourself performing the song or get ready to sing it in class. (You can do with a partner).

<https://www.youtube.com/watch?v=Q00R5BMSAbg>  
 Black

<https://www.youtube.com/watch?v=kANPTNgUrA>  
 We Shall Overcome

<https://www.youtube.com/watch?v=X2W3aG8uizA>  
 Get up, Stand up.

[https://www.youtube.com/watch?v=u-pP\\_dCenJA](https://www.youtube.com/watch?v=u-pP_dCenJA)  
 If I can dream



**Belmont School Home Learning Year 6 Spring 1 2024**

**Spellings**

**Every week you will have a spelling test. Please learn the spellings.**

	<b>Week 1 (words with Silent letters)</b>	<b>Week 2 (words with Silent letters)</b>	<b>Week 3 (Statutory spellings root word, prefix and suffix)</b>	<b>Week 4 (Statutory tricky words)</b>	<b>Week 5 (Statutory words)</b>	<b>Week 6 (Statutory words)</b>
<b>Group 1</b>	Hour Lamb Castle Know Wrap	Thumb Numb Crumb Science Ghost	Communicate Understanding Providing Opportunity Identity	Suggest Familiar Excellent Immediate	Lightening Twelfth Forty Leisure Attached	Achieve Bruise Forty Bruise System
<b>Group 2</b>	Ghastly Exhaust Column Vehicle Honour Design Raspberry	Science Wrinkle Wrestle Rhubarb Knight Knowledge Debt Rhyme	Leisure Communicate Interrupt Identity Conscience Thorough Prejudice	Interfere Neighbour Yacht Suggest Familiar Excellent Immediate Familiar	Conscious Aggressive Foreign Correspond Attached Committee Awkward	Accommodate Government Hindrance Exaggerate Immediately Restaurant Apparent Sacrifice