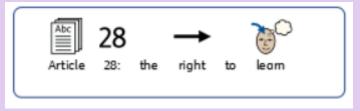
Welcome to Spring 1

This term we will be focusing home learning on 'Curious Creatures'. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Friday 9th February 2024.

All pupils are expected to do the following weekly set task alongside:

✓ Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home using their library book and phonics book. Evidence this using the reading log app.



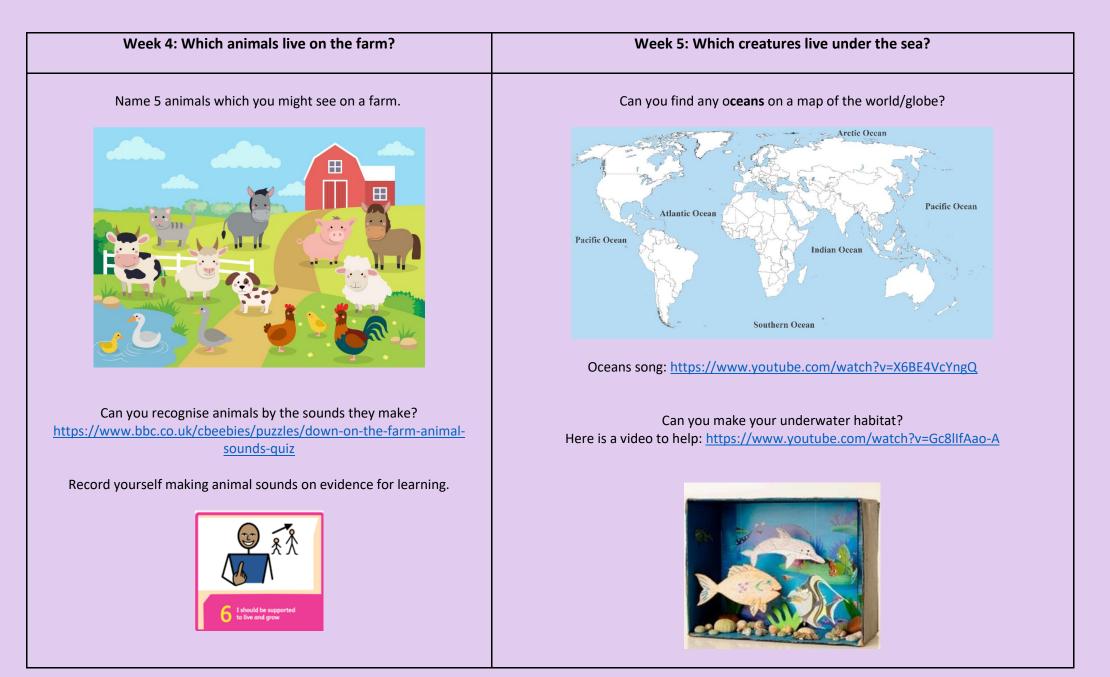
Education must develop every child's personality, talents and abilities to the full. We can't wait to see what you do and look forward to seeing your wonderful home learning.

Yours Sincerely,

The Reception Team

Key Vocabulary and definitions							
? curious	Interesting, unusual or strange.	creature	A living person or animal.				
insect	A small animal that has 6 legs, wings and three body sections.	mammal	A creature that has warm blood. Humans are mammals.				
ocean	A big area of salt water.	reptiles	A creature that had cold blood, it lies in the sun to warm itself up.				
fish	A creature that has gills and lives underwater.	bird	A creature that lays eggs, has wings, feathers and a beak.				

Home Learning Tasks									
Week 1: What are creatures?	Week 2: Which creatures live in the Arctic?	Week 3: Which creatures live in forests?							
Explore your garden or local park.	Let's find out about polar bears	Have you been for a walk in a forest before? Sing along to this song:							
Urban wildlife detective Image: Compare the second sec	https://www.youtube.com/watch?v=b-9xDztBhzE Learn this special polar bear poem and perform it on Evidence for Learning! Little Polar Bear (Tune Im a Little Teapor) Im a little polar bear	https://www.youtube.com/watch?v=xbSSm_p782c Go and visit a forest: Old Redding Nature Reserve - Harrow Nature Conservation Forum (harrowncf.org) Image: Conservation Forum (harrowncf.org)							
Add your pictures/videos on Evidence for Learning.	White as snow. I sit on the ice By the cold water's flow. When I am hungry I make a wish And stick in my paw And pull out a yummy fish.	Can you make a tree using junk modelling to bring to school and add to our class forest? https://www.youtube.com/watch?app=desktop&v=v5_rEGwg0M0							



Phonics – Words to read, write and learn at home							
Week 1	Week 2	Week 3	Week 4	Week 5			
he she we me be was jet jug jam jog	we me be was my you van vet vest seven	be was my her they you fox exit box mix	her they my you all are bags hens hens beds	her they he she all are seven vixen taxi twig			
Tricky words – pupils need to learn to read these by sight (they cannot be sounded out) Decodable words – pupils can use their phonic knowledge to sound out these words and blend them							