



Year 3 Autumn 1 - Core Home Learning

English: Reading

We expect your child to read for 20 minutes every day!

This can be with an adult or independently. You should evidence books read on the reading log app to gain special reading rewards. You might even find a 'Golden Ticket' and win a free book of your choice! Teaching staff will contact you if your child has not completed this.

English: Spellings

You must practise the spellings on a weekly basis. You will have a weekly spelling test, in class, with your teacher on a Friday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

Week 1	Week 2	Week 3
arctic bold border climate fierce	opposite mystify award reverse steer	act active cling convince confess
Week 4	Week 5	Week 6
ordeal observe pastime extend struggled	signal spoil starve tour prefer	Review all spellings

Maths

This half-term, we will be focusing on developing strong 'Number' knowledge in Maths. This includes knowing key mathematical facts and being able to recall them quickly and accurately. Please continue to revise multiplication and related division facts, as well as place value, representing numbers, comparing and ordering, and finding one more or less.

Complete the set activities on My Maths/TTRS/Numbots.



Other useful Maths websites:

<https://www.topmarks.co.uk/maths-games>

- Use measuring jugs to pour water into your built riverbed and measure how much they can hold
- Track the time it takes for water to travel through your homemade river model.
- Measure how long it takes for the volume of water to reach the mouth.



Family Home Learning Tasks: Rivers

Please complete as many tasks as you like from those suggested below or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials. You have the rest of Autumn 1 to complete these tasks.

All pupils must upload learning by Friday 24th October 2025 on OneNote.

Useful books and Websites:

- <https://www.bbc.co.uk/bitesize/articles/z7w8pg8>
- <https://www.youtube.com/watch?v=6fx0PEX0q5k>
- <https://www.bbc.co.uk/sounds/play/p07qfzhk>

Design and Technology

Build your own river course from source to mouth.



Writing

Imagine you are standing beside a great river. Write a short descriptive paragraph to set the scene.



Try to

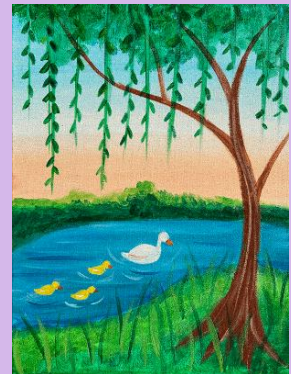
use:

Adjectives (e.g. sparkling, muddy, rushing).

Senses (what you can hear, see, smell, feel).

Art

Draw, paint or sculpt a riverscape using pencils and charcoal.



PE

Go swimming at the local leisure centre or take a walk along a riverbank. You could visit our local river, the River Pinn.

Music

Create your own 'water xylophone' using glasses and different amounts of water.

Cooking

Design and make your own drink and freeze it for a cool refreshing lolly.



How does the sound change when there is more/less water?

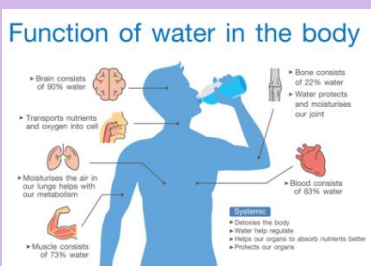


You will need:
 8 plastic cups
 8 ice lolly sticks
 1 litre apple juice
 2 handfuls of mixed berries, fresh or frozen
 1 freezer

Method:
 Divide the berries evenly between the 8 cups
 Pour enough apple juice into each cup until the cup is 2/3 full
 Place in freezer for 2 hours
 After 2 hours, the tops should be frozen enough to place the sticks in the centre
 Freeze for another 7 hours
 Remove from the cups and eat.

Science

Create your own leaflet about why water is important for maintaining a healthy body.

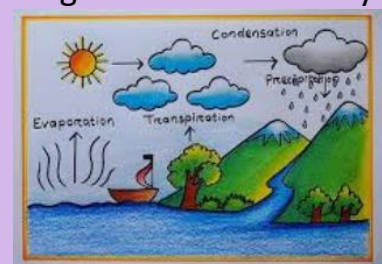


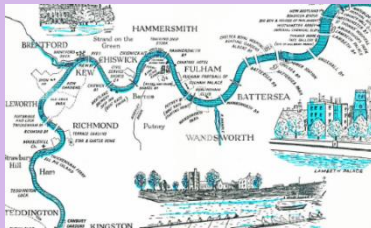
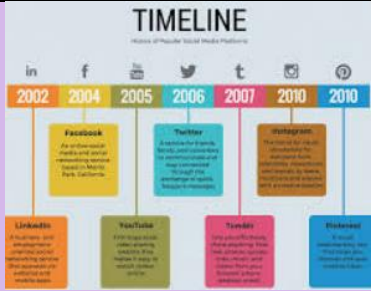
History

Create a timeline of events surrounding the River Thames.

Geography

Use your classroom learning and research to make a diagram of the water cycle.





RE

Learn about John the Baptist.

<https://www.youtube.com/watch?v=F-MDVv6Yaf0>

- Who did John baptise?
- Where did he baptise others?



PSHE

How does water help to keep us clean?



RRS articles 24 and 31

How does water contribute to these articles?