

Welcome to Spring 2!

This term we will be focusing home learning on 'Ancient Greece'. This will help consolidate the learning taking place in school.

All pupils must complete the tasks by Thursday 28th March 2024.

All pupils are expected to do the following weekly set task alongside:

- ✓ **Daily reading—The expectation is that your child will read daily for a minimum of 20 minutes at home – using the online 'Boost' programme.**
- ✓ **Weekly maths – My Maths home learning tasks, maths games and activities on OneNote**
- ✓ **Weekly Spellings – see below**

Education must develop every child's personality, talents and abilities to the full (UNCRC Articles 28 & 29). We can't wait to see what you do and look forward to seeing your wonderful home learning.

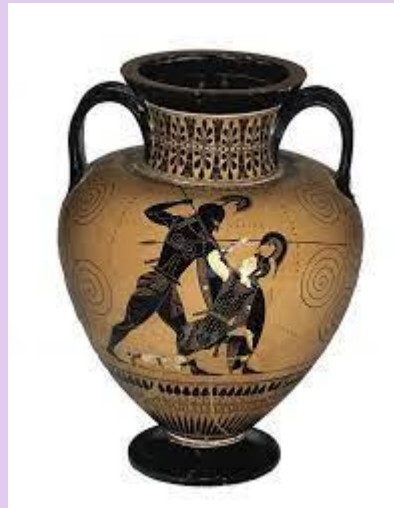
Yours Sincerely,

Year 5 Team

Focus – Properties and materials

Some facts about properties and materials:

- **City-States:** Ancient Greece was a collection of independent city-states, each with its own rules and leaders.
- **Olympic Games:** The Ancient Greeks started the Olympic Games for sports and fun, happening every four years.
- **Gods and Goddesses:** The Ancient Greeks believed in many gods like Zeus and Athena, each with special powers.
- **Philosophers:** Wise thinkers called philosophers, like Socrates and Plato, asked questions about life and how to be good people.
- **Democracy in Athens:** In Athens, citizens could vote to make decisions together, like a big team.
- **Trojan War:** Greeks and Trojans had a big fight called the Trojan War, told in stories like the Iliad and Odyssey.
- **Fancy Buildings:** Greeks built beautiful temples with pillars, like the Parthenon in Athens.
- **Theatre Fun:** Greeks enjoyed watching plays about heroes, gods, and funny stories in big open-air theatres.







More information




- **Mighty Warriors:** Ancient Greek warriors were called hoplites. They wore helmets and carried shields, spears, and swords.
- **Clever Tools:** Greeks invented the first vending machine called "vending jugs." When you put a coin in, it released a small amount of holy water for people to drink.
- **Clever Number System:** Greeks had a unique number system with special symbols. We still use some of these symbols today, like the letter "pi" (π) for circles.

Belmont School Home Learning Year 5 Spring 2 2024



Key Vocabulary and definitions linked to Space

Word	Definition	Word	Definition
 <i>city-state</i>	A small, independent city with its own rules and leaders.	 <i>warrior</i>	A strong fighter, like the soldiers in Ancient Greece who wore armour and used shields and spears.
 <i>olympics</i>	A big sports event where people from different places compete in games, like running and jumping.	 <i>myths</i>	Exciting stories about gods, heroes, and adventures that Ancient Greeks told to explain things or teach lessons.
 <i>Zeus</i>	Powerful beings that Ancient Greeks believed controlled different aspects of life, like the sky or wisdom.	 <i>theatre</i>	A place where people watched plays, which are like stories acted out by actors.
 <i>democracy</i>	A way of making decisions together where everyone gets to vote on what they think is a good idea.	 <i>buildings</i>	Large, impressive structures like temples and theatres that Ancient Greeks built for different purposes.

Home Learning Tasks

Week 1	Week 2	Week 3
<p>Article 3: The best interests of the child must be a top priority in all things that affect children.</p> <p>Reflection Task: Write a short paragraph reflecting on how the right to life, survival, and development is important for every child. Consider what activities or experiences contribute to your own growth and development.</p>  <p>Project: Create a simple timeline of important events in Ancient Greece.</p> <p>Resources - Paper, markers, or a digital tool.</p> <p>Another way of presenting this could be drawing pictures of key events on separate sheets and arranging them in order.</p>	<p>Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</p> <p>Reflection Task: Create a drawing or write a paragraph expressing your thoughts on why it's essential for adults to respect and listen to the views and opinions of children.</p> <p>Project: Design a poster showcasing the different gods and goddesses.</p>  <p>Resources - Poster board, markers, or a digital design tool.</p> <p>Another way of presenting this could be creating a small booklet with pictures and one-sentence descriptions for each god or goddess.</p>	<p>Article 19: Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.</p> <p>Reflection Task: Write about the importance of feeling safe and protected from violence, abuse, and neglect. Consider how creating a safe environment at home and school contributes to your well-being.</p> <p>Project: Construct a diorama of an Ancient Greek city-state.</p>  <p>Resources - Shoebox, craft materials, small figures.</p> <p>Another way of presenting this could be drawing and labelling key elements of a city-state on a large sheet of paper.</p>

Belmont School Home Learning Year 5 Spring 2 2024

Week 4	Week 5	Week 6
<p>Article 24: Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.</p> <p>Reflection Task: Reflect on the right to good health and how it impacts your daily life. Consider the role of exercise, a balanced diet, and access to healthcare in maintaining good health.</p> <p>Project: Organise a mini-Olympic Games with simple activities (e.g., running, jumping).</p>  <p>Resources - Outdoor space, markers, stopwatch. Another way of presenting this could be participating in simplified versions of the activities with a focus on fun and participation.</p>	<p>Article 28: Governments must provide extra money for the children of families in need.</p> <p>Reflection Task: Write a reflection on the significance of the right to education. Consider how education contributes to personal development, understanding the world, and building a better future.</p> <p>Project: Create a "philosopher profile" poster with key information and quotes.</p> <p>Resources - Poster board, markers, or a digital design tool.</p> <p>Another way of presenting this could be creating a mini-booklet with simple drawings and one-sentence facts about each philosopher.</p>	<p>Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p> <p>Reflection Task: Reflect on the importance of play and leisure in your life. Write about your favourite activities, games, or hobbies that bring joy and contribute to your overall well-being.</p> <p>Project: Build a model of a Greek temple or theatre.</p>  <p>Resources - Craft materials, cardboard, glue.</p> <p>Another way of presenting this could be drawing and colouring a simple representation of a Greek building on paper.</p>

Belmont School Home Learning Year 5 Spring 2 2024

Spellings

Every week you will have a spelling test. Please learn the spellings.

	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Group 1	see meet each happy twist school	night tried ride fly smell put	road hole blown goes shelf push	zoo grew glue tube soup milk	hurt girl summer early slept pull	for short crawl saw wore August Shore score next we
Group 2	measure treasure pleasure picture creature enclosure nature furniture adventure capture	scheme chorus chemist echo ache mechanic stomach chaos anchor character	bicycle centre century certain circle consider decide exercise recent medicine	dough bought brought cough rough enough though although though through	different favourite February interest library ordinary separate bruise definite vegetable	ladies' fruits dangerous enormous previous treasure adventure furniture stomach character
Group 3	aisle isle farther father guessed guest allowed heard herd	wear where led lead past passed morning mourning precedes proceed	doubt island lamb debt climb knife knob could should answer	results orbits evidence observing reliable friction gravity Newton transparent temperature	hymns myth Egypt crystal typical mystery pyramid physical symbol system	debt knife lamb adorable enjoyable admirable horrible likeable terrible physically