



Year 4 Autumn 1

Core Home Learning

English: Reading

We expect your child to read for 20 minutes every day!

This can be with an adult or independently. You should evidence books read on the reading log app to gain special reading rewards. You might even find a 'Golden Ticket' and win a free book of your choice! Teaching staff will contact you if your child has not completed this.

English: Spellings

You must practise the spellings on a weekly basis. You will have a weekly spelling test, in class, with your teacher on a Thursday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

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|---|--|---|
| Week 1 | Week 2 | Week 3 Prefixes: inter-, auto-, sub- |
| arrive caught imagine island medicine accidentally | calendar earth extreme famous sentence mention | subtropical international interact intermingle automatically submerged |
| Week 4 The suffix-ous | Week 5 The suffix-ous | Week 6 The suffix-ous |
| dangerous various tremendous enormous jealous humorous | glamorous courageous outrages serious curious hideous | spontaneous courteous cantankerous famous nervous hazardous |



Maths

This half-term we will really focus on 'Number' knowledge in Maths. This involves knowing key mathematical facts and being able to recall them quickly and accurately. Please continue to revise your multiplication and related division facts.

Complete the set activities on My Maths/TTRS/Numbots.

Other useful Maths websites:

<https://www.topmarks.co.uk/maths-games>

<https://www.bbc.co.uk/bitesize/subjects/zxv6g2p>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://wordwall.net/en-gb/community/maths>



Family Home Learning Tasks: Road to Romans

Please complete as many tasks as you like from those suggested below or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials. You have the rest of Autumn term to complete these tasks.

All pupils must upload learning by Friday 24th October 2025 on OneNote.

Useful books and Websites:

- <https://www.historyforkids.net/ancient-rome.html>
- <https://www.bbc.co.uk/bitesize/topics/zrm96rd>
- <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-rome>
- https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/roman_britain/roman_britain.html
- https://www.ducksters.com/history/ancient_rome.php

Design and Technology - Roman Roads Model



Roman roads were built in layers to make them strong and straight. Build a mini model of a Roman road using layers of card, sand, stones, or any materials you have. Label the layers and explain why Roman roads lasted so long.



Writing - Towns in Roman Britain

Write two paragraphs describing a Roman town in Britain. Be sure to include the terms amphitheatre, forum, and aqueduct. Tell how these towns were protected and how many people would live in a town.



Art - Roman Mosaics

Romans decorated their villas with mosaic patterns. Design and create your own mosaic using coloured paper squares, pasta, or drawings. Include repeating patterns, shapes, or even a Roman symbol like a helmet or laurel wreath.



PE - Create a mini obstacle course

Music - Marching Beat

Roman soldiers often marched to music or rhythm.

Cooking

Romans loved sweet treats made with honey. For this activity, try making **Roman**



Use equipment you have at home to build your own course and complete it like a Roman gladiator in training.

Time yourself and see if you can beat your record!



Use

clapping, stomping, or homemade instruments to create a strong marching beat. Try performing it while walking in step, just like the soldiers.

Honey Cakes at home using this child-friendly recipe: [Roman Honey Cakes Recipe](#)

Your task:

Follow the recipe with an adult.
Take pictures of your cakes.
Write a few sentences to describe what they taste like.



Science - Roman Plants

The Romans brought many plants Britian that we still use today. Make a poster showing the different plants brought to Britian by the Romans. Below a picture or drawing of the plant, say how we still use this plant today.



History - creating clothing

Make one of these at home using recycled materials:



A **Roman helmet** – use cardboard, foil, and paper for the crest.

A pair of **Roman sandals** – use cardboard for the soles and paper or string for the straps.

Geography - brochure

Make a leaflet to show why Italy was important to the Romans.

Include:

- The **flag of Italy**
- Famous **landmarks**
- Food** Romans enjoyed
- Why Romans might have liked living in Italy





RE - Forgiveness in Roman Times

During Roman times, Christianity began to spread and taught people about forgiveness instead of revenge. Imagine you are a Roman hearing these new ideas for the first time.



Write a short prayer showing why forgiveness could be more powerful than punishment.

PSHE - School Council Poster.

Show why children should have a voice in school.

Include:

- What the School Council does
- How it helps us work together
- Why listening to others is important
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Make it colourful and eye-catching!



RRS - Rights Then and Now

Find out the differences between Roman citizens and Roman slaves.



Create a simple poster or table showing what rights each group had.

Add a sentence about one right all children have today that Roman children didn't.