

**BELMONT SCHOOL'S  
GUIDE TO READING  
WITH YOUR CHILD AT  
HOME!**

Reading takes you to  
**ADVENTURES**



# HOW TO READ A STORY TO YOUR CHILD



If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child.

Considering the following when reading, connecting with, and reacting to a story:



## MAKE READING ALOUD FEEL LIKE A TREAT

Make it a special quiet time and cuddle up so you can both see the book.

## SHOW CURIOSITY ABOUT WHAT YOU'RE GOING TO READ

'This book looks interesting. It's about an angry child. I wonder how angry he gets...'



## RELATE TO CHARACTERS

Relate to the characters. Put yourself in their shoes to understand their perspectives.

## READ THROUGH THE WHOLE STORY THE FIRST TIME WITHOUT STOPPING TOO MUCH

Let the story weave its own magic.



## READ WITH ENJOYMENT.

If you're not enjoying it, your child won't.

## BE COMFORTABLE

Find a place to read with your child away from the TV!



## BE PATIENT AND PRAISE OFTEN

Be encouraging and help them with words that



# HOW TO READ A STORY TO YOUR CHILD



Read favourite stories over and over again. On later readings:



**LET YOUR CHILD PAUSE, THINK ABOUT AND COMMENT ON THE PICTURES**

**• IF YOU THINK YOUR CHILD DID NOT UNDERSTAND SOMETHING, TRY TO EXPLAIN: 'OH! I THINK WHAT'S HAPPENING HERE IS THAT...'**



**CHAT ABOUT THE STORY AND PICTURES: 'I WONDER WHY SHE DID THAT?'; 'OH NO, I HOPE SHE'S NOT GOING TO...'; 'I WOULDN'T HAVE DONE THAT, WOULD YOU?'**

**LINK THE STORIES TO YOUR OWN FAMILY EXPERIENCES: 'THIS REMINDS ME OF WHEN ...'**



**ENCOURAGE YOUR CHILD TO JOIN IN WITH THE BITS THEY KNOW.**

**AVOID ASKING QUESTIONS TO TEST WHAT YOUR CHILD REMEMBERS**



**AVOID TELLING CHILDREN THAT READING STORIES IS GOOD FOR THEM.**

# HOW TO READ A STORY TO YOUR CHILD



Discuss the text (Book Talk), When to say and ask when your child gets a new book:



**TALK ABOUT THE COVER**

**ASK: 'WHAT IS THE BOOK ABOUT?'**



**ASK: 'WHO IS THE AUTHOR?'**

**ASK: 'WHAT IS THE TITLE?'**



**ASK: 'WHAT TYPE OF BOOK IS IT?'**

**ASK: 'WHO IS THE ILLUSTRATOR?'**



**ASK: 'ARE YOU EXCITED TO READ THE BOOK?'**



# ASK QUESTIONS FOR UNDERSTANDING



Ask a question or two using the examples stems below:

	<b>EYFS - YEAR 2</b>	<b>YEAR 3 - YEAR 6</b>
<b>VOCABUULARY</b>	<p>What does the word...mean in this sentence?</p> <p>What does the word or phrase tell you about...?</p>	<p>What do the words...and...suggest about the character, setting and mood?</p> <p>Find one word in the text which means...</p> <p>Which word tells you that....?</p>
<b>INFER</b>	<p>Why was...feeling...?</p> <p>What do you think the author intended when they said...?</p>	<p>How can you tell that...?</p> <p>What impression of...do you get from these paragraphs?</p>
<b>PREDICT</b>	<p>What do you think will happen next?</p> <p>What makes you think this?</p> <p>What is happening? What do you think happened before?</p>	<p>Do you think...will happen? Yes, no or maybe? Explain your answer using evidence from the text?</p> <p>What does this paragraph suggest will happen next? What makes you think this?</p>
<b>EXPLAIN</b>	<p>Who is your favourite character?</p> <p>Why?</p> <p>Is there anything you would change about this story?</p> <p>Do you like this text? What do you like about it?</p>	<p>The mood of the character changes throughout the text. Find the phrases which show this.</p> <p>How does the author engage the reader here?</p> <p>Why is the text arranged this way?</p>
<b>RETRIEVE</b>	<p>How many....?</p> <p>What happened to...?</p>	<p>How would you describe this story/text?</p> <p>What genre is it? How do you know?</p>
<b>SEQUENCE OR SUMMARISE</b>	<p>What happpended after...?</p> <p>What was the first think that happened in the story</p>	<p>Can you summarise in a sentence the opening/middle/end of the story?</p> <p>In what order do these chapter headings come in the story?</p>