



Year 4 Autumn 2024-2025

Core Home Learning

English: Reading

We expect your child to read for 20 minutes every day!

This can be with an adult or independently. You should evidence books read on the reading log app to gain special reading rewards. You might even find a 'Golden Ticket' and win a free book of your choice! Teaching staff will contact you if your child has not completed this.

English: Spellings

You must practise the spellings on a weekly basis. You will have a weekly spelling test, in class, with your teacher on a Friday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

Week 1	Week 2	Week 3
former noble indicate capital variety address appeal methodically devastation refuge	envy flexible destructive crafty disappear early earth carnage nocturnal vertebrate	typical venture represent valiant recognise dense deposit increase enough invertebrate
Week 4	Week 5	Week 6
queasy extraordinary desire erupt issue united severe actual unique attention	annual intelligence impact tragic vast release action injection completion discussion	essential descend content shallow communicate automatically hatchling skittish motionless artificial



Maths

This half-term we will really focus on 'Number' knowledge in Maths. This involves knowing key mathematical facts and being able to recall them quickly and accurately. Please continue to revise your multiplication and related division facts. Complete the set activities on My Maths/TTRS/Numbots.

Other useful Maths websites:

<https://www.topmarks.co.uk/maths-games>

[Cool online maths games for KS1, KS2, and KS3 children. - BBC Bitesize](#)

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Family Home Learning Tasks: South America

Please complete as many tasks as you like from those suggested below or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials. You have the rest of Autumn term to complete these tasks.

All pupils must upload learning by Friday 20th December 2024 on OneNote.

Useful books and Websites:

<https://kids.britannica.com/kids/article/South-America/353792>

<https://www.ducksters.com/geography/southamerica.php>

https://kids.kiddle.co/South_America

<https://www.bbc.co.uk/bitesize/articles/zp9sydm>



Design and Technology

Create your own Rope Bridge inspired by the Incas

What You'll Need:

String, two chairs
Paper or cardboard for the deck,
tape/glue, scissors

Instructions (a guide only):

Set Up:

Place two chairs facing each other with a gap between them.

Attach Strings:

Tie string between the tops of the chairs to act as suspension cables.

Make the Deck:

Cut a strip of cardboard or paper for the bridge deck.

Attach the Deck:

Tape the deck to the strings so it hangs between the chairs.

Test It:

Place a small toy on the bridge to check if it holds.



Writing

Create a fact file about South America!

Use your learning from in class and research at home to create a fact file poster all about South America.

Where is it?

What countries are in South America?

What languages are spoken?

What traditional foods are eaten?

South America	
	How many countries are there?
	Which country has the most people?
	Which city has the most people?
	What country is it in?
What is the tallest mountain?	
What is the longest river?	
Fun Facts	How many different languages are spoken in South America?
	Name some animals that can be found in South America.

Art

Design a South American Animal Mask

Start by choosing a famous South American animal to create a mask of.

Some options include:

Jaguar

Toucan

Llama

Sloth

Macaw

Use the 'How to' videos below to help you create your mask:

[Paper plate animal mask video](#)

[Bird Mask](#)

Bring your mask to school or take a picture of you wearing your mask and add it to your OneNote page.



PE

South American Dance

Learn about traditional dances from South America (e.g., Samba, Tango).

Watch the tutorial video:

[How to Samba Video](#)

and learn a simple dance routine.

Share your routine in a mini performance at home.

Add a video of your performance to your OneNote page!

Music

Create a Shaker and Play along to the song.

South America is famous for its exciting music and rhythms, like the samba from Brazil and cumbia from Colombia. In this activity, you'll make your own musical instrument, called a shaker, using things from around the house! Then, you'll use your shaker to play along with a fun

Cooking

Research a simple South American dish together and make it with your family!

Some easy options include:

Empanadas (a pastry filled with meat, cheese, or veggies)

Arepas (corn cakes popular in Colombia and Venezuela)

Brigadeiros (a Brazilian chocolate treat)



rhythm, just like musicians in South America

South American Song

How to make a shaker



Enjoy eating the food together and talk about what it tastes like and what you've learned about that country's food culture. Add a picture of the dish you created to your OneNote page.



Science

Create a Mini Amazon Rainforest Ecosystem

Watch the video and create an Amazon rainforest in a bottle.

Rainforest in a bottle



History

Choose one country from South America and answer the following questions:

Country Name:

Capital City:

Famous landmarks:

Name two interesting places to visit in this country and when it was built.

Traditional Food: What is one traditional dish from this country.

Interesting Fact: Share one fun history fact about the country.

Further information:

<https://kids.britannica.com/kids/article/South-America/353792>

Geography

Draw a map of South America.

Label countries and include important geographical features such as the Amazon Rainforest, Andes Mountains, and major rivers.

You must include the following countries on your map:

Brazil

Argentina

Chile

Peru

Colombia

Further information:

<https://www.ducksters.com/geography/southamerica.php>





RE

The Christ the Redeemer statue is an iconic symbol of Brazil and a significant cultural and religious landmark.

Time to Research!

- When was the statue built, and who designed it?
- How tall is the statue, and what materials were used to create it?
- What does the statue symbolize for the people of Brazil and around the world?
- Why is it considered one of the New Seven Wonders of the World?

Add your answers to your OneNote pages.



PSHE

Imagine you have a friend living in South America and want to share your daily life with them.

Create a postcard that describes what a typical day looks like for you.

This is a fun way to share your experiences and ask questions about their life on a different continent.



RRS

UNCRC Article 30. I have a right to speak my own language and to follow my family's way of life.

In South America, there are many languages spoken, including Spanish, Portuguese, and Indigenous languages. Write 4 sentences about why everyone should have the right to speak their own language. Add your ideas to OneNote.