

Home learning policy

We believe home learning should consolidate and reinforce skills and understanding across the curriculum and help raise achievement of learners. We feel that home learning provides opportunities for parents and children to work together as well as promoting independence and perseverance, supported through an effective partnership between home and school.

We recognise that all children need leisure time and our policy reflects a balance so children can extend and consolidate their learning, both independently and with parental support, while still allowing 'down time', giving learners the opportunity to share talents and skills developed outside of school.

We value the support of parents and carers and we believe that this policy will be successful if there is a strong partnership between home and school that is reflected in the Home-School Agreement.

A breakdown of how home learning is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for high school. Activities listed are designed to fit around family lifestyles and commitments.

	Reading book
Nursery	
Reception	Daily reading book, weekly task linked to literacy or maths skills. Half termly project linked to next IEYC unit
Year 1 and Year 2	Daily reading book, spellings weekly, English or Maths task.
Year 3 and Year 4	Daily reading, spellings weekly, English task and Maths task.
Year 5 and Year 6	Daily reading, weekly task in English, Maths and Spelling, Half termly topic task linked to other subjects – Topic, Science, RE

Each September, teachers welcome parents to share how the curriculum is set out for the cohort and share general messages for the year. During this session the teachers will explain the expectations for home learning and share the policy and Home /School Agreement. This will be a contract of agreement between child, parents and teachers.