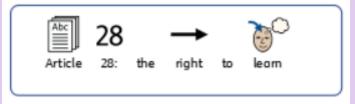
Welcome to Spring 1!

This term we will be focusing our home learning on the topic 'Amazing Animals'. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Friday 9th February 2024.

All pupils are expected to do the following weekly set task alongside:

Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home, using library books or a rocket phonics book.
Please use the reading log app to record what your child is reading at home.



Education must develop every child's personality, talents, and abilities to the full. We can't wait to see what you do and look forward to seeing your wonderful home learning.

Yours sincerely,

Nursery Team

Amazing animals

Some interesting facts:

- Cheetahs are the fastest animal on Earth.
- Lions have the loudest roar of all the big cats.
- A polar bears fur is not white, it is colourless.
- The Antarctic Blue Whale is the biggest animal.
- Horses and cows can sleep standing up.

Key pictures:



Feather



Farm animals



Roar



Wild animals



Scales



Key vocabulary and definitions				
animal	A living thing that can move and needs food and water to survive.	pet	An animal that people keep at home for enjoyment and company.	
habitat	The natural place where an animal lives.	wild	Animals that live in their natural habitat and not looked after by humans.	
sound	Anything that can be heard.	fur	Hair that covers some animals bodies to keep them warm.	
feather	Covers birds to keep them warm and waterproof.	scales	Small plates on fish/reptiles that protects and keeps them waterproof.	

Home learning tasks				
Week 1- What is an animal?	Week 2- Which animals live in homes?	Week 3 - Which animals live in the wild?		
Which animal is your favourite? Use <u>https://www.kiddle.co/</u> to find your favourite one! Why are they your favourite?	Do you have a pet?	Can you make an animal using materials you can find around your home? Some ideas below:		
My favourite animal is because Draw a picture or record a video talking about your favourite animal using the sentence starter above and upload it to Evidence for Learning.	How do you look after them?			
To prepare for the Week 3 task: Start collecting items you could use for junk modelling.	IIIIIdo nothaveapet.If you do not have a pet, would you like a pet? Which animal would you keep as a pet? How would you take care of them?Record a video talking about your pet or a pet you would like and upload it to Evidence for Learning.	Bring your creation to class!		



