



Year 6 – Autumn 1

Core Home Learning

English: Reading

We expect you to read for 20 minutes **every day!** This can be with an adult or independently. You should evidence books read on the reading log app to gain special reading rewards. You might even find a ‘Golden Ticket’ and win a free book of your choice! Teaching staff will contact you if your child has not completed this.

English: Spellings

You must practice the spellings on a weekly basis. You will have a weekly spelling test, in class, with your teacher on a Friday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

Week 1 (word list)	Week 2 (ious)	Week 3 (tious)
appreciate	precious	ambitious
government	spacious	cautious
guarantee	malicious	conscientious
occur	vicious	nutritious
opportunity	ferocious	pretentious
recognise	atrocious	scrumptious
believe	gracious	fictitious
knowledge	suspicious	
doubt	vivacious	
thumb	pernicious	
Week 4 (word list)	Week 5 (-ance)	Week 6 (tial and cial)
community	elegance	essential
determined	importance	special
equipped	radiance	financial
familiar	defiance	superficial
foreign	relevance	crucial
identity	significance	partial
bruise	arrogance	initial
bargain	substance	celestial
	finance	confidential
		residential



Maths

This half-term we will really focus on *Place Value* and the *four operations* in Maths. This involves understanding the value of each digit in a number, ordering and comparing numbers and partitioning numbers (ones, tens, hundreds, etc.). You will also become fluent in using addition, subtraction, multiplication and division with 3-, 4- and 5- digit numbers. Please continue to revise your times tables and related division facts.

Complete the set activities on My Maths/TTRS/LBQ. Other useful Maths websites:

<https://www.topmarks.co.uk/maths-games>

<https://www.lbq.org/> <https://www.mymaths.co.uk/> <https://trockstars.com/>





Family Home Learning Tasks: Sustainability

Please complete as many tasks as you like from those suggested below or perhaps you could even think of some of your own! We would like you to share or talk about ONE task in the final week of half term Where possible, use recyclable and reusable materials. You have the rest of this term to complete these tasks. All pupils must upload their chosen home learning task by Friday 24th October 2024 on OneNote.

Useful books and Websites:

- [What is sustainability? - BBC Bitesize](#)
- [Sustainability - KS2 Geography - BBC Bitesize](#)
- [Resources and sustainability | KS2 Citizenship | Primary - BBC Bitesize](#)

<p style="text-align: center;">Design and Technology</p> <p>Use recycled materials such as cartons and boxes to create a small cityscape. It can be as colourful as you like!</p> 	<p style="text-align: center;">Writing</p> <p>Write a book review of 'Fly me Home.'</p>  <p>Write about what you felt were the major themes and you most enjoyable parts. Use the internet to look at some examples of book review writing and make sure yours is at a Year 6 standard.</p>	<p style="text-align: center;">Art</p> <p>Draw a cityscape of what you can see in Harrow. There are many great vantage points around Harrow where you can see far into London. Choose one to draw live or use google maps.</p>  <p>Alternatively, draw the view of your street from one of your windows.</p>
<p>PE</p> <p>Take a long walk through some woodland.</p>  <p>Take time to reflect on the values discussed within 'What do you see when you look at a tree?'. Take in nature, think about the history of each tree.</p>	<p>Music</p> <p>Write a lyrical poem about trees. Use the below as a start;</p> <p><i>In the quiet of the morning, When the sky is painted blue, The trees stand tall and whisper,</i></p> <p><i>A secret just for you.</i></p>	<p>Cooking</p> <p>Cook a meal that has a focus on sustainability. This could be an omelette using free-range eggs, a salad using organic vegetables etc.</p> 



Science

Go on a minibeast safari at your local park or even your back



garden.

Take notes of the living and non-living things you can find and classify them into a table. Write down the features of the living organisms which show it is living.

History

Create a fact file of how a local amenity has been reinvigorated [for example; Stanmore marsh] research how it has changed and the historical significance of the site.



How is the site different 100 years ago vs now?

Geography

Create a fact file of the River Pinn, you could visit the site with your family – take pictures and drawings of your surroundings.



See if you can take a picture of the river and annotate it with the features of a river we have covered in class.

RE

Create a poster about the 5 pillars of Islam.



Be creative and artistic with how you present the information. Consider how they are similar/different from other religious beliefs.

What can everyone learn from the pillars of Islam?

PSHE

Create a 'Home Charter'.

What RRS articles would you follow in your own life outside of school?

What would you agree to follow as part of your own worldly beliefs?

Why?

RRS

Article 3: best interests of a child

Reflection: think about what duty bearers and rights holders in your life do to act in your best interests – what things do you not always appreciate that are for your own good?

[a healthy bedtime, a balanced diet]