

What's happening in the news this week?



15th - 21st January 2024



What can we read?



This week's story looks at events related to ...





Teaching Tips and Ideas

Teacher Guide



What's going on this week?

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.

This week's news story

<https://shorturl.at/mwFVW>

This week's useful video

E-books vs Printed Books

www.youtube.com/watch?v=7mCTSd3dcoE

Starting your Picture News Symbols lesson

- Start by looking at the poster, talk through what the children can see, what they like or dislike about the picture and what they think the story might be about.
- Talk through what is happening in this week's story. Use the questions to encourage children to share what they enjoy reading and whether they prefer to read printed books or read books on screens.
- Use the emotions page to discuss how the story makes them feel.

Taking the lesson further

- This week's picture resource shows different things people can read.
- Discuss the pictures that show some of the things people can read and encourage them to think of other things. Which do they or members of their family read often?

This week's sensory ideas

- Provide a range of different reading materials (cereal boxes, children's magazines, recipe books, newspapers, leaflets) for the children to explore. Which do they enjoy reading/listening to/looking at, and which do they not like very much?
- Over the week, enjoy a range of stories in different ways such as audio, on big screen, a physical book. Which do the children prefer?



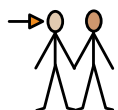
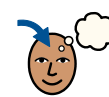
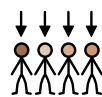
What's going on this week?

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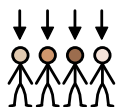
What's in the news this week?



People at a university in Spain have been researching children learning to read.



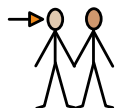
They researched children reading from books and from screens.



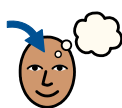
from



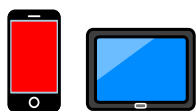
+



They found out primary school children learn better when reading a book.



a



Screens are ok for secondary school children.





What are your thoughts on this week's story?



Let's



think!



Do you



like



reading?



Do you



like

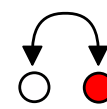


reading

using



books



or



screens?



What



do you



like

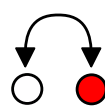
to



read?



Fiction



or



non-fiction?



Do you

have a



favourite



book?



What

is it?



Emotions



How

does



this week's



news



story

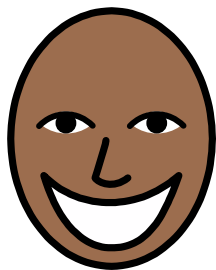
make



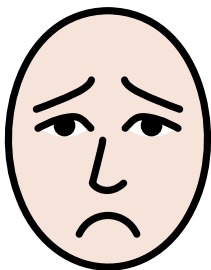
you



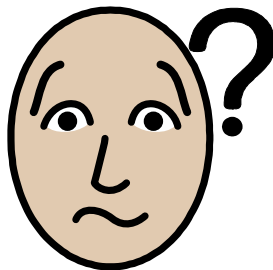
feel?



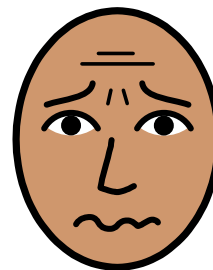
happy



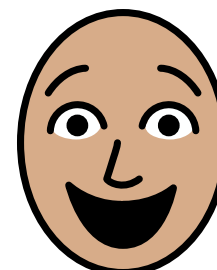
sad



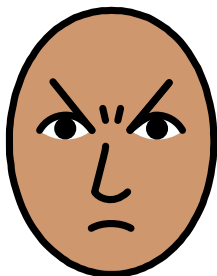
confused



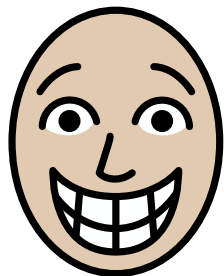
worried



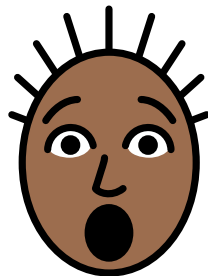
surprised



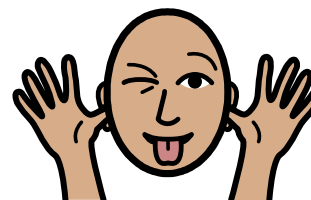
angry



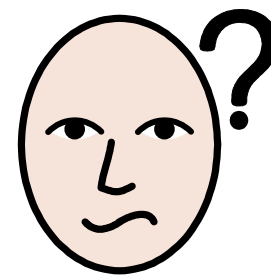
excited



scared



silly



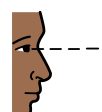
not sure



Taking it further...



Let's



look!



Think about



everything



people



can



read.



Look at

the



pictures



and



discuss



how much

there is for



people

to



read.



Which



do you



enjoy



looking at



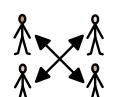
or



reading?



Does



anyone

at



home



like

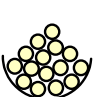
to



read

something

a



lot?

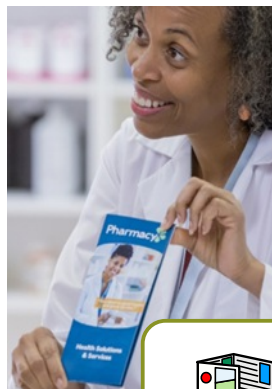




Picture Resource



recipes



leaflets



menus



road signs



game



instructions



cereal boxes



letters,



cards



and



invitations



messages



British Values



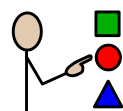
British



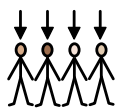
Values



Individual



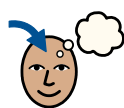
Liberty



Everyone



can

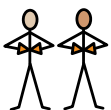


learn

to

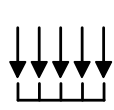


read.



We

are



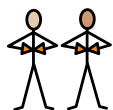
all



different.



What



we



choose

to



read



can

be



different



too.



People



can

use

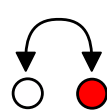


aids

such as



symbols



or

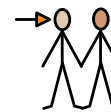


audio

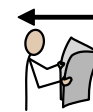
to



help



them



read.

Protected Characteristics



? clock + road sign two people hand dropping ball person reading person with checkmark two people person with thought bubble
What, when and where we choose to read can be part of our beliefs.

two people person pointing ~~four arrows~~ two people talking hand with ~~no~~ symbol two people person with thought bubble
We should never be treated unfairly because of our beliefs.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
and Belief



UN Rights of a Child



UN

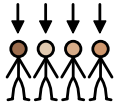


Rights

of a

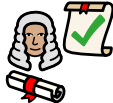


Child



Every child

has the



right

to



access



information.



We



can



get



information

from



books,



internet,



tv and radio.



17



ACCESS TO
INFORMATION



At Home



At Home

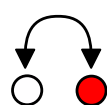
?

Can you make your own book for others to read?



?

Will your book be fiction or non fiction?



?

Will it have illustrations, symbols, and words?



?

What will the title of the book be?

