## Year 4, Welcome to Spring 1!

This term we will be focusing home learning on 'China'. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Friday ${ }^{\text {th }}$ February 2024.
All pupils are expected to do the following weekly set task alongside:

- Daily Reading-The expectation is that your child will read daily for a minimum of 20 minutes at home. Please evidence books read on the reading log app.
- Weekly Maths - Assigned on Times Tables Rock Stars \& MyMaths
- Weekly Spellings - See below

Education must develop every child's personality, talents and abilities to the full (RRS UNCRC Article 28 \& 29). We can't wait to see what you do and look forward to seeing your wonderful home learning.

Yours sincerely,
Year 4 Team

Focus: China
Facts children need to know and learn:

- The Chinese New Year is a festival for $1 / 4$ of the world's population and can also be called the "Spring Festival"
- The Chinese New Year date changes each year and starts a new animal's zodiac year
- China has a population of more than 1.4 billion people
- Beijing is China's capital city
- The languages are: Mandarin (official language), Cantonese, Shanghainese amongst others.
- The main religion is Buddhism

Key Vocabulary and definitions


## Home Learning Tasks

## Week 1: Research \& facts

## RRS: Article 30 - I have the right to speak my own

 language and to follow my family's way of lifeResearch facts about China and learn how to say 'hello', 'goodbye', and 'count to 5' in Mandarin.
In school, we would also like you to share your own home language by sharing greetings in a morning class activity.

You should record your favourite facts about China and then record your Chinese, using the record button on OneNote. You may also choose to type your facts onto OneNote

## Website Links:

https://www.natgeokids.com/uk/discover/geography/c ountries/30-cool-facts-about-china/
https://www.newconceptmandarin.com/learn-chinese-
blog/speak-basic-mandarin-chinese-day/

You could also record yourself saying some key words in your own language. Record how you say, 'Hello,
Goodbye, Thank you, How are you? Counting to 10.

## Week 2: Storyboard

RRS: Article 14 - I have the right to have my own thoughts and beliefs and to choose my religion, with my parents' guidance

Research how and when Chinese New Year is celebrated in China. Find out how it is celebrated differently now. Look into the distinctive characteristics of the animals.

Research your Chinese birth year.
E.g. Miss Richards is born in the Year of the Dog.

Using Art, create a storyboard on OneNote of the Chinese Zodiac story - The Great Race. In your OneNote there will be a saved template box for you to use.

Website Links:
https://www.bbc.co.uk/bitesize/topics/zjkc92p/article s/zphcydm
https://www.bbc.co.uk/bitesize/articles/zd9nd6f


## Week 3: Story writing

## RRS: Article 13 \& 17 - I have the right to get

 information in lots of different ways, so long as it's safeUsing your storyboard from last week, rewrite the story of how the animals got their order in the Chinese calendar using only art to tell the story

You can decide how to present your work.
You can use the website links below to support you to gather your information in a safe way!

You can either bring in your work or save a photo of it into your OneNote for your teacher.

Website Links:
https://www.ducksters.com/history/china/chinese c alendar.php
https://www.bbc.co.uk/bitesize/articles/zd9nd6f


## Week 4: Planning \& Making

## RRS: Article 29 - I have the right to develop my talents to the full

## RRS: Article 13 - I have the right to find out and share information

You will be presenting your own version of the Great Race next week so this week you will need to plan and make!

Here are some ideas on how you could create it: (remember to note this in your plan)

- embroider it on cloth
- draw or paint it
- use recycling materials
- use Scratch to make short animations
- use a cardboard shoebox to set up the scene


Plan it using OneNote to bullet point your ideas and add in useful images.

## Useful Website Links:

https://www.chinahighlights.com/travelguide/chinese-zodiac/story.htm
https://www.bbc.co.uk/bitesize/articles/zd9nd6f
https://www.youtube.com/watch?v=eVCIAj8q IY
https://www.youtube.com/watch?v=80;QkCpXbTY
https://www.youtube.com/watch?v=P4WIzNrpUCs

## Week 5: Presenting

RRS: Article 12 - I have the right to be listened to, and taken seriously

You will finish and present your project.

Rehearse your project at home and be ready to present to the class this week.
Please also think about the different ways that you can be a good audience when listening to others and bullet point three ideas.

Remember to bring in your finished project or have it ready saved on OneNote!


Spellings: Every week you will have a spelling test. Please learn the spellings.

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 | donkeys worth towards hall watch come | spy <br> spies <br> try <br> fry <br> fries <br> why | table <br> steeple <br> crumple <br> candle <br> beautiful <br> fast | fossil <br> April <br> pencil <br> grass <br> bath <br> eye | spied happier funnier frying happiest hour |
| Group 2 | redo replace dislike disagree misbehave reappear refresh unclean untruthful | superstar supercar supermarket superman superwoman supernatural strength sentence straight strange | antifreeze antisocial antiseptic anticlockwise subheading submarine subtitle subdivide continue surprise | autograph automobile automatic supervise supercharge superlative surface surname superficial autobiography | happily angrily easily sensibly fussily merrily greedily actually accidently occasionally |
| Group 3 | haven't <br> couldn't <br> forgotten <br> gardening <br> decision <br> action <br> expression <br> permission <br> attention <br> mathematician | babies <br> thieves <br> boxes flies <br> catches cacti wolves potatoes libraries circles | ```ladies' girls' children's pupils' women's boys' babies' Tom's James's often``` | famous jealous enormous poisonous dangerous tremendous mountainous special woman notice | serious obvious curious previous hideous various courteous spontaneous courageous outrageous |

