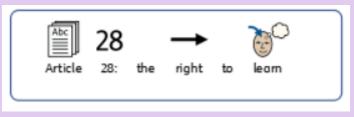
Welcome to Spring 2

This term we will be focusing home learning on Glorious Gardens. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Thursday 28th March 2024

All pupils are expected to do the following weekly set task alongside:

✓ Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home using their library book, online reading book or levelled book in book bag.



Education must develop every child's personality, talents and abilities to the full. We can't wait to see what you do and look forward to seeing your wonderful home learning.

Yours Sincerely,

The Reception Team

	Gla	orious Gardens	
Around 30000Plants can talk	t to sound and can hear if someone is walking past then	n. Ibulary and definitions	
seed	A small part of a plant that grows into a new plant when put in soil.	soil	The top layer of the ground.
root & stem	Parts of a fully grown plant.	gardener	A person who takes care of gardens.
life cycle	The sequence of change that a living thing goes through as it grows.	plant	A living thing that needs water and sunlight to grow. It has a stem, roots and sometimes a flower.
garden	An area used to grow different plants.	sustainable	Something we can keep going for a long time, such as plants.

	Home Learning Tasks	
Week 1: What is a garden?	Week 2: What is a plant	Week 3: How do plants grow?
Go for a walk in your garden or local park. Look for signs of spring.	Draw a picture of a plant you enjoyed learning about. Remember to add labels , you can write the labels or add a video onto Evidence for Learning explaining the different parts of a plant.	Can you make some creative movements to go along with this song? <u>https://youtu.be/9bFU_wJgvBI</u>
Add a video to Evidence for Learning talking about the different things you found. Use the vocabulary below to help you.	Flower Leaves Stem Stem Roots	Record yourself and put it on Evidence for learning.
Growing green plants		There aright to Relax and play
birds Waffodils	root	

Week 4: How do plants grow?	Week 5: What creatures live in the garden? Go and explore which creatures you can find in yo garden/park. Observe that they look like, take photos/videos.		
Create a non-fiction instruction book teaching people how to grow a plant. You will need some adult help for this activity! <u>https://www.youtube.com/watch?v=UqsSKJzKC00</u>			
Your book will need: - a front cover with a title and your name as the author! -list of what you need to grow a plant -instructions on what to do (these can be pictures or written words)	Use this information to build a creature using jurn modelling. Bring your creation to school! $\boxed{6}_{6} \underset{k=2}{2} \underbrace{6}_{k=2} \underbrace{5}_{k=2} \underbrace{5}_{$		
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Bring it to school to add to the class mini-library. You could even record yourself planting a seed and telling us all about it. Add to evidence for learning.

nd explore which creatures you can find in your rden/park. Observe that they look like, take photos/videos.







Can you name its body parts? Do you have the same body parts?

Week 6: How do you make a sustainable garden? Build your bug hotel at home and place it in the garden or a local park. Take pictures.



A bug hotel attracts insects and smaller animals, providing them with shelter and a cosy place to live.



'Pollination' means to move or carry pollen to a plant, making sure the seed is ready to be planted.



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		my	her	some	come
she	was	you	they	one	do
we	my	her	all	said	SO
me	you	they	are	come	were
be	her	all	he	do	when
was	they	are	she	SO	have
chin	rain	light	shop	jar	burst
	sail	right	chick	shark	fur
chop	tail	sigh	thick	card	surf
chips	bee	toad	high	corn	owl
shed	јеер	goat	toad	thorn	crown
shell	sheep	loaf	coat	fork	gown