What's happening in the news this week?







This week's story looks at events related to ...



Teacher Guide



What's going on this week?

A new BBC television programme, called Style It Out, gives nine young promising fashion designers from all over the UK the chance to compete in designing different outfits. The winner will have their clothes showcased at London Fashion Week. The main focuses of the challenge are creativity and sustainability, with the contestants having to use second-hand materials. As people's awareness of the impact of fast fashion increases, sustainable clothing is becoming more at the forefront of shoppers' minds.

This week's news story

www.bbc.co.uk/newsround/67892182

This week's useful video

BBC's Style it Out

www.bbc.co.uk/mediacentre/mediapacks/style-it-out-emma-willis-cbbc

Teaching Tips and Ideas



Starting your Picture News Symbols lesson

- Start by looking at the poster, talk through what the children can see, what they like or dislike about the picture and what they think the story might be about.
- Talk through what is happening in this week's story. Use the questions to encourage children to share their thoughts on fashion and how they choose what they want to wear.
- Use the emotions page to discuss how the story makes them feel.

Taking the lesson further

- This week's picture resource shows what we can do with clothes we no longer want.
- Discuss what the children do with clothes they no longer want and where they get all their clothes from.

This week's sensory ideas

- Try on different clothes and materials and hold your own mini fashion show.
- Make some of you own accessories, such as bracelets and necklaces, by threading beads onto string or wool.



What's going on this week?













There is a new BBC television fashion programme.













fashion designers young will compete in the programme.













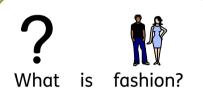
fashion designers must be creative and use recycled materials.

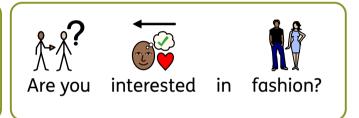


What are your thoughts on this week's story?

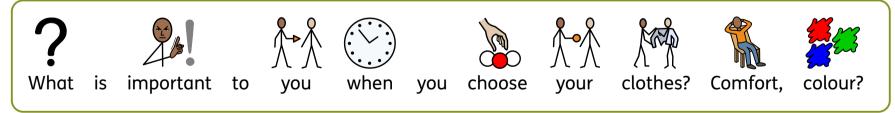


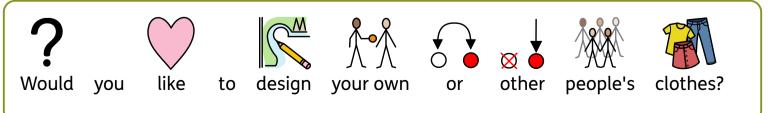








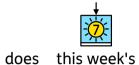






Emotions









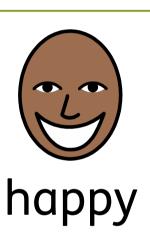
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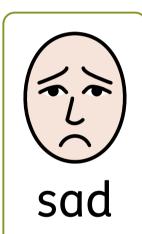


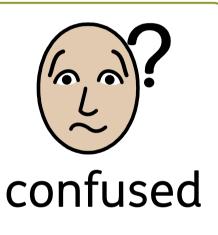






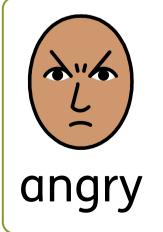




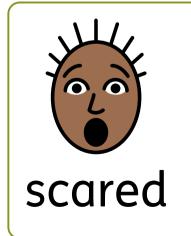




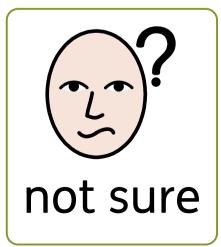








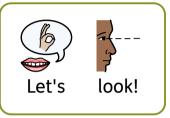






Taking it further...



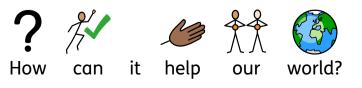














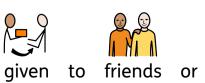
Picture Resource

















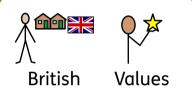


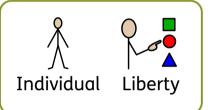
British Values

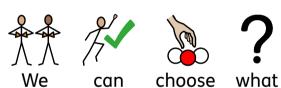


































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Protected Characteristics











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UN Rights of a Child







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Rights of a















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