# BELMONT SCHOOL'S GUIDE TO READING WITH YOUR CHILD AT HOME!





### HOW TO READ A STORY TO YOUR CHILD



If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child.

Considering the following when reading, connecting with, and reacting to a story:



#### MAKE READING ALOUD FEEL LIKE A TREAT

Make it a special quiet time and cuddle up so you can both see the book.

#### SHOW CURIOSITY ABOUT WHAT YOU'RE GOING TO READ

'This book looks interesting. It's about an angry child. I wonder how angry he gets...'



#### RELATE TO CHARACTERS

Relate to the characters. Put yourself in their shoes to understand their perspectives.

# READ THROUGH THE WHOLE STORY THE FIRST TIME WITHOUT STOPPING TOO MUCH

Let the story weave its own magic.





#### READ WITH ENJOYMENT.

If you're not enjoying it, your child won't.

#### BE COMFORTABLE

Find a place to read with your child away from the TV!





#### BE PATIIENT AND PRAISE OFTEN

Be encouraging and shelp them with words that



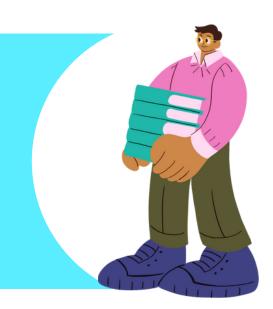
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Read favourite stories over and over again. On later readings:



LET YOUR CHILD PAUSE, THINK ABOUT AND COMMENT ON THE PICTURES

• IF YOU THINK YOUR CHILD DID NOT UNDERSTAND SOMETHING, TRY TO EXPLAIN: 'OH! I THINK WHAT'S HAPPENING HERE IS THAT...'





CHAT ABOUT THE STORY AND PICTURES: 'I WONDER WHY SHE DID THAT?'; 'OH NO, I HOPE SHE'S NOT GOING TO...'; 'I WOULDN'T HAVE DONE THAT, WOULD YOU?'

LINK THE STORIES TO YOUR OWN FAMILY EXPERIENCES: 'THIS REMINDS ME OF WHEN ...'





ENCOURAGE YOUR CHILD TO JOIN IN WITH THE BITS THEY KNOW.

AVOID ASKING QUESTIONS TO TEST WHAT YOUR CHILD REMEMBERS





AVOID TELLING CHILDREN THAT READING STORIES IS GOOD FOR THEM.



#### HOW TO READ A STORY TO YOUR CHILD

Discuss the text (Book Talk), When to say and ask when your child gets a new book:



## TALK ABOUT THE COVER

**ASK: 'WHAT IS THE BOOK ABOUT?'** 





**ASK: 'WHO IS THE AUTHOR?"** 

**ASK: 'WHAT IS THE TITLE?'** 





**ASK: 'WHAT TYPE OF BOOK IS IT?'** 

**ASK: 'WHO IS THE ILLUSTRATOR?'** 





ASK: 'ARE YOU EXCITED TO READ THE BOOK?'



# ASK QUESTIONS FOR UNDERSTANDING

Ask a question or two using the examples stems below:

	EYFS - YEAR 2	YEAR 3 - YEAR 6
VOCABUBLARY	What does the wordmean in this sentence? What does the word or phrase tell you about?	What do the wordsandsuggest about the character, setting and mood? Find one word in the text which means Which word tells you that?
INFER	Why wasfeeling? What do you think the author intended when they said?	How can you tell that?  What impression ofdo you get from these paragraphs?
PREDICT	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you thinkwill happen? Yes, no or maybe? Explain your answer using evidence from the text?  What does this paragraph suggest will happen next? What makes you think this?
EXPLAIN	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find the phrases which show this.  How does the author engage the reader here?  Why is the text arranged this way?
RETRIEVE	How many? What happened to?	How would you describe this story/text? What genre is it? How do you know?
SEQUENCE OR SUMMARISE	What happpened after? What was the first think that happened in the story	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?